

EndNote[®] Web
The Web-based Research & Writing Tool

دورة
«تبويب المراجع العلمية باستخدام برنامج
«endnote web»

اعداد وتنفيذ
أ.د/ منى سعد الغامدي
أستاذ المناهج وطرق تدريس الرياضيات

جميع الحقوق محفوظة لـ د/منى سعد الغامدي

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رابط وباركود المادة العلمية
<https://cutt.us/69lyE>



جميع الحقوق محفوظة لـ د/منى سعد الغامدي

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محاور الجزء الثاني

- التعرف ببرنامج endnote web.
- التطبيق العملي لتبويب المراجع العلمية باستخدام برنامج endnote web ويشمل ما يلي:
- التسجيل في موقع endnote web.
- التعرف على القوائم الرئيسة للبرنامج.
- إضافة مراجع من قواعد معلومات من خلال endnote web.
- إضافة مراجع بشكل يدوي.
- إضافة مراجع من قواعد معلومات مثل (دار المنظومة، EBSCO، scopus، web of science، proquest).
- عمل مجموعات ومشاركة الملفات معها والتعامل مع الـ groups بشكل عام.
- إضافة مراجع معينة إلى group معين.
- نسخ مجموعة من المراجع إلى قائمة سريعة.
- عمل قائمة المراجع في ملف word.
- البحث عن مجلة مناسبة لعنوان وملخص البحث للنشر في ISI.
- تغيير الإعدادات الخاصة بالحساب واللغة.
- الخروج من البرنامج.

جميع الحقوق محفوظة لـ د/منى سعد الغامدي

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التعرف ببرنامج endnote web

هو أحد البرامج الشهيرة و المفيدة في إدارة المراجع لأي بحث يشتمل على مصادر عديدة.

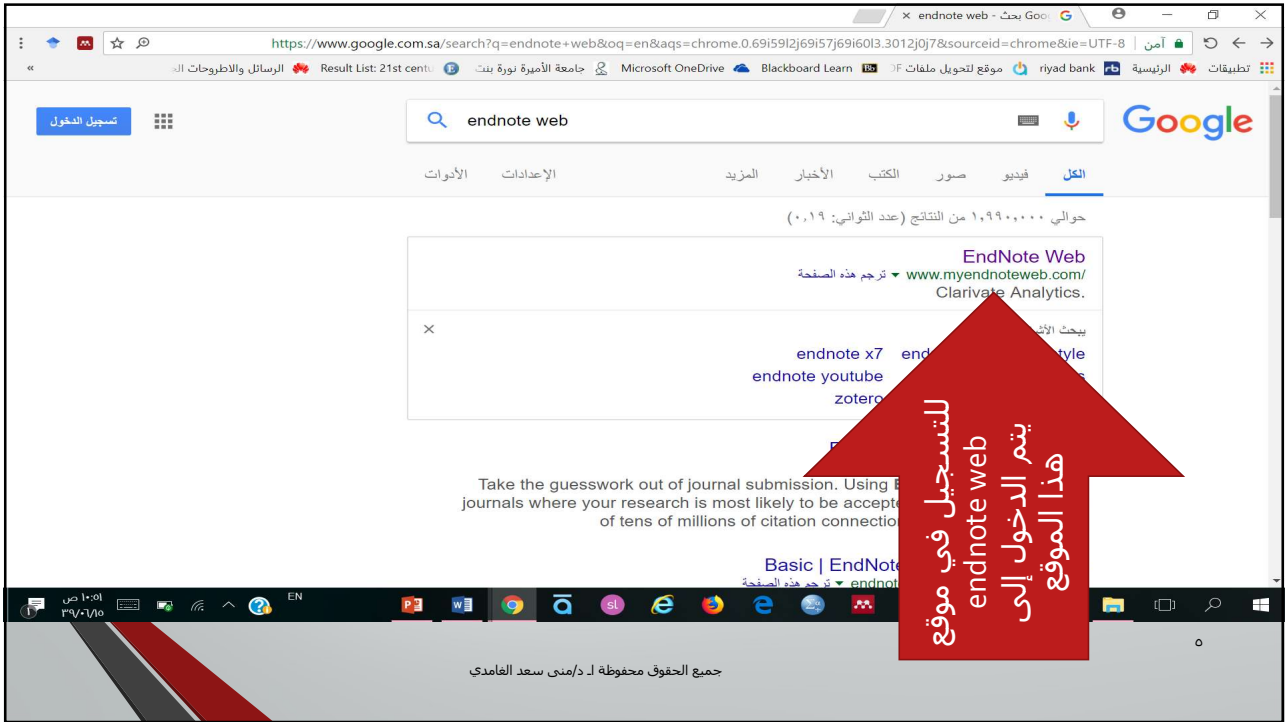
من المميزات المفيدة للبرنامج:

- إنشاء حساب مجاني.
- سهولة إنشاء مراجع جديدة واستيرادها من قواعد المعلومات المتنوعة.
- إنشاء قائمة المراجع في ملف word وإضافتها إلى ملف البحث.
- إنشاء مجموعات ومشاركة المراجع معها.

