

## Institutional Eligibility Requirements











**Eligibility Requirements for Institutional Accreditation** 

	Eligibility Requirements	Required Evidence
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1	Final licensing of private institutions or establishment decision of government institutions	<ul> <li>Decision on final licensing of private institutions or establishment decision of government institutions</li> </ul>
2	Strategic plan of the institution and its progress reports.	<ul> <li>Strategic plan of the institution</li> <li>Operational plans of the strategic plan</li> <li>Periodic progress reports of the strategic plan</li> </ul>
3	Organizational manual, policies, and procedures for the institution	Organizational manuals for the institution, including:  • Policies  • Procedures (Regulations)  • Organizational structure  • Tasks, Authorities  • Terms of reference
4	Handbooks for students, teaching staff, and administrative staff	<ul> <li>The identification guides (handbooks)</li> <li>provided to students, teaching staff, and employees, each, including:</li> <li>Identification of the institution and its programs</li> <li>Admission and Registration</li> <li>Study regulations and tests</li> <li>Orientation and guidance services</li> <li>Rights and duties</li> <li>Recruitment and promotions</li> <li>Complaints and grievances</li> </ul>
5	Program specifications offered by the institution	• Program specifications for all programs according to NCAAA Templates
6	Course specifications for all programs	<ul> <li>A sample of course specifications for all programs, including:</li> <li>University Requirement (one course)</li> <li>College Requirement (one course)</li> <li>Program requirement (two courses: one from the first levels and the second from the final levels)</li> <li>Field experience course (if any)</li> </ul>
7	Quality assurance system and its performance reports	<ul> <li>Quality system manual in the institution</li> <li>A manual of policies and procedures for approving, modifying, and</li> </ul>

Eligibility Requirements		Required Evidence
		reviewing academic programs and courses  • Line of authorities at all levels A system of monitoring the quality of teaching and learning, including mechanisms for measuring the graduate characteristics (attributes) and learning outcomes  • Follow-up reports on the application of the quality system of the institution (including the quality of teaching and learning)  • A report on the results of stakeholders' surveys (students, alumni, employers, teaching staff, employees) for the last two years
8	Key performance indicators and benchmarking	• A report on key performance indicators' measurement and benchmarking for the last three years.
9	Electronic system for keeping and documenting student records	<ul> <li>An electronic system manual for keeping and documenting student records</li> <li>A sample of reports issued by the system</li> </ul>
10	Centralized electronic system for data and information collection and analysis	<ul> <li>A manual of data collection and information analysis system, including the authorities granted to academic and administrative units.</li> <li>A sample of reports issued by the system to all levels of users of the system.</li> </ul>
11	Research plan of the institution and its follow-up	<ul> <li>Research plan of the institution (if not included in the strategic plan)</li> <li>A system to monitor and document the research activities of the institution</li> <li>Periodic performance reports of the research plan</li> </ul>
12	Community partnership plan of the institution and its follow-up	Community partnership plan of the institution (if not included in the strategic plan)

Eligibility Requirements		Required Evidence
		<ul> <li>A system to monitor and document the community partnership activities of the institution</li> <li>Periodic performance reports of the community partnership plan</li> </ul>
13	Institution self-study	<ul> <li>Institution self-evaluation scales (taking into consideration that the level of evaluation is not less than three points for each of the main criteria identified by the Center and for each standard)</li> <li>Institutional self-study report</li> <li>Evidence for the self-study report.</li> </ul>