



## Course Specifications

<b>Course Title:</b>	<b>Graduation Project</b>
<b>Course Code:</b>	<b>LING 472</b>
<b>Program:</b>	<b>Applied Linguistics</b>
<b>Department:</b>	<b>Applied Linguistics</b>
<b>College:</b>	<b>College of Languages</b>
<b>Institution:</b>	<b>Princess Nourah Bint Abdulrahman University</b>



## Table of Contents

<b>A. Course Identification.....</b>	<b>3</b>
6. Mode of Instruction (mark all that apply)	3
<b>B. Course Objectives and Learning Outcomes.....</b>	<b>4</b>
1. Course Description	4
2. Course Main Objective	4
3. Course Learning Outcomes	4
<b>C. Course Content .....</b>	<b>4</b>
<b>D. Teaching and Assessment .....</b>	<b>4</b>
1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods	4
2. Assessment Tasks for Students	5
<b>E. Student Academic Counseling and Support .....</b>	<b>6</b>
<b>F. Learning Resources and Facilities.....</b>	<b>6</b>
1. Learning Resources	6
2. Facilities Required	6
<b>G. Course Quality Evaluation .....</b>	<b>6</b>
<b>H. Specification Approval Data .....</b>	<b>8</b>



## A. Course Identification

<b>1. Credit hours:</b> 6
<b>2. Course type</b>
a. University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Others <input type="checkbox"/>
b. Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
<b>3. Level/year at which this course is offered:</b> Level 11
<b>4. Pre-requisites for this course (if any):</b> Research Methods course LING 324
<b>5. Co-requisites for this course (if any):</b> NA

### 6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	6	100%
2	Blended		
3	E-learning		
4	Distance learning		
5	Other		

### 7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	
2	Laboratory/Studio	
3	Tutorial	
4	Others (specify)	This course is based on one-to-one discussion, and occasionally group discussions 4 hours weekly
	<b>Total</b>	



## B. Course Objectives and Learning Outcomes

### 1. Course Description

In this course, students conduct supervised research on one of the branches of Linguistics.

### 2. Course Main Objective

This course is intended for students to write a professional complete research paper through:

- Choosing a topic in an area of Applied Linguistics.
- Narrowing the topic down and write research questions.
- Using resources professionally.
- Applying the best research method and tools for the research.

### 3. Course Learning Outcomes

CLOs		Aligned PLOs
<b>1</b>	<b>Knowledge and Understanding</b>	
1.1	Identify the appropriate research method to the research project.	K3
1.2	Recognize the connection between research problems and linguistic theories	K2
<b>2</b>	<b>Skills:</b>	
2.1	Choose a research topic and narrow it down.	S2
2.2	Apply the best research method for the project	S5
<b>3</b>	<b>Values:</b>	
3.1	Demonstrate their ability to work in a team and to respond positively to supervisor's guidance and criticism.	V1
3.3	Show confidence in academic communication.	V2

## C. Course Content

No	List of Topics	Contact Hours
1	Choosing a research Topic	3
2	Drawing the research outline for the whole project	3
3	Reviewing previous literature	3
4	Writing the methodology	3
5	Collecting data	3
6	Writing the report of findings and analysis	3
7	Writing the literature review	3
8	Writing the discussion and conclusion	3
9	Writing the introduction and abstract	3
10	Preparing the poster	3
11	Revising drafts of the project and the poster	3
<b>Total</b>		<b>33</b>