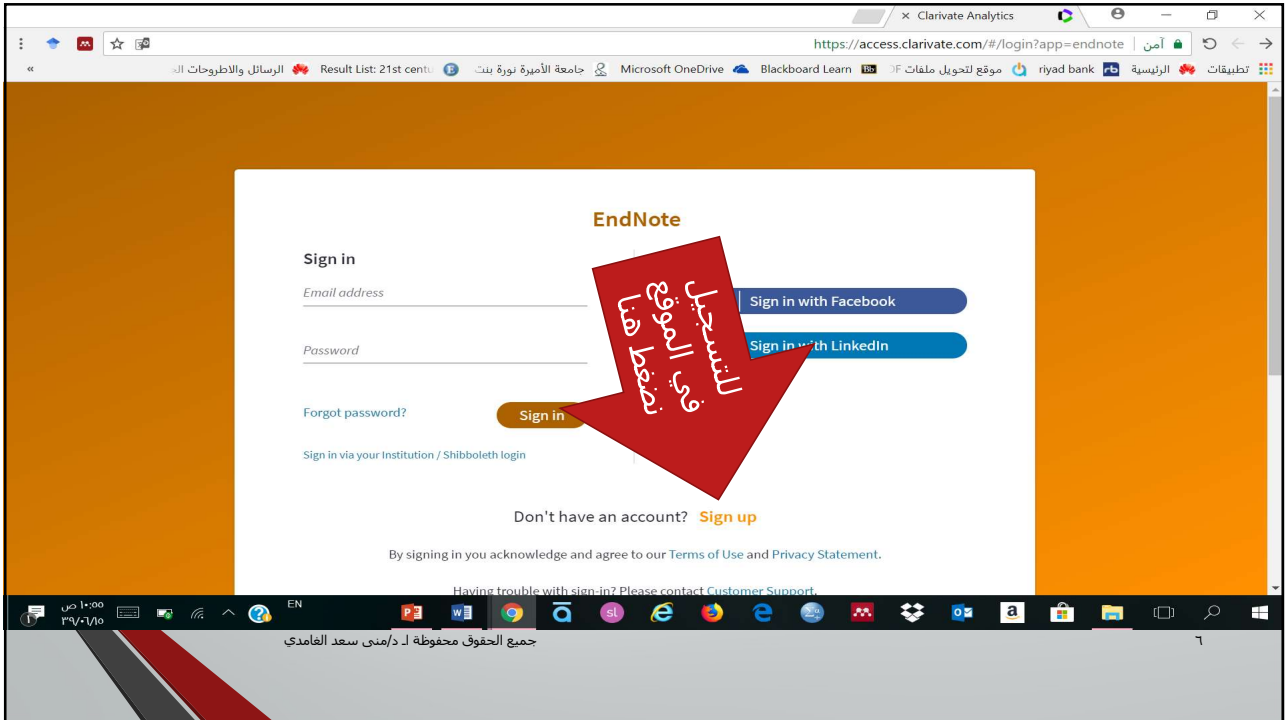
جميع الحقوق محفوظة لـ د/منى سعد الغامدي

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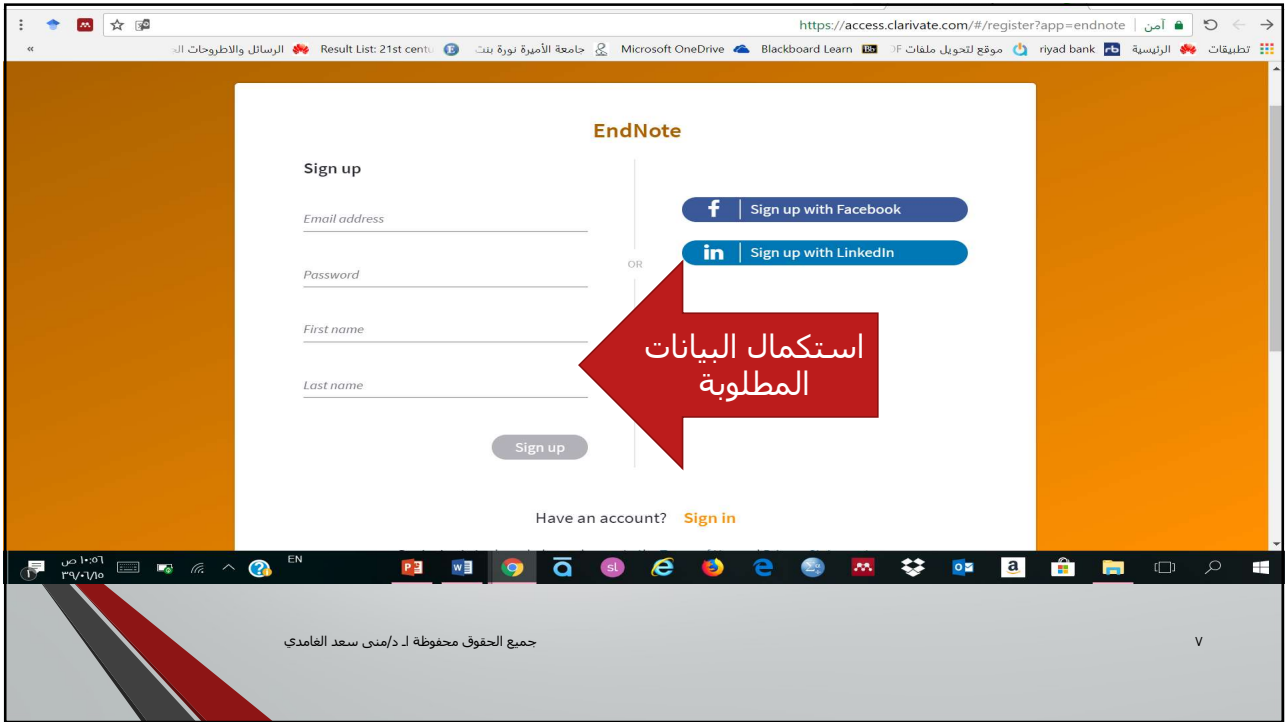
٤



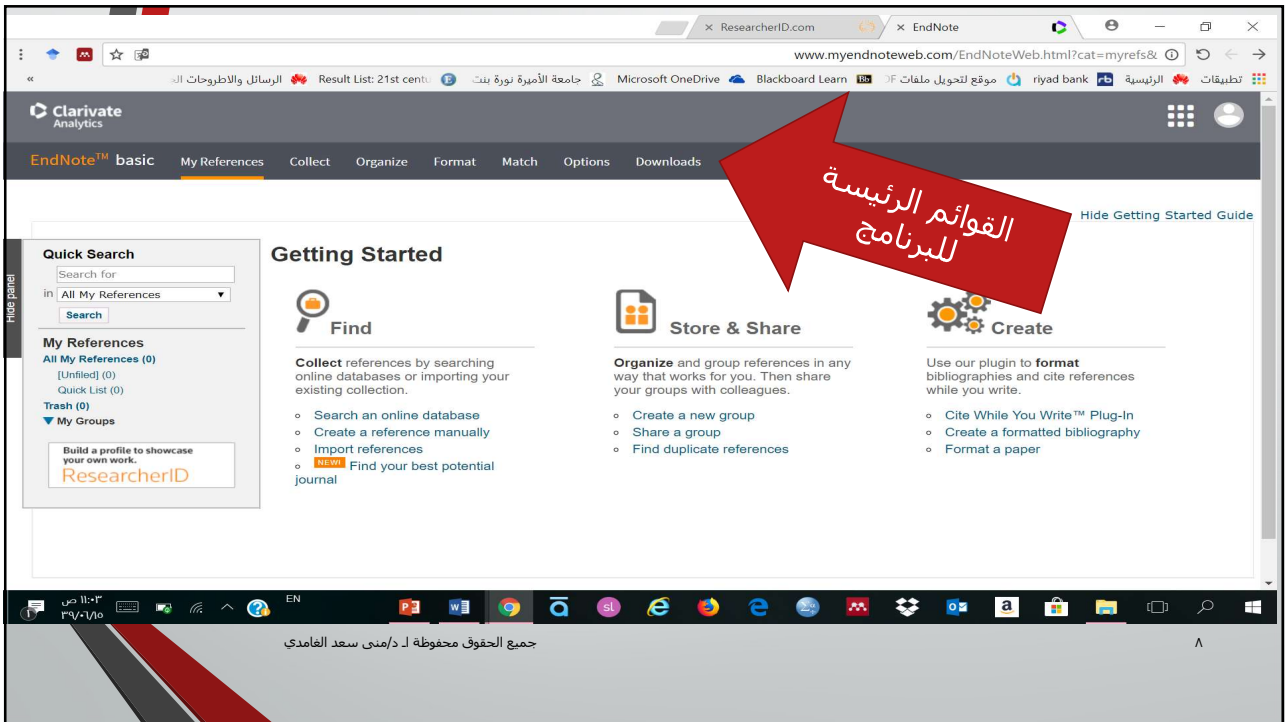
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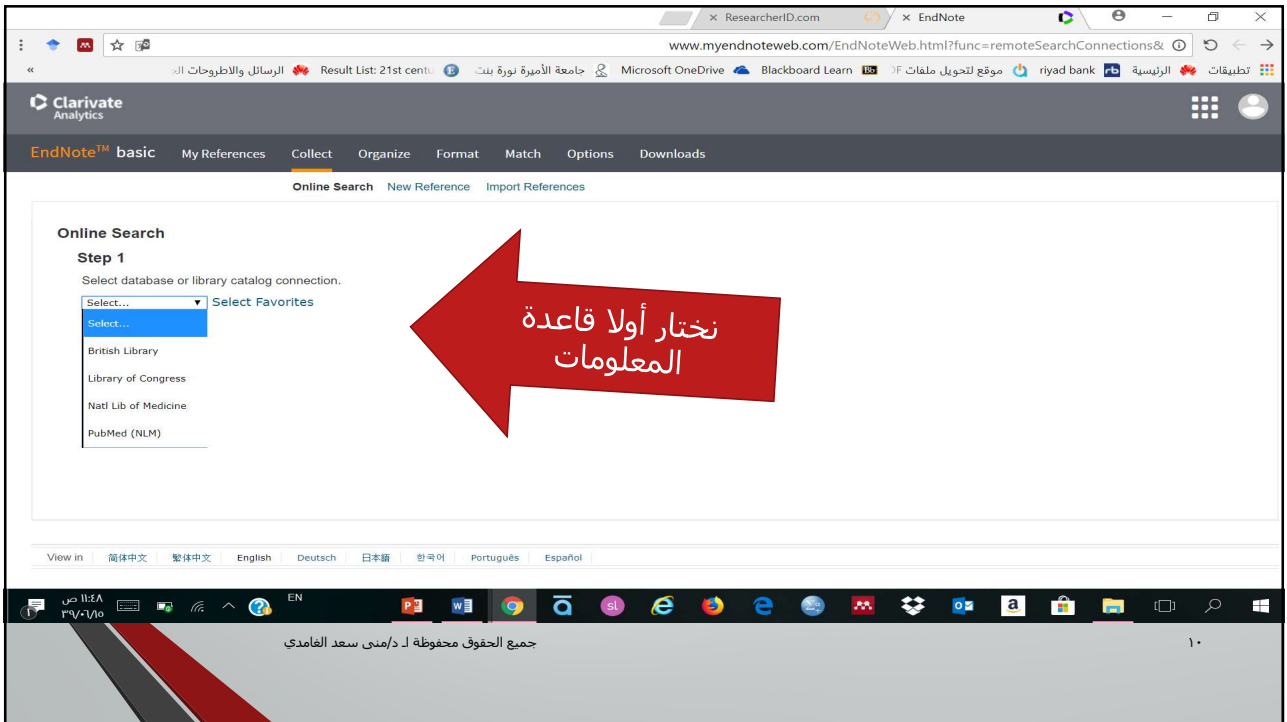
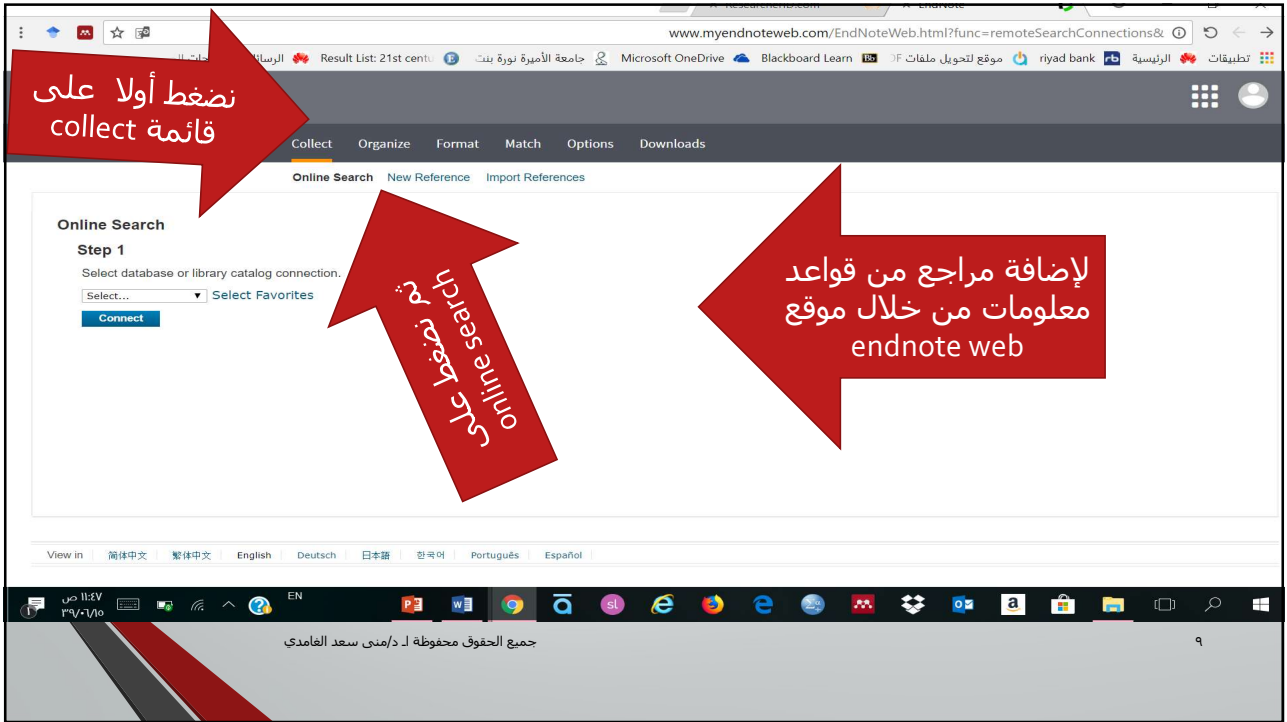
٦

