NCAAA
اعتماد

T4

2020

Course Specifications

Course Title:	Introduction to Linguistics
Course Code:	LING 111
Program:	Bachelor's degree of Arts in Applied Linguistics (English).
Department:	Department of Applied Linguistics
College:	College of Languages
Institution:	Princess Noura bint Abdulrahman University

Table of Contents

A. Course Identification

1. Credit hours: 4 hours	

2. Course type

a. University ☐ College ✓ Department ✓ Others ☐

b. Required ✓ Elective ✓

3. Level/year at which this course is offered: Level 2

4. Pre-requisites for this course (if any)**:**
None.

5. Co-requisites for this course (if any)**:**
None.

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	4	100%
2	Blended	-	-
3	E-learning	-	-
4	Distance learning	-	-
5	Other	-	-

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	40
2	Laboratory/Studio	-
3	Tutorial	-
4	Others (specify)	-
	Total	40

B. Course Objectives and Learning Outcomes

1. Course Description

This course is designed to introduce students to the field of Linguistics with a brief knowledge on each branch of the field.

2. Course Main Objective

This course is an introduction to linguistics. Students of this course will be introduced to:
a. the key topics in language studies,
b. the formal properties of language and the ways in which these properties are studied by linguists, concentrating on the core components of linguistic analysis: phonetics (sounds of language), phonology (sound patterns), morphology (word structure), syntax (sentence structure), and semantics (meaning), other areas of linguistics, such as, language acquisition, language history, sociolinguistics and neurolinguistics.

3. Course Learning Outcomes

	CLOs	Aligned PLOs
1	**Knowledge and Understanding** Students are expected to:	
1.1	Describe the internal structure and the use of language.	K1
1.2	Recognize the various stages in first language acquisition and second language acquisition/learning	K1
2	**Skills :**	
2.1	Develop diagrams to describe syntactic structures.	S4
2.2	Differentiate between language variation according to the user and according to the situation.	S5
3	**Values:**	
3.1	Show confidence by presenting in front of the class.	V2
3.2	Demonstrate the ability to communicate effectively in class: individual and team involvement.	V1

C. Course Content

No	List of Topics	Contact Hours
1	Course Orientation Course Content and evaluation methods Rules and Regulations of expected conduct Introduction	4
2	Ch.2: Animals and human language	4
3	Ch.3: The sounds of language: Phonetics, Place of articulation, Consonants, manner of articulation, & Vowels Ch.4: The sound patters of language: phonology, Phonotactics, Syllables, & Coarticulation effects	4
4	Ch.5: Word formation Ch.6: Morphology: Morphology, Morphemes, & Morphological description	4
5	Ch.8: Syntax: Syntactic rules, Deep and surface structure & Tree diagrams Ch.9: Semantics: Meaning & Semantic roles	4
6	Ch.10: Pragmatics: Pragmatics, Context, Speech acts & Politeness + Mid-term Exam	4
7	Ch.11: Discourse analysis: Discourse Ch.12: Language and the brain	4
8	Ch.13: First language acquisition: Acquisition, The acquisition schedule & The acquisition process Ch.14: Second language acquisition/ learning: Second language learning & Communicative competence	4
9	Ch.17: Language history and change: Family trees, The history of English Ch.18: Regional variation in language: The standard language, Bilingualism & Language planning	4

10	Ch.19: Social variation in language: Sociolinguistics & Speech style and style shifting. Ch.20: Language and culture: Culture, Social categories & Gender	4
Total		**40**

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	**Knowledge and Understanding** **Students are expected to:**		
1.1	describe the internal structure and the use of language.	Lecture using visuals, word wall.	Quizzes and exams
1.2	recognize the various stages in first language acquisition and second language acquisition/learning	Use of graphic organizers.	Assessing students' participation in class.
2.0	**Skills**		
2.1	develop diagrams to describe syntactic structures.	See, think, wonder.	participation assessment in class activities.
2.2	differentiate between language variation according to the user and according to the situation.	Brainstorming.	Participation in class, quizzes and exams.
3.0	**Values**		
3.1	show confidence by presenting in front of the class.	Think, pair, share. Cooperative learning: the Jigsaw.	Participation in class activities, Collection of peer and instructor feedback.
3.2	demonstrate the ability to communicate effectively in class: individual and team involvement.	Cooperative learning: the Jigsaw.	Quizzes, exams. Individual and group presentations.

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Quiz	4	10%
2	Mid-term exam	6	30%
3	Participation &Attendance	2-10	5%
4	Team Project	5- 10	15%
5	Final Exam	TBA	40%
6	Total		100%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

1. Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice. (include amount of time teaching staff are expected to be available each week)
- Each instructor will have office hours available for the students.
- Also, each instructor will provide the students with the course specification document at the beginning of the course which will include other means of contact, like e-mail, social media account, and website.

For academic guidance, students may consult their assigned academic advisors.