## D. Teaching and Assessment

### 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge and Understanding		



Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.1	Identify recent research trends in linguistics	Weekly individual and group discussions with the supervisor	Weekly evaluation report
1.2	Recognize the connection between research problems and linguistic theories	Weekly individual and group discussions with the supervisor	Weekly evaluation report
<b>2.0</b>	<b>Skills</b>		
2.1	Choose a research topic and narrow it down.	Weekly individual and group discussions with the supervisor	Weekly evaluation report
2.2	Apply the best research method for the project	Weekly individual and group discussions with the supervisor	Weekly evaluation report
<b>3.0</b>	<b>Values</b>		
3.1	Demonstrate their ability to work in a team and to respond positively to supervisor's guidance and criticism.	Peer-evaluation form Feedback from supervisor	Weekly evaluation report Peer-evaluation report
3.2	Show confidence in academic communication.	Peer-evaluation form Feedback from supervisor Encouraging students to discuss their decisions	Weekly evaluation report

## 2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Selecting a Topic	2	2
2	Reviewing & Specifying Relevant Previous Literature	3	5
3	Data Collection	4	10
4	Writing the methods section	4 & 5	10
5	Data Analysis + writing the results section	6	10
6	Writing introduction and literature review	7	5
7	Discussion section	7	10
8	Writing the Abstract & Conclusion Draft submission	8	10
9	Oral Presentation in online symposium Submission of first draft after revisions	9	10
10	Final paper submission	10	30

\*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)



## E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice:

Email academic supervisor OR course coordinator

## F. Learning Resources and Facilities

### 1. Learning Resources

<b>Required Textbooks</b>	NA
<b>Essential References Materials</b>	NA
<b>Electronic Materials</b>	Saudi Digital Library
<b>Other Learning Materials</b>	NA

### 2. Facilities Required

Item	Resources
<b>Accommodation</b> (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classrooms, Meeting rooms or online meetings
<b>Technology Resources</b> (AV, data show, Smart Board, software, etc.)	SDL, Blackboard, referencing software
<b>Other Resources</b> (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	NA

## G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Students' Feedback on Effectiveness of Teaching and assessment	Students	<ul style="list-style-type: none"> <li>Students' general standard in the course based on their test scores.</li> <li>Assignments completed by the students in accordance with expected standards.</li> <li>Tracking the students' progress and grades.</li> </ul>



Evaluation Areas/Issues	Evaluators	Evaluation Methods
		<ul style="list-style-type: none"> <li>● Using anonymous students' feedback throughout semester.</li> <li>● Students' evaluation of the course via questionnaires.</li> </ul>
Evaluation of Teaching by the Program/Department Instructor	Program/Department Instructor	<ul style="list-style-type: none"> <li>● Regular meetings to be held by the course co-ordinator.</li> <li>● Examining the course/teacher evaluations at the quality assurance unit at the end of each semester.</li> <li>● Examining the students' grades by the department.</li> <li>● Evaluation of a sample exam by the department.</li> </ul>
Processes for Improvement of Teaching	Instructors, coordinator	<ul style="list-style-type: none"> <li>● Workshops and training sessions to be held by the course coordinator.</li> <li>● Instructors are encouraged to attend/participate in professional conferences as well as to research and publish.</li> </ul>
Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement.	Instructors, coordinator	<ul style="list-style-type: none"> <li>● Reviewing recommendations by previous teaching staff in course report and studying their possible application.</li> <li>● Meeting of teaching staff arranged by the course coordinator is aimed as brainstorming for ideas on developing the course at the beginning of the semester.</li> <li>● Reviewing the course content periodically in light of what is available to students</li> </ul>



Evaluation Areas/Issues	Evaluators	Evaluation Methods
		through the internet and other similar textbooks. <ul style="list-style-type: none"> <li>Students will be encouraged to express/write their opinions about the course and will be asked to suggest ways to improve it.</li> </ul>

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

## H. Specification Approval Data

<b>Council / Committee</b>	Applied Linguistics Program Committee (1) Applied Linguistics Department Council (4) College Council (4)
<b>Reference No.</b>	Applied Linguistics Program Committee (1) Applied Linguistics Department Council (4) College Council (4)
<b>Date</b>	Applied Linguistics Program Committee (1) 9-2-1444 Applied Linguistics Department Council (4) 7-3-1444 College Council (4) 22-3-1444