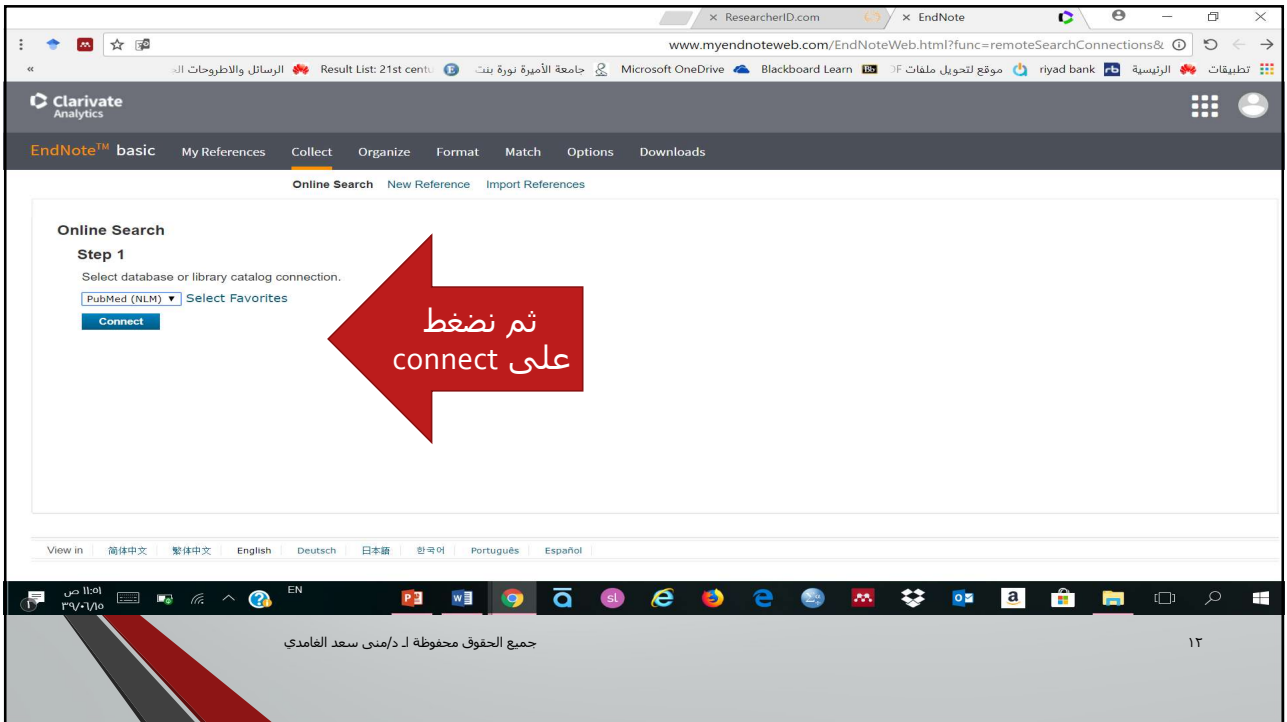
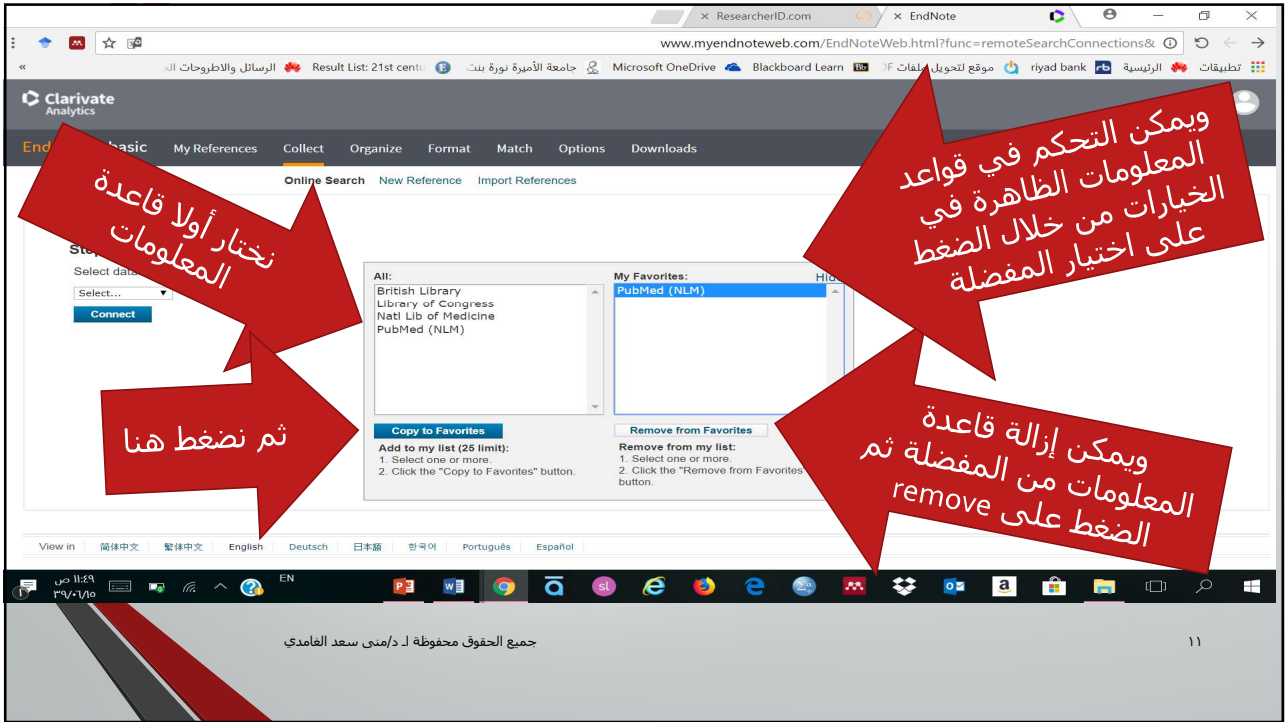


