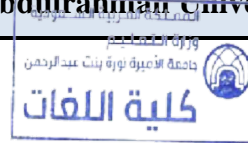




## Course Specifications

<b>Course Title:</b>	Morphology and Syntax
<b>Course Code:</b>	LING 233
<b>Program:</b>	Bachelor Degree of Arts in Applied Linguistics (English).
<b>Department:</b>	Department of Applied Linguistics.
<b>College:</b>	College of Languages
<b>Institution:</b>	Princess Nourah Bint Abdulrahman University



## Table of Contents

<b>A. Course Identification.....</b>	<b>3</b>
6. Mode of Instruction (mark all that apply)	3
<b>B. Course Objectives and Learning Outcomes.....</b>	<b>3</b>
1. Course Description	3
2. Course Main Objective	3
3. Course Learning Outcomes	4
<b>C. Course Content .....</b>	<b>4</b>
<b>D. Teaching and Assessment .....</b>	<b>4</b>
1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods	4
2. Assessment Tasks for Students	6
<b>E. Student Academic Counseling and Support .....</b>	<b>6</b>
<b>F. Learning Resources and Facilities.....</b>	<b>6</b>
1. Learning Resources	6
2. Facilities Required	7
<b>G. Course Quality Evaluation .....</b>	<b>7</b>
<b>H. Specification Approval Data .....</b>	<b>7</b>



## A. Course Identification

<b>1. Credit hours:</b> 4
<b>2. Course type</b>
a. University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Others <input type="checkbox"/>
b. Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
<b>3. Level/year at which this course is offered:</b> Level 5
<b>4. Pre-requisites for this course (if any):</b> Grammar in Use LING 132
<b>5. Co-requisites for this course (if any):</b> None

### 6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	4	100%
2	Blended	-	-
3	E-learning	-	-
4	Distance learning	-	-
5	Other	-	-

### 7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	40
2	Laboratory/Studio	-
3	Tutorial	-
4	Others (specify)	-
	<b>Total</b>	40

## B. Course Objectives and Learning Outcomes

<p><b>1. Course Description</b> This course is focused on Syntactic and Morphological terminology, hypotheses and structures of English and other languages.</p>
<p><b>2. Course Main Objective</b> 1. What is the main purpose for this course? This course is intended to introduce students to:</p> <ol style="list-style-type: none"> <li>the key concepts and technical terms in the field of Morphology and syntax.</li> <li>various morphological and syntactic structures of English.</li> </ol>



### 3. Course Learning Outcomes

CLOs		Aligned PLOs
1	<b>Knowledge and Understanding</b>	
1.1	Recognize the different forms and parts of words in English.	K1
1.2	Define the important topics in syntax like phrases, phrase structure rules and basic sentence patterns.	K1
2	<b>Skills:</b>	
2.1	Develop an ability to think critically and analytically about the internal structure of words and sentences.	S3
2.2	Apply the basic morphological and syntactic theories on various contexts.	S5
3	<b>Values:</b>	
3.1	Demonstrate the ability to communicate effectively in class (individually and/or in a group).	V1

### C. Course Content

No	List of Topics	Contact Hours
1	Introduction Introducing the meaning of (Morphology and Syntax) and the main topics they deal with.	2
2	A word and its parts: roots, affixes and their lexical items.	6
3	A word and its forms: inflection	3
4	A word and its relatives: derivation	3
5	Compound words, blends and phrasal words	3
6	Parts of speech	3
7	Constituency, Trees, and Rules	3
8	Structural Relations	3
9	Binding Theory. Anaphors, pronouns, and R-expressions.	3
10	Basic Xbar syntax. Optional constituents, complements and modifiers.	6
11	Advanced Xbar Syntax.	3
12	Auxiliaries and Functional Categories	2
<b>Total</b>		40

### D. Teaching and Assessment

#### 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	<b>Knowledge and Understanding</b>		
1.1	Recognize the different forms and parts of words in English.	<ul style="list-style-type: none"> <li>• Lectures</li> <li>• PowerPoint presentations</li> <li>• Small group work</li> <li>• discussions</li> </ul>	<ul style="list-style-type: none"> <li>• Short quizzes</li> <li>• Exams</li> <li>• Assignments</li> <li>• Peer evaluations</li> <li>• Group activities</li> </ul>

