



A brief Course Description			
Course Name	<b>Assessment 1: Qualitative and Quantitative</b>		
Course Code	CPY 221		
College	Health and Rehabilitation Sciences		
Department/ Program	Health Sciences department \ Clinical Psychology Program		
Year / Level:	2nd year, 4th level		
Credit Hours	4(2+1+1)		
Contact Hours	Lecture: 2	Lab/Tutorial: 2	Training: 4
Language	English		
Track	Department Requirement		
Pre-requisites Course:	None		
Co-Requests:	None		
Course Objectives:	<p>This course covers the most widely used Qualitative and Quantitative Psycho-diagnostic practices and tools. With regards to, the qualitative assessment, student will be taught how to conduct different types of interviews with its significant techniques such as listening skills and using the different types of questioning. Following that, students will receive broad background information on the practice of Psychological assessment and its theoretical foundations. Then students practice the diagnostic skills required that they will need to diagnose patients. Tools of personality assessment will be introduced. Objective personality test including MMPI, 16 PF, EPQ and Projective Techniques including Human Figure Drawing, Rorschach Ink blot test, TAT will be taught through administration. Different Measurement of interests, values and attitudes will also be reviewed. Current trends and evaluation and criticism of Projective Techniques will be discussed. Interview Skills will be taught.</p>		



### A brief Course Description

<b>Course Name</b>	Life-span Psychology		
<b>Course Code</b>	CPY 222		
<b>College</b>	College of Health and Rehabilitation Sciences		
<b>Department/ Program</b>	Health Sciences Department/ Clinical Psychology Program		
<b>Year / Level:</b>	2 <sup>nd</sup> Year/4 <sup>th</sup> Level		
<b>Credit Hours</b>	3 (2, 1, 0)		
<b>Contact Hours</b>	<b>Lecture: 2</b>	<b>Lab/Tutorial: 2</b>	<b>Training: 0</b>
<b>Language</b>	English		
<b>Track</b>	Department Requirement		
<b>Pre-requisites Course:</b>	NA		
<b>Co-Requests:</b>	NA		
<b>Course Objectives:</b>	<p>This course will offer students the knowledge on the most important developmental changes that take place in life, particularly during childhood. It includes prenatal development and some biological concepts important to this topic. Specific topics will include: behavioral genetics, temperament, parent child relations, sibling relations, peer relations, the self, intelligence, emotional development, and problems of social development (antisocial behavior, depression). The practical part consists of performing interviews with parents, performing basic tests on children and reporting on this in a psychological report.</p>		



### A brief Course Description

<b>Course Name</b>	Clinical Psychology & Statistics 2		
<b>Course Code</b>	CPY 223		
<b>College</b>	Health and Rehabilitation Sciences		
<b>Department/ Program</b>	Health Sciences department/ Clinical Psychology		
<b>Year / Level:</b>	4th level/ 2nd year		
<b>Credit Hours</b>	3(2.1.0)		
<b>Contact Hours</b>	Lecture: 2	Lab/Tutorial: 2	Training: 0
<b>Language</b>	English		
<b>Track</b>	Department Requirement		
<b>Pre-requisites Course:</b>	Clinical Psychology & Statistics 1 (CPY 214)		
<b>Co-Requests:</b>	None		
<b>Course Objectives:</b>	<p>This course offers a more in-depth follow-up of Course of the Bachelor Clinical Psychology (Clinical Psychology Statistic 1). The aim is to provide students with solid understanding of the basic concepts in research methodology including reliability and validity of measurement, internal and external validity, experimental and non-experimental research, and various research designs. In addition, this course aims to deepen and extend the knowledge of previously learned statistical concepts and methods, such as descriptive and inferential statistics, correlation, independent samples T-test, repeated measures T-test, and analysis of variance (ANOVA).</p>		



A brief Course Description			
Course Name	<b>Cognitive theories: Mind and behavior</b>		
Course Code	CPY 224		
College	Health and Rehabilitation Sciences		
Department/ Program	Health Sciences department \ Clinical Psychology Program		
Year / Level:	2nd year, 4th level		
Credit Hours	4(3+1+0)		
Contact Hours	Lecture: 3	Lab/Tutorial: 2	Training: 0
Language	English		
Track	Department Requirement		
Pre-requisites Course:	None		
Co-Requests:	None		
Course Objectives:	<p>This course looks at the relationship between physical processes on one hand, e.g. the behaviour of hormones and the function of the nervous system. On the other hand, the overt and covert behaviour. The course offers an introduction into the study of the relation between body and behaviour, a relation that will be discussed in many subsequent courses in the Bachelor Clinical Psychology. In this practical part, students will familiarize themselves with the different brain areas. Consideration will be placed on sensory perception, memory, attention, movement, emotion and language reasoning. The focus will be on the interplay between the neural and cognitive systems. A second part of the practical introduces the reading of scientific articles to the skill set of students.</p>		



A brief Course Description			
Course Name	<b>Scientific writing in clinical psychology</b>		
Course Code	CPY 225		
College	Health and Rehabilitation Sciences		
Department/ Program	Health Sciences department \ Clinical Psychology Program		
Year / Level:	2nd year, 4th level		
Credit Hours	2(1+1+0)		
Contact Hours	Lecture: 1	Lab/Tutorial: 2	Training: 0
Language	English		
Track	Department Requirement		
Pre-requisites Course:	None		
Co-Requests:	None		
Course Objectives:	The current course includes familiarity with the parts of the articles abstract, introduction, methodology, results and discussion. Further students will have understanding regarding research problems, hypothesis and results writing. Students will learn regarding search terms, types of resources, finding, scanning and recording scientific articles. Further, they will learn regarding planning, research question and argumentation and 'Shape' of an article. They will learn argumentation and APA style.		