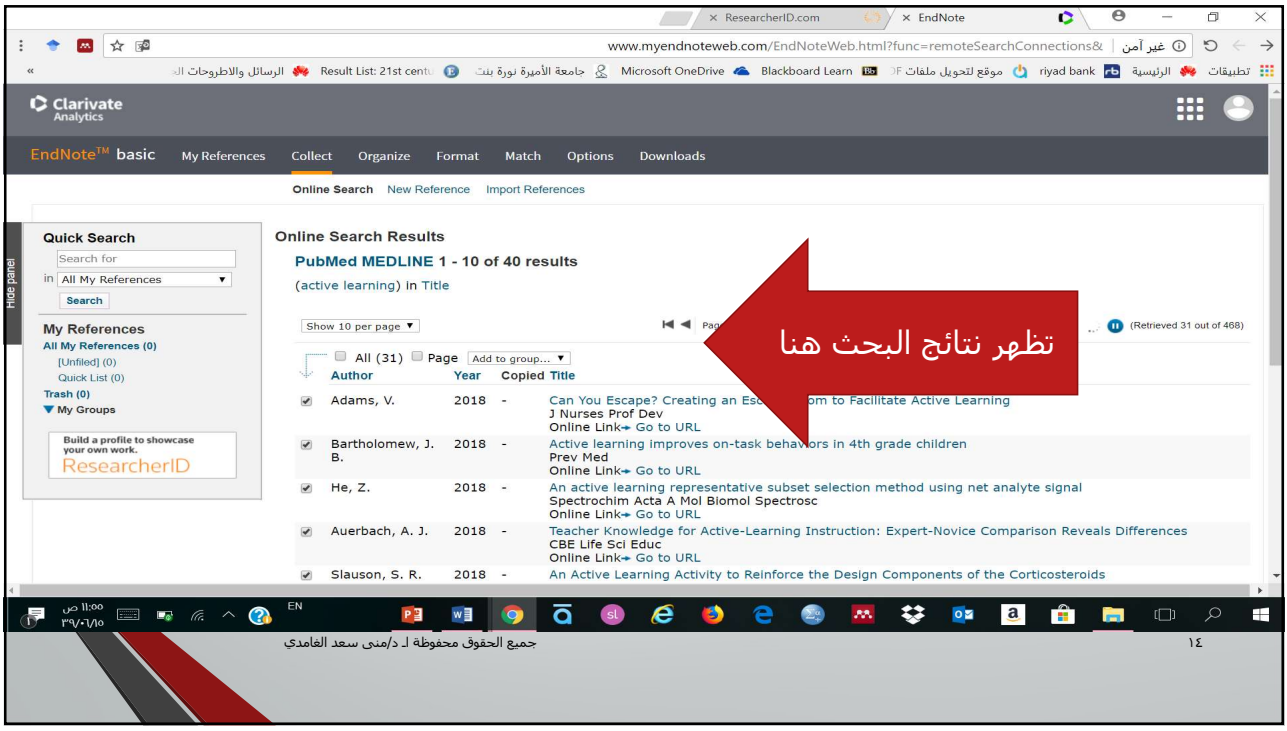
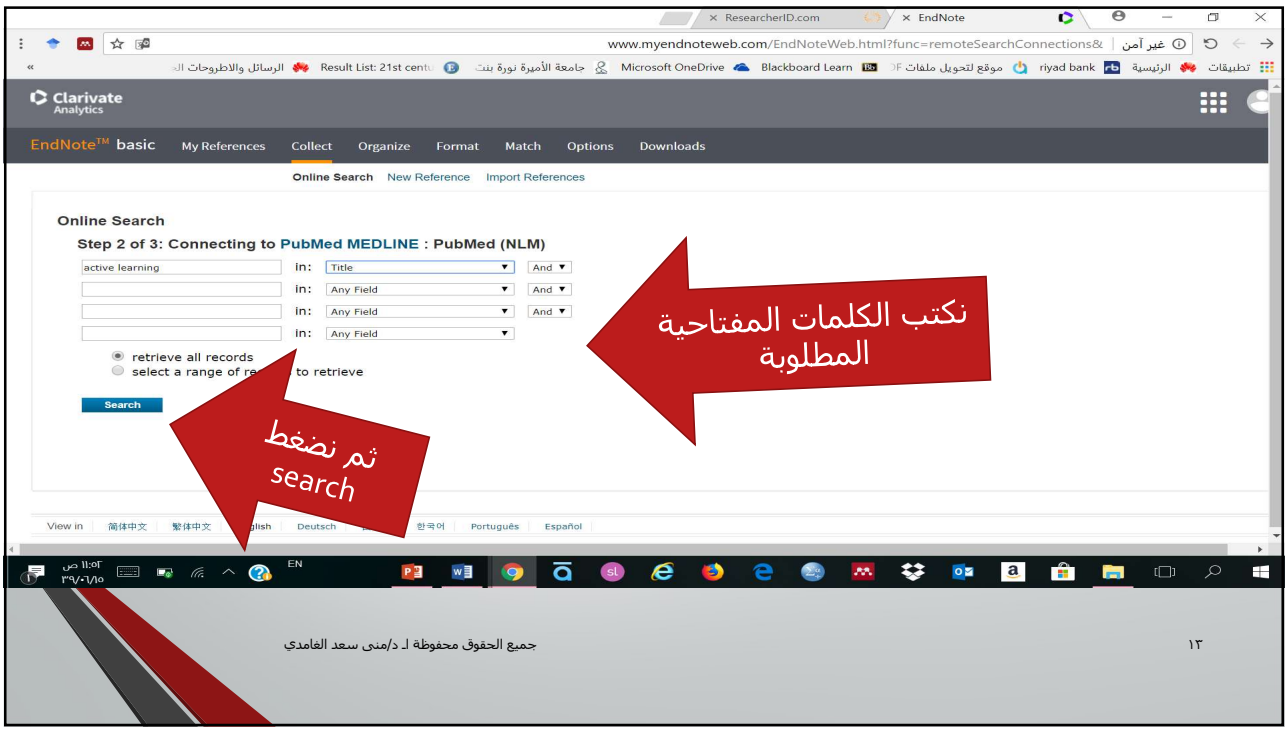
V



