



Princess Nourah bint Abdulrahman University
University Vice Rectorate for Academic Affairs
English Language Institute

What does the course cover?

In addition to input sessions and interactive, trainee-centred workshops, this course can provide you with a distinctive advantage by allowing you to engage in teaching practice and observe experienced teachers in action at the English Language Institute or/and recorded videos.

Session topics include:

- methods of presenting and practising language
- correction techniques
- lesson planning
- classroom management
- using technology in a lesson
- jobs and careers in English language teaching.

How will I be assessed?

- There is no final written exam, but you'll be assessed on:
- planning and teaching
- ability to transfer what you learn to the classroom
- awareness of the strengths and weaknesses of your teaching
- contribution to input and feedback sessions
- classroom-related written assignments

Assessment Components for CELTA.

Component One: Planning and teaching

Component Two: Classroom-related written assignments (of which there are four in total).



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To meet the assessment requirements, candidates must attend a course and:

- Practice-teach classes of the relevant age group and size for a total of six hours
 - Observe experienced teachers teaching classes of language learners for a total of six hours, three of which may be on video
 - Maintain and submit a portfolio of all coursework including all written assignments and materials related to teaching practice.
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In terms of planning and teaching, you'll be working with a group of trainees to deliver lessons daily and gain experience teaching at different levels. You'll personally teach a total of six hours divided into eight different lessons throughout the course.

Assessment is continuous and integrated. Continuous here means that assessment takes place throughout the course. Integrated here means that both assessed components contribute to the overall grade.

CELTA is internally assessed and externally moderated by a Cambridge English approved assessor, who samples portfolios and teaching practice, and who discusses and agrees the grades for all candidates.
