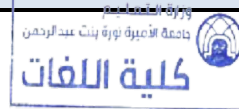




## Course Specifications

<b>Course Title:</b>	<b>Computer-assisted Language Learning</b>
<b>Course Code:</b>	<b>LING 362</b>
<b>Program:</b>	<b>Applied Linguistics</b>
<b>Department:</b>	<b>Department of Applied Linguistics</b>
<b>College:</b>	<b>Languages</b>
<b>Institution:</b>	<b>Princess Nourah Bint Abdulrahman University</b>



## Table of Contents

<b>A. Course Identification.....</b>	<b>3</b>
6. Mode of Instruction (mark all that apply)	3
<b>B. Course Objectives and Learning Outcomes.....</b>	<b>3</b>
1. Course Description	3
2. Course Main Objective	3
3. Course Learning Outcomes	4
<b>C. Course Content .....</b>	<b>4</b>
<b>D. Teaching and Assessment .....</b>	<b>4</b>
1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods	4
2. Assessment Tasks for Students	5
<b>E. Student Academic Counseling and Support .....</b>	<b>5</b>
<b>F. Learning Resources and Facilities.....</b>	<b>5</b>
1. Learning Resources	5
2. Facilities Required	6
<b>G. Course Quality Evaluation .....</b>	<b>6</b>
<b>H. Specification Approval Data .....</b>	<b>7</b>



## A. Course Identification

<b>1. Credit hours:</b>	4
<b>2. Course type</b>	
a.	University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Others <input type="checkbox"/>
b.	Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
<b>3. Level/year at which this course is offered:</b>	Level 8
<b>4. Pre-requisites for this course (if any):</b>	
None	
<b>5. Co-requisites for this course (if any):</b>	
None	

### 6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	4	% 100
2	Blended	-	-
3	E-learning	-	-
4	Distance learning	-	-
5	Other	-	-

### 7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	4
2	Laboratory/Studio	-
3	Tutorial	-
4	Others (specify)	-
	<b>Total</b>	40

## B. Course Objectives and Learning Outcomes

<b>1. Course Description</b>
This course introduces students to the uses of technology in language learning and teaching.
<b>2. Course Main Objective</b>
Students who actively participate in all aspects of the course will be able to:
<input type="checkbox"/> Demonstrate knowledge of the practical uses of CALL in second language learning and teaching.
<input type="checkbox"/> Understand how to integrate technology into language learning environments.
<input type="checkbox"/> Develop new computer-enhanced tasks and adapt existing computer-based tasks to suit the needs of their learners.
<input type="checkbox"/> Understand the importance and use of on-going assessment in the computer-enhanced language classroom.



### 3. Course Learning Outcomes

CLOs		Aligned PLOs
<b>1</b>	<b>Knowledge and Understanding:</b>	
1.1	Identifying different theories and approaches in computer-assisted language learning.	K2
1.2	Listing the practical uses of CALL in learning, teaching and assessment of different language skills.	K1
<b>2</b>	<b>Skills:</b>	
2.1	Creating language-learning websites by using CALL software for developing different language skills.	S5
2.2	Using their knowledge and experience in evaluating CALL web-based programs and applications.	S3
<b>3</b>	<b>Values:</b>	
3.1	Demonstrating their ability effectively to work in a team and respond positively to supervisor's guidance and criticism.	V1

### C. Course Content

No	List of Topics	Contact Hours
1	Introduction to Computer Assisted Language Learning	4
2	Using Technology to Teach Listening Skills	4
3	Using Technology to Teach Speaking and Pronunciation Skills	4
4	Using Technology to Teach Reading Skills	4
5	Using Technology to Teach Writing Skills	4
6	Designing CALL Programs and Activities	4
7	Designing CALL Programs and Activities	4
8	Using Multimedia for Web-Based CALL Programs	4
9	Using Multimedia for Web-Based CALL Programs	4
10	Projects Presentations	4
<b>Total</b>		<b>40</b>

### D. Teaching and Assessment

#### 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Cod e	Course Learning Outcomes	Teaching Strategies	Assessment Methods
<b>1.0</b>	<b>Knowledge and Understanding</b>		
1.1	Identifying different theories and approaches in computer-assisted language learning.	<ul style="list-style-type: none"> <li>Lectures</li> <li>Class discussions</li> </ul>	Direct: • Exams
1.2	Listing the practical uses of CALL in learning, teaching and assessment of different language skills.	<ul style="list-style-type: none"> <li>Lectures</li> <li>Class discussions</li> </ul>	Direct: • Exams
<b>2.0</b>	<b>Skills</b>		