A

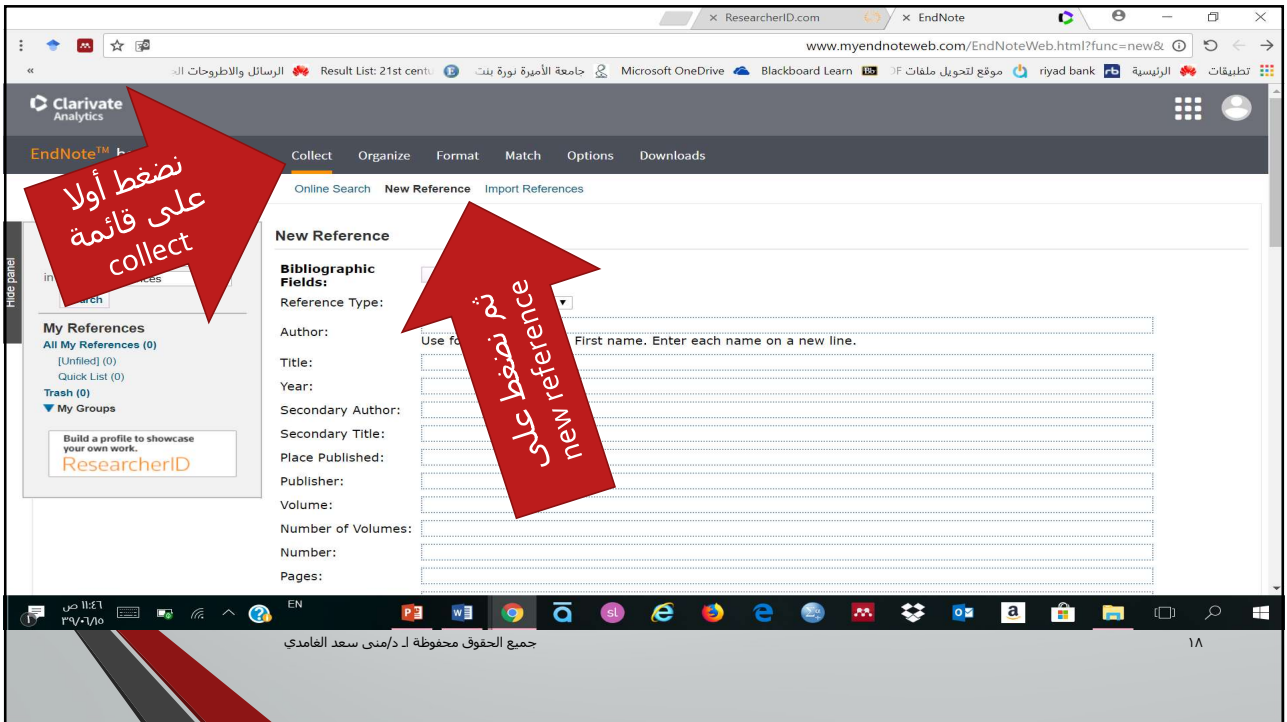
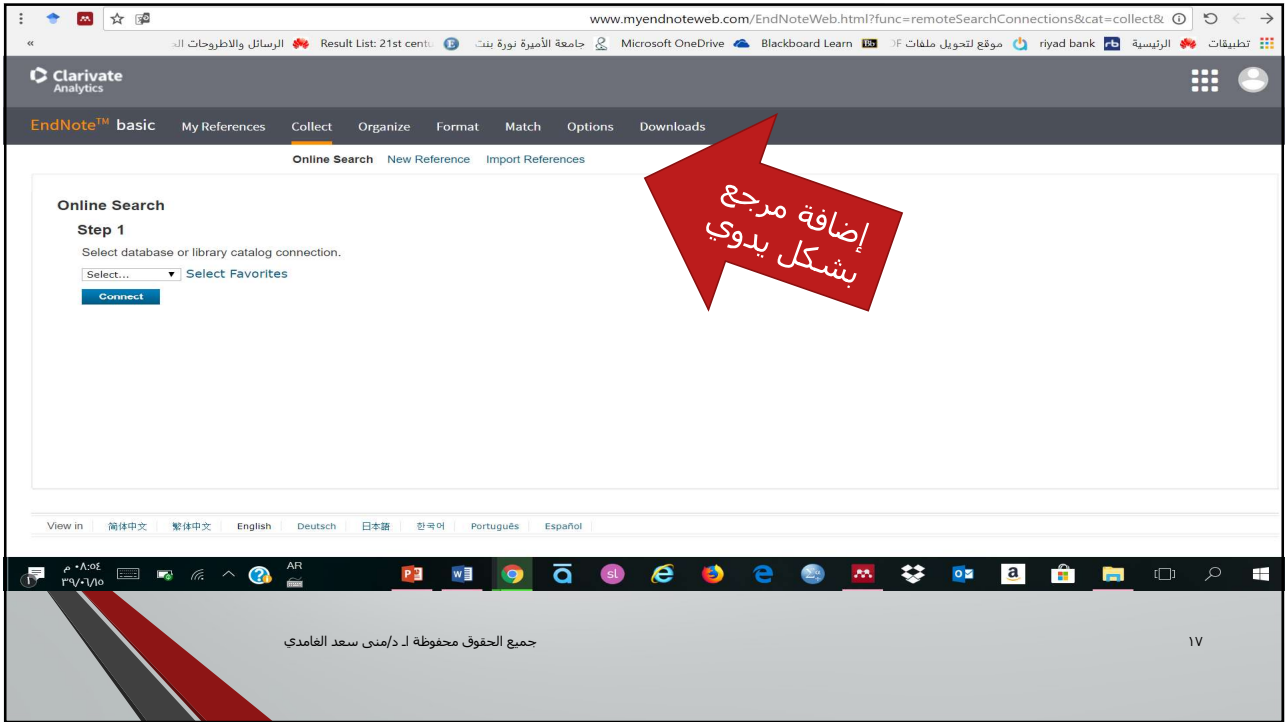