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
		<ul style="list-style-type: none"> <li>Class activities: fill-in exercises, error-analysis exercises.</li> </ul>	
1.2	Define the important topics in syntax like phrases, phrase structure rules and basic sentence patterns.	<ul style="list-style-type: none"> <li>Lectures</li> <li>PowerPoint presentations</li> <li>Small group work</li> <li>Class activities.</li> </ul>	<ul style="list-style-type: none"> <li>Short quizzes</li> <li>Exams</li> <li>Assignments</li> <li>Peer evaluations</li> </ul>
<b>2.0</b>	<b>Skills</b>		
2.1	Develop an ability to think critically and analytically about the internal structure of words and sentences.	<ul style="list-style-type: none"> <li>Lectures</li> <li>PowerPoint presentations</li> <li>Small group work</li> <li>discussions</li> <li>Class activities: error-analysis exercises, discussion of meaning exercises</li> </ul>	<ul style="list-style-type: none"> <li>Short quizzes</li> <li>Exams</li> <li>Assignments</li> <li>Peer evaluations</li> </ul>
2.2	Apply the basic morphological and syntactic theories on various contexts.	<ul style="list-style-type: none"> <li>Lectures</li> <li>PowerPoint presentations</li> <li>Small group work</li> <li>Class activities: fill-in exercises, open-ended exercises, paragraph practice.</li> </ul>	<ul style="list-style-type: none"> <li>Short quizzes</li> <li>Exams</li> <li>Assignments</li> <li>Peer evaluations</li> </ul>
<b>3.0</b>	<b>Values</b>		
3.1	Demonstrate the ability to communicate effectively in class (individually and/or in a group).	<ul style="list-style-type: none"> <li>Small-group tasks (e.g., generating questions)</li> <li>Debates/ Discussions (e.g., think-pair-share)</li> <li>Research activities</li> </ul>	<ul style="list-style-type: none"> <li>Participation (individual or in a group)</li> <li>Peer evaluations</li> </ul>

## 2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Class performance	Ongoing	10%
2	Assignment 1 & 2	Weeks 5 & 7	10%
3	Assignment 3	Weeks 9	10%
4	midterm exam	Week 5	30%
5	Final Exam	TBA	40%

\*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

## E. Student Academic Counseling and Support

**Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice:**

- Each instructor will have office hours available for the students.
- Also, each instructor will provide the students with the course specification document at the beginning of the course which will include other means of contact, like e-mail, social media account, and website.
- For academic guidance, students may consult their assigned academic advisors.

## F. Learning Resources and Facilities

### 1. Learning Resources

<b>Required Textbooks</b>	Carstairs-McCarthy, Andrew. 2002. <i>An Introduction to English Morphology: Words and Their Structure</i> , 4th edition. Edinburgh University Press. Carnie, Andrew. 2013. <i>Syntax: A Generative Introduction</i> , 3rd edition. Oxford: Wiley-Blackwell.
<b>Essential References Materials</b>	L. 2003. <i>Introducing Linguistic Morphology</i> . Edinburgh University Press Radford A. 1999. <i>Syntax: A Minimalist Introduction</i> . CUP. International Journal of Applied Linguistics: <a href="http://www.blackwellpublishing.com/journal.asp?ref=0802-6106">http://www.blackwellpublishing.com/journal.asp?ref=0802-6106</a> Norman C. Stageberg and Dallin D. Oaks. 1999. <i>An Introductory to English Grammar</i> , 5 <sup>th</sup> Edition. Wadsworth Publishing. Thomas, Linda. 1993. <i>Beginning Syntax</i> . Oxford UK & Cambridge USA: Blackwell publishers. Radford, A. 1981. <i>Transformational Syntax: A Student's guide to Chomsky's Extended Standard Theory</i> . Cambridge University Press.
<b>Electronic Materials</b>	Chaudhuri, University of Alberta. • Web-Cite <a href="http://www.questia.com">www. Questia.com</a> • Purdue On-Line Writing Lab – <a href="http://owl.english.purdue.edu/oldindex.html">http://owl.english.purdue.edu/oldindex.html</a> <a href="http://www.universalteacher.org.uk/lang/syntax.htm">http://www.universalteacher.org.uk/lang/syntax.htm</a> <a href="http://www.sil.org/linguistics/ETEXT.HTML">http://www.sil.org/linguistics/ETEXT.HTML</a> 402 <a href="http://www.sil.org/linguistics/GlossaryOfLinguisticTerms/Index.htm">http://www.sil.org/linguistics/GlossaryOfLinguisticTerms/Index.htm</a>



	<a href="http://www.utexas.edu/courses/linguistics/resources/syntax/index.htm">http://www.utexas.edu/courses/linguistics/resources/syntax/index.htm</a> 1 <a href="http://www.blexas.edu/courses/linguistics/resources/syntax/">http://www.blexas.edu/courses/linguistics/resources/syntax/</a>
<b>Other Learning Materials</b>	N/A

## 2. Facilities Required

Item	Resources
<b>Accommodation</b> (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classrooms
<b>Technology Resources</b> (AV, data show, Smart Board, software, etc.)	<ul style="list-style-type: none"> <li>• White board</li> <li>• Smart board</li> <li>• E-podium</li> <li>• Data show</li> </ul>
<b>Other Resources</b> (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	N/A

## G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching and assessment	Students.	Indirect
Quality of learning resources	Students	Indirect

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

## H. Specification Approval Data

<b>Council / Committee</b>	Applied Linguistics Program Committee (1) Applied Linguistics Department Council (4) College Council (4)
<b>Reference No.</b>	Applied Linguistics Program Committee (1) Applied Linguistics Department Council (4) College Council (4)
<b>Date</b>	Applied Linguistics Program Committee (1) 9-2-1444 Applied Linguistics Department Council (4) 7-3-1444 College Council (4) 22-3-1444