Cod e	Course Learning Outcomes	Teaching Strategies	Assessment Methods
2.1	Creating and present language-learning websites by using CALL software for different language skills.	<ul style="list-style-type: none"> <li>• Class discussions</li> <li>• Projects</li> </ul>	Direct: <ul style="list-style-type: none"> <li>• Project assessment.</li> <li>• Group work</li> <li>• Presentation.</li> </ul>
2.2	Using their abilities in evaluating Web-Based CALL Programs.	<ul style="list-style-type: none"> <li>• Class discussions</li> <li>• Class activities and assignments</li> </ul>	Direct: <ul style="list-style-type: none"> <li>• Assignment assessment.</li> </ul>
3.0	<b>Values</b>		
3.1	Demonstrating their ability effectively to work in a team and respond positively to supervisor's guidance and criticism.	<ul style="list-style-type: none"> <li>• Class discussions</li> <li>• Projects</li> <li>• Class activities and assignments</li> </ul>	Direct: <ul style="list-style-type: none"> <li>• Projects assessments.</li> </ul>

## 2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Assignments 1-2	4-6	%10
2	Project	10	%20
3	Midterm exam	6	%30
4	Final exam	As scheduled	%40

\*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

## E. Student Academic Counseling and Support

### Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice:

- Each instructor will have office hours available for the students.
- Each instructor will provide the students with the course specification document at the beginning of the course which will include other means of contact, like e-mail, social media account, and website.
- For academic guidance, students may consult their assigned academic advisors.

## F. Learning Resources and Facilities

### 1. Learning Resources

<b>Required Textbooks</b>	Butler-Pascoe, M. E. & Wiburg, K. M.. (2003) Technology and Teaching English Language Learners, Boston, MA: Allyn and Bacon, Pearson Education.
<b>Essential References Materials</b>	<a href="http://www.ict4lt.org/en/warschauer.htm">http://www.ict4lt.org/en/warschauer.htm</a> Warschauer, M. (1996). Computer-assisted language learning: An introduction. In S. Fotos (Ed.), Multimedia language teaching (pp. 3-20). Tokyo: Logos International. <a href="http://www.gse.uci.edu/faculty/markw/call.html">http://www.gse.uci.edu/faculty/markw/call.html</a> Campbell, C. (2009). Learning in a different life: Pre-service education students using an online virtual world. Journal of Virtual Worlds Research; 2(1).



	<p>Kavaliauskiene, G., L. Anusiene, V. Mazeikiene. (2006). Webblogging: Innovation for communication in English Class. <i>Electronic Journal of Foreign Language Teaching</i>; 3(2), 220-233.</p> <p>Kern, R. (2006). Perspectives on technology in learning and teaching languages. <i>TESOL Quarterly</i>; 40(1), 183-210.</p> <p>Joinson, A. (2008). 'Looking at', 'Looking up' or 'Keeping up with' people? Motives and uses of Facebook. <i>CHI 2008 Proceedings – Online Social Networks</i>.</p> <p>Mohamed, H., H. Dzakiria. (2005). Using NICENET in language classrooms at the University Utara Malaysia, Malaysia. <i>Malaysian Online Journal of Instructional Technology</i>; 2(2), 114-123.</p> <p>Parker, K., J. Chao. (2007). Wiki as a teaching tool. <i>Interdisciplinary Journal of Knowledge and Learning Objects</i>; 3, 57-71.</p> <p>Prensky, M. (2001). Digital natives, digital immigrants. <i>On the Horizon</i> 9, 5. Retrieved December 27, 2006 from: <a href="http://www.marcprensky.com/writing/Prensky%20-%20Digital%20Natives,%20Digital%20Immigrants%20-%20Part1.pdf#search=%22prensky%22digital%20native%22%22">http://www.marcprensky.com/writing/Prensky%20-%20Digital%20Natives,%20Digital%20Immigrants%20-%20Part1.pdf#search=%22prensky%22digital%20native%22%22</a>.</p> <p>Robin, B. R. (2008). Educational Uses of Digital Storytelling. Retrieved February 23, 2010, from Educational Uses of Digital Storytelling: <a href="http://www.coe.uh.edu/~brobin/Educational">http://www.coe.uh.edu/~brobin/Educational</a></p>
<b>Electronic Materials</b>	An International Journal of Educational Technology & Society
<b>Other Learning Materials</b>	<a href="http://www.ict4lt.org">http://www.ict4lt.org</a> <a href="http://www.gse.uci.edu">http://www.gse.uci.edu</a>

## 2. Facilities Required

Item	Resources
<b>Accommodation</b> (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classrooms.
<b>Technology Resources</b> (AV, data show, Smart Board, software, etc.)	Laptop computer, e-podium, projector system
<b>Other Resources</b> (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	None

## G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of Teaching	Students	Indirect: Questionnaires
Quality of learning resources	Students	Indirect: Questionnaires
Extent of achievement of course learning outcomes	Students	Indirect: Questionnaires

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)



## H. Specification Approval Data

<b>Council / Committee</b>	Applied Linguistics Program Committee (1) Applied Linguistics Department Council (4) College Council (4)
<b>Reference No.</b>	Applied Linguistics Program Committee (1) Applied Linguistics Department Council (4) College Council (4)
<b>Date</b>	Applied Linguistics Program Committee (1) 9-2-1444 Applied Linguistics Department Council (4) 7-3-1444 College Council (4) 22-3-1444