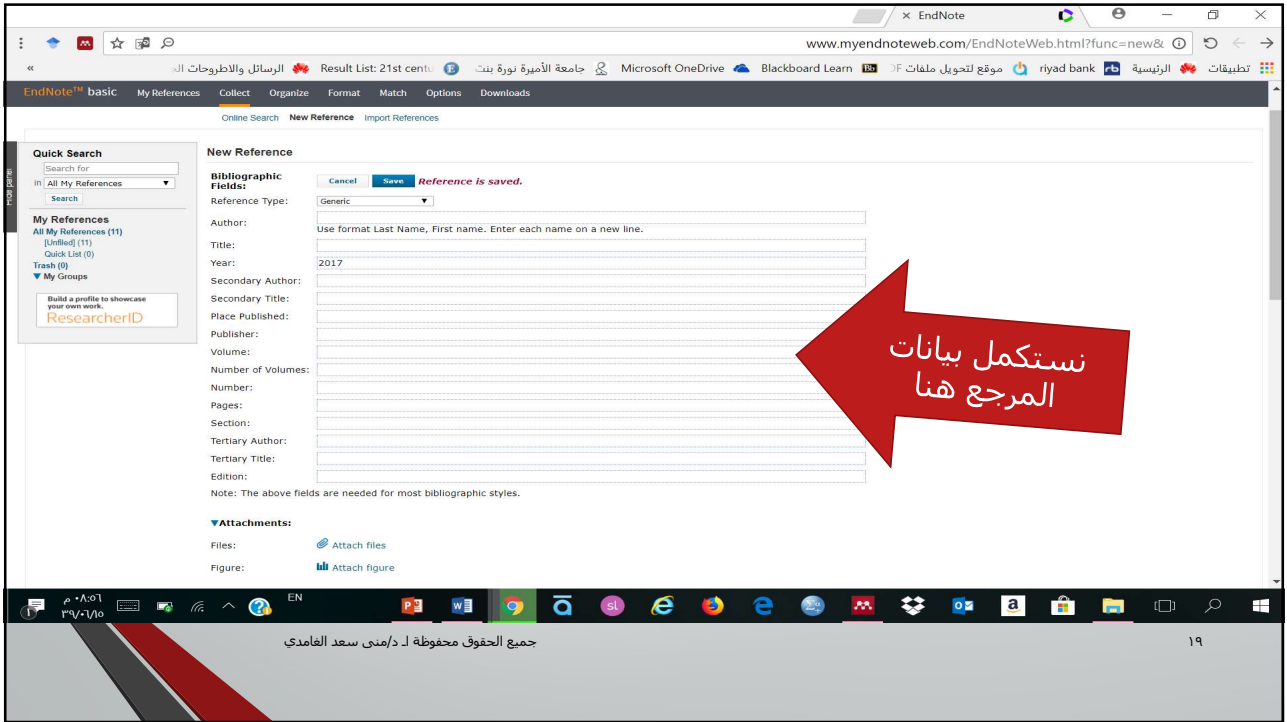


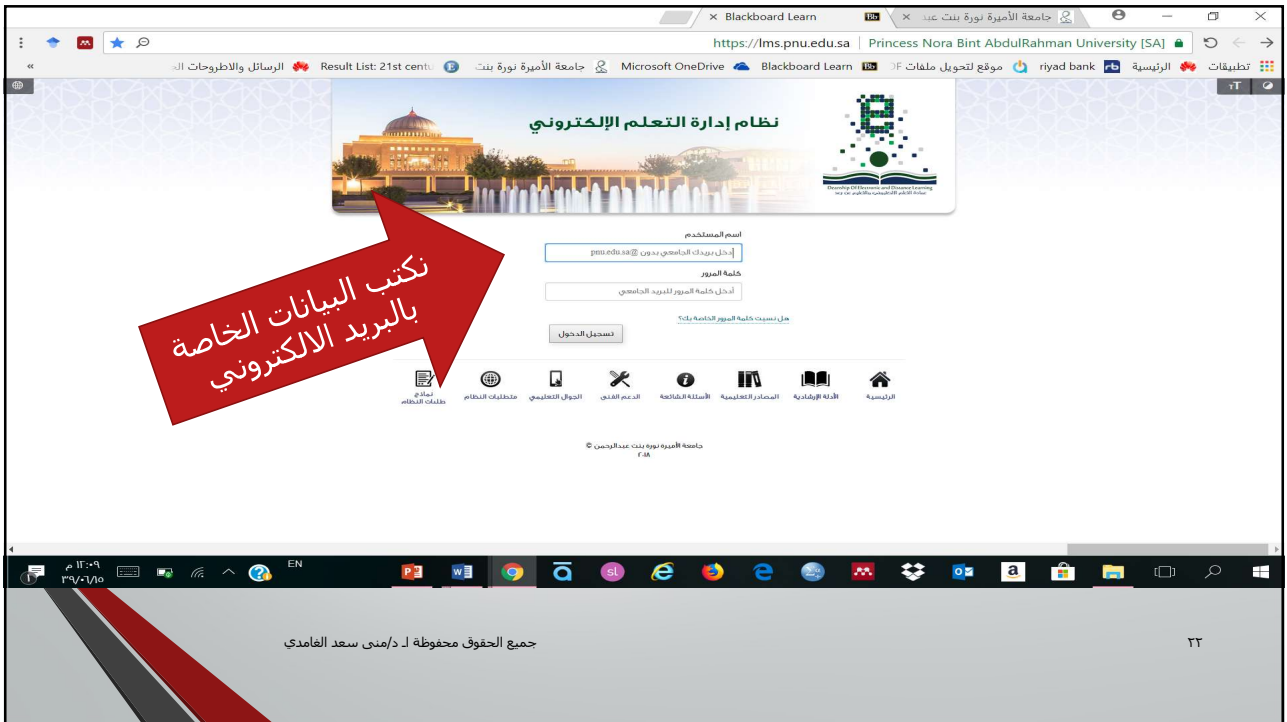
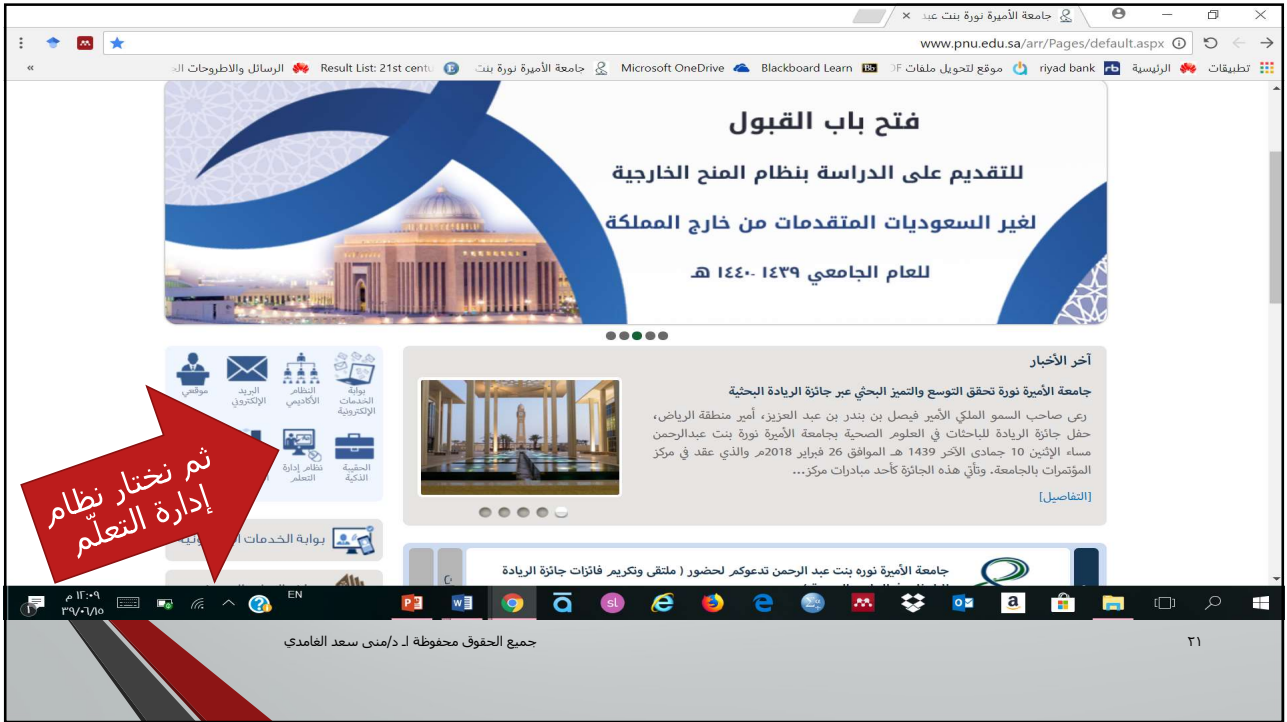


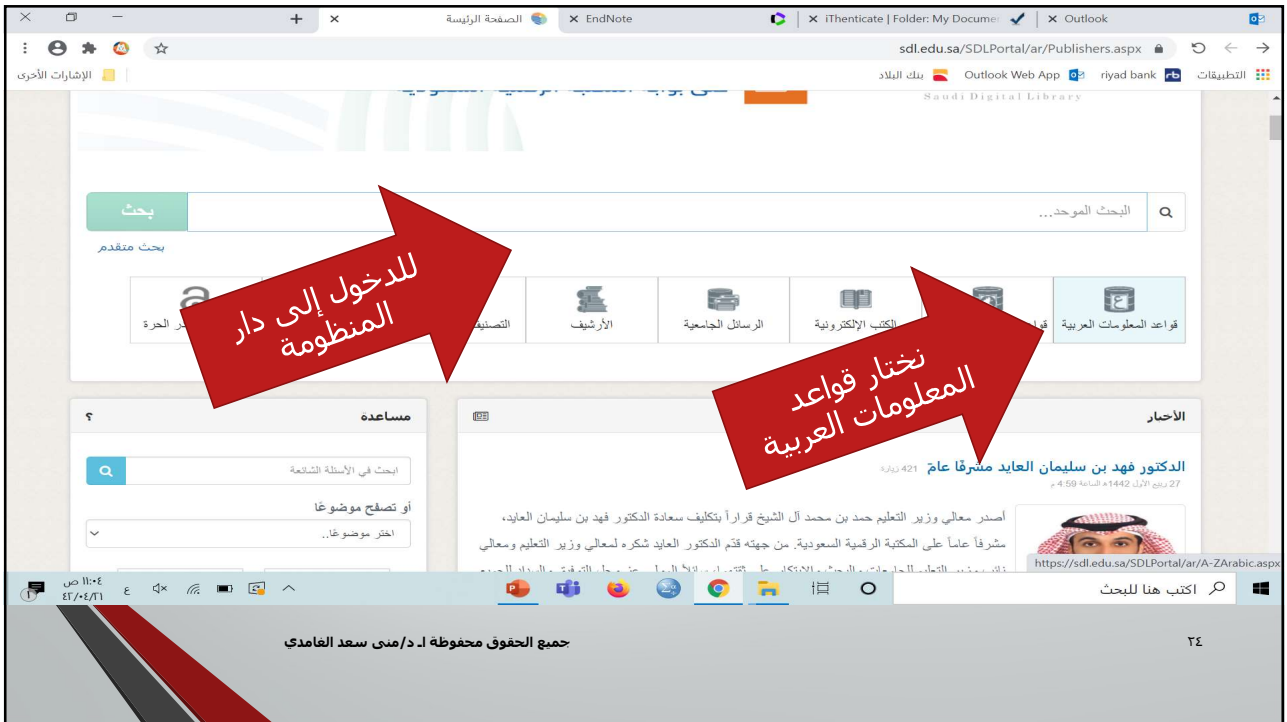
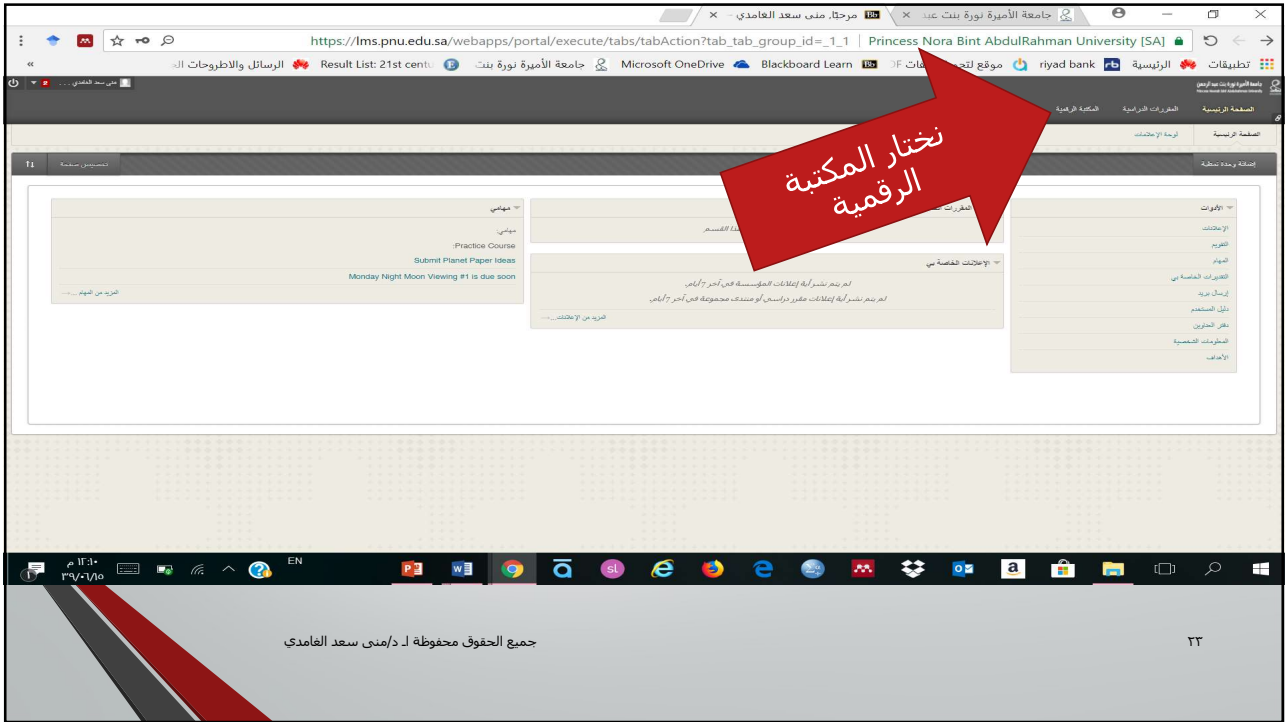
The screenshot shows the EndNote interface with search results for 'PubMed MEDLINE 1 - 10 of 468 results'. A red arrow points to the 'Quick Search' panel with the text 'نختار أولا المراجع المطلوبة' (We first choose the required references). Another red arrow points to the 'Add to group...' dropdown menu with the text 'ثم نضغط مكان وضعها سواء في مجلد أو في group معين' (Then we press the place to put it, either in a folder or in a specific group).