F. Learning Resources and Facilities

1.Learning Resources

Required Textbooks	Yule, George (1996). The Study of Language. Fifth edition. Cambridge: Cambridge University Press.
Essential References Materials	Andrews, Larry (2001) Linguistics for L2 Teachers. Lawrence Erlbaum Associates. Finegan, Edward (2003) Language: Its Structure and Use .(4th ed.). Heinle. Loreto, Todd (1991) An Introduction to Linguistics. London: Longman,. O'Grady, W., et. al. (1996) Contemporary Linguistics. London: Longman. Robins, R. H. (1997) A Short History of Linguistics. (4th ed.). Addison Wesley Longman.
Electronic Materials	https://student.unsw.edu.au/skills Interactive books: http://www.uni-kassel.de/fb8/misc/lfb/html/text/startlfbframeset.html http://www.sdkrashen.com/SL_Acquisition_and_Learning/index.html http://www.uni-kassel.de/fb8/misc/lfb/html/text/startlfbframeset.html http://www.word2word.com/ety.html http://www.questia.com/library/sociology-and-anthropology/language/linguistics/linguistics.jsp http://www.uefap.com/speaking/spkfram.htm http://www.sil.org/computing/catalog/show_software.asp?id=16 http://www.americanaccent.com http://www.questia.com/library/communication/human-communication/phonetics.jsp?CRID=phonetics&OFFID=se1&KEY=phonetics_books http://www.uiowa. edu/~acadtech/phonetics/english/frameset.html http://www.chass.utoronto.ca/~danhall/phonetics/sammy.html http://www.kantalk.com/Recording/ Phonology: http://www.youtube.com/results?search_query=english+phonology&search_type=&aq=f http://accent.gmu.edu/

| | http://www.otago.ac.nz/anthropology/Linguistic/Sounds/Sounds.html
http://www.umanitoba.ca/faculties/arts/linguistics/russell/138/sec3/allophon.htm
http://legacyweb.lsa.umich.edu/eli/micase/Audio/index.htm

Morphology, syntax, and semantics:
http://www.phon.ucl.ac.uk/home/dick/enc/morphology.htm
http://www.phon.ucl.ac.uk/home/dick/enc/syntax.htm
http://www.ucl.ac.uk/internet-grammar/home.htm
http://wordnet.princeton.edu/
http://www.phon.ucl.ac.uk/home/dick/enc/meaning.htm
http://linguistlist.org/search/search-all-static7197.html?CFID=22424126&CFTOKEN=14124910
http://web.ku.edu/idea/index.htm
http://www.ic.arizona.edu/~lsp/

Pragmatics, psycholinguistics, L2 learning, language history, and language variation:
http://www.youtube.com/results?search_query=linguistic+link&search_type=
http://www.youtube.com/results?search_query=linguistics+lecture&search_type=&aq=3&oq=lingui
http://accent.gmu.edu/
http://www.otago.ac.nz/anthropology/Linguistic/Sounds/Sounds.html
http://legacyweb.lsa.umich.edu/eli/micase/Audio/index.htm
http://www.ucl.ac.uk/internet-grammar/home.htm
http://wordnet.princeton.edu/
http://www.phon.ucl.ac.uk/home/dick/enc/meaning.htm
http://linguistlist.org/search/search-all-static7197.html?CFID=22424126&CFTOKEN=14124910
http://web.ku.edu/idea/index.htm
http://www.ic.arizona.edu/~lsp/
http://www8.georgetown.edu/departments/medieval/labyrinth/library/me/me.html
http://homepage.ntlworld.com/vivian.c/SLA/Krashen.htm
http://www.languageimpact.com/articles/rw/krashenbk.htm

Dictionaries and glossaries:
http://www.ling.lu.se/persons/Joost/Texts/glossary.pdf
http://www.btranslations.com/resources/linguistics/linguisticsglossary/linguisticsglossary.asp
http://sps.k12.mo.us/khs/linguistics/lingtrms.htm
http://www.cs.bham.ac.uk/~pxc/nlpa/nlpgloss.html
http://www.uni-essen.de/ELE/
http://www.howjsay.com/
http://www.visuwords.com
http://www.word2word.com/dictionary.html
http://www.yourdictionary.com/
http://www.alphadictionary.com/directory/Specialty_Dictionaries/Linguistics/
http://idioms.thefreedictionary.com/ |

	http://www.phon.ucl.ac.uk/home/johnm/sid/sidhome.htm http://www.alphadictionary.com/index.shtml http://www.askoxford.com/dictionaries/?view=uk http://www.learnersdictionary.com/pronex/pronex.htm
Other Learning Materials	Infographic Software.

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classrooms
Technology Resources (AV, data show, Smart Board, software, etc.)	E-podium system (computer and a projector).
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	none

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
● Students' general standard in the course based on their test scores.	● Regular meetings to be held by the course co-ordinator.	● Workshops and training sessions to be held by the course coordinator.
● Assignments completed by the students in accordance with expected standards.	● Examining the course/teacher evaluations at the quality assurance unit at the end of each semester.	● Instructors are encouraged to attend/participate in professional conferences as well as to research and publish.
● Tracking the students' progress and grades.	● Examining the students' grades by the department.	Direct
● Using anonymous students' feedback throughout semester.	● Evaluation of a sample exam by the department.	Direct
● Students' evaluation of the course		Surveys- Indirect

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)
Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Applied Linguistics Program Committee (1) Applied Linguistics Department Council (4) College Council (4)

Reference No.	Applied Linguistics Program Committee (1)
	Applied Linguistics Department Council (4)
	College Council (4)
Date	Applied Linguistics Program Committee (1) 9-2-1444
	Applied Linguistics Department Council (4) 7-3-1444
	College Council (4) 22-3-1444

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