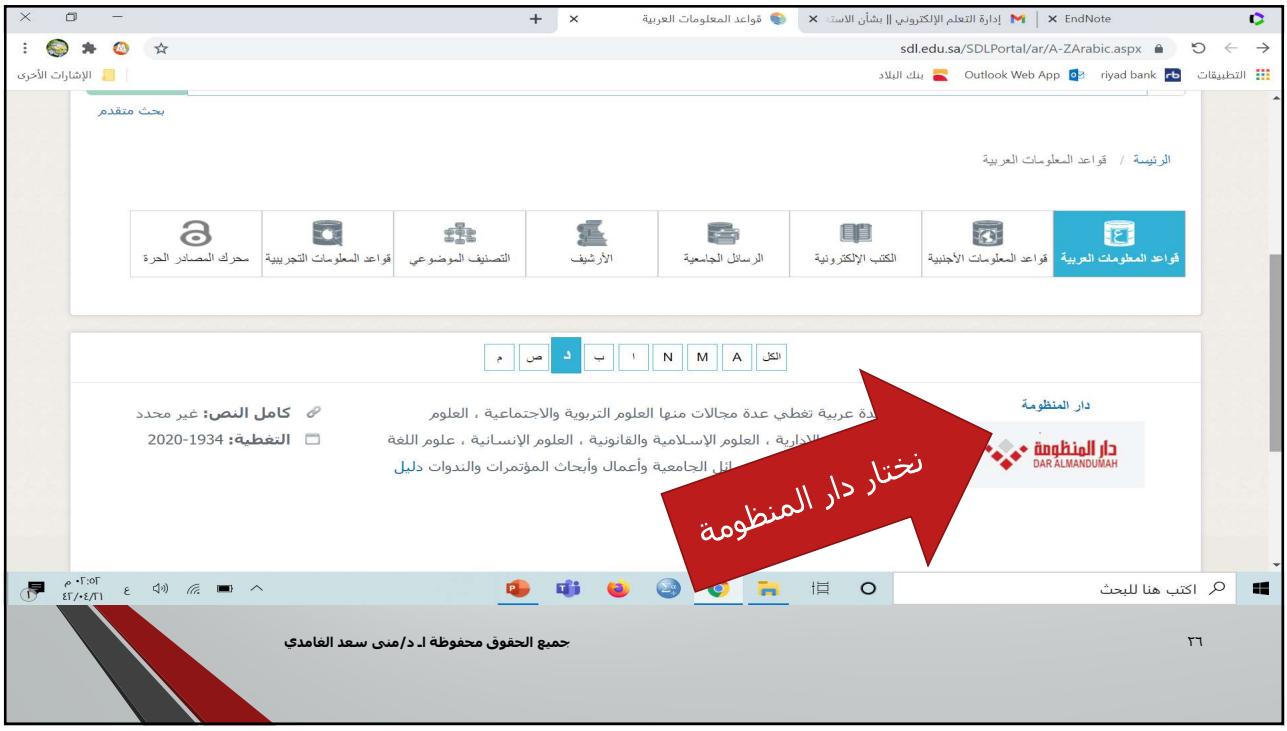
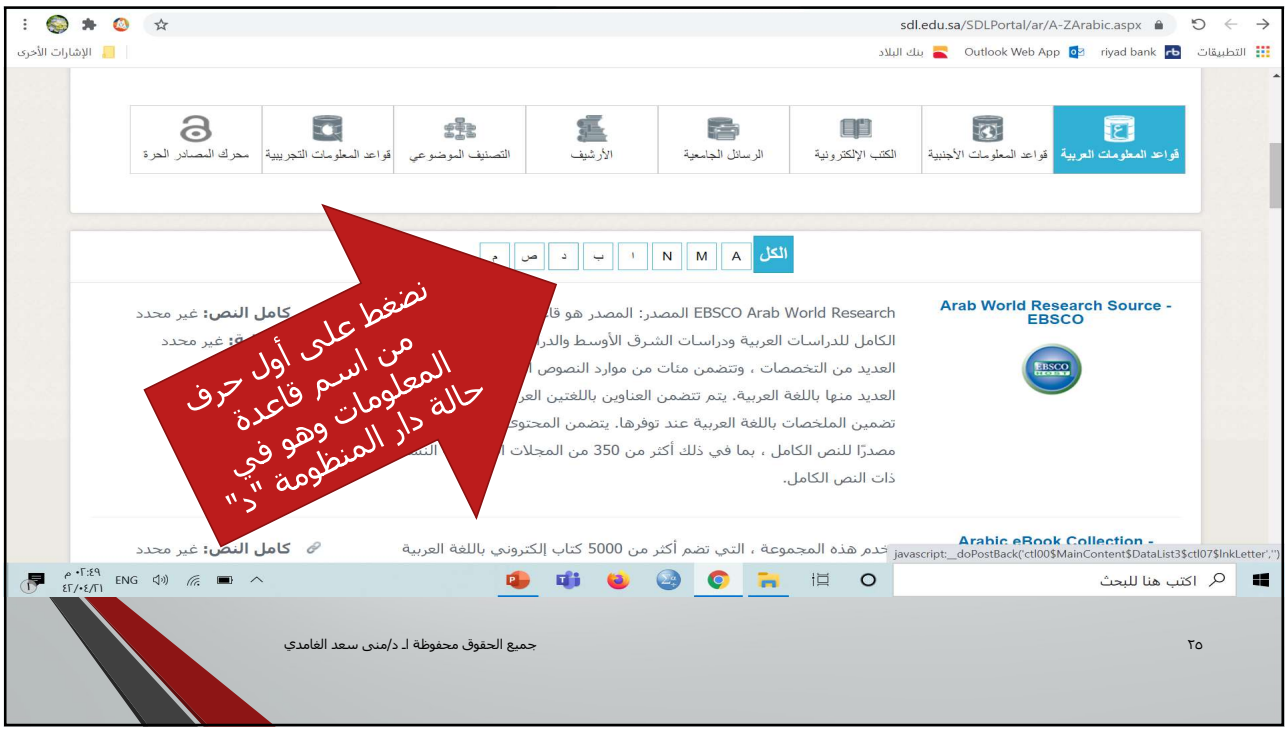
The screenshot shows the EndNote interface with search results. A red arrow points to the 'Add to group...' dropdown menu with the text 'تم إضافة المراجع في المجلد' (References were added to the folder).

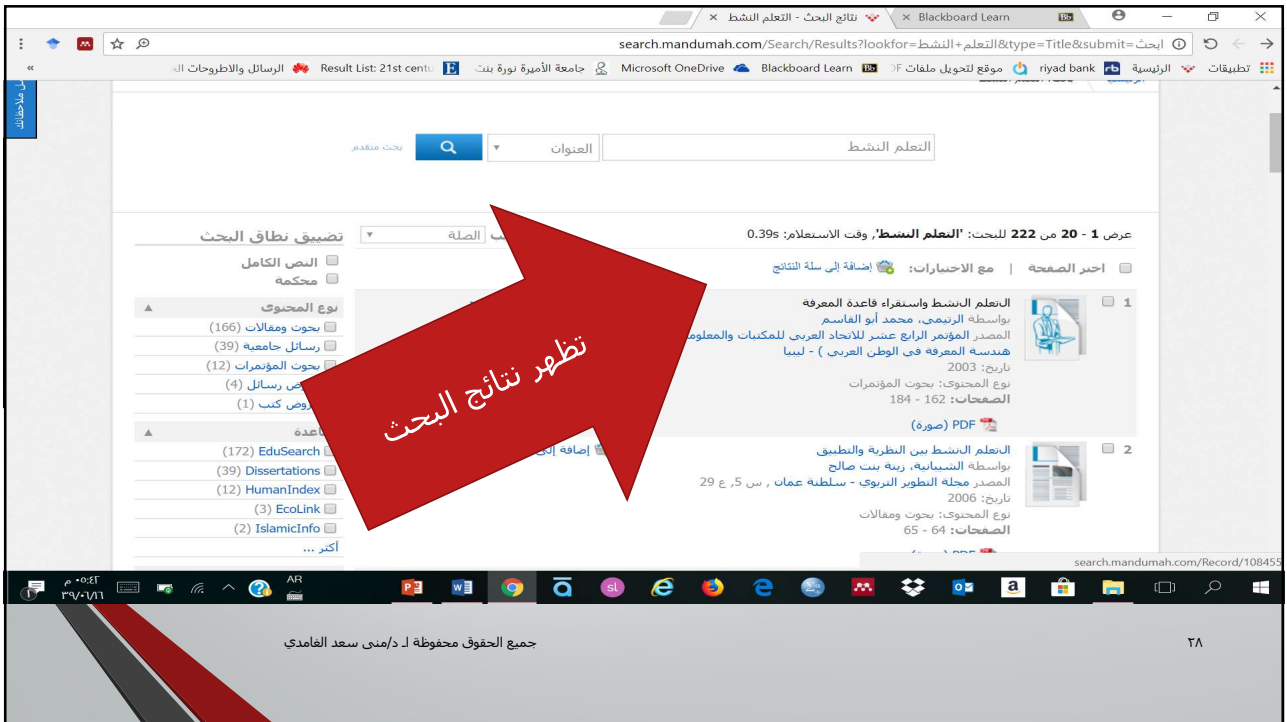
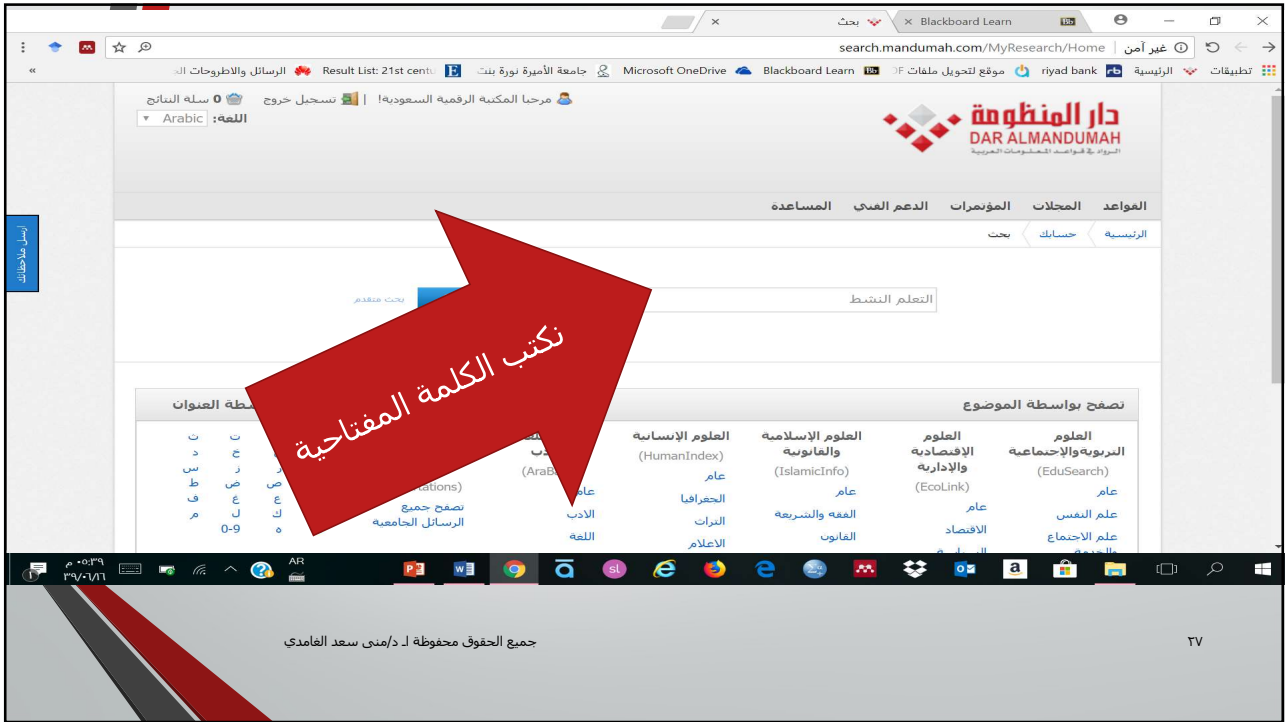












search.mandumah.com/Record/108455

Result List: 21st centu... | جامعة الأميرة نورة بنت... | Microsoft OneDrive | Blackboard Learn | موقع لتحويل ملفات... | riyad bank | الرئيسية | تطبيقات

عناصر مشابهة

- صناعة المحتوى الإلكتروني: إمداده وإدارته بواسطة: الهادي، محمد محمد (2005)
- الدور اختصاصي المعرفة بصيغة حسن خير
- ترويجي وفحوة المعرفة بوليم، محمد نيهان (2007)
- تكنولوجيا بناء قاعدة بيانات المكتبات الجاسوسية العربية منشور: العناني، وليد أحمد محمود (2007)
- الفصل الثاني : إطار تعويم إدارة المعرفة منشور: (2003)

إضافة مرجع | إرسال بالإيميل | تصدير السجلات

تصدير إلى RefWorks | تصدير إلى EndNoteWeb | تصدير إلى EndNote | تصدير إلى MARC | تصدير إلى MARCXML | تصدير إلى RDF | تصدير إلى BibTeX

التعلم النشط واستقراء قاعدة المصدر: المؤلف الرئيسي: المؤلفين آخريين: المؤسسة: التاريخ الميلادي: مكان انعقاد المؤتمر: رقم المؤتمر: الهيئة المسؤولة: الشهر: الصفحات: MD: نوع المحتوى: قواعد المعلومات: مواضيع: روابط المحتوى:

المؤتمر الرابع (العربي - ليم... الرينمي، محمد... بنسائي، وحده... نعم... 2003... طرابلس... 14... أكاديمية الدراسات العليا والاتحاد العربي للمكتبات والمعلومات... ديسمبر... 184 - 162... 108455... بحوث المؤتمرات... HumanIndex... تكنولوجيا الاتصالات | العلم | المعرفة | الذكاء الاصطناعي | قواعد المعلومات | تكنولوجيا المعلومات | تخزين واسترجاع المعلومات | الاستقراء | التعلم النشط... PDF (صورة)

جميع الحقوق محفوظة لـ د/منى سعد الغامدي ٢٩

https://access.clarivate.com/#/login?app=endnote

EndNote

Sign in

Email address

Password

Forgot password?

Sign in

Sign in via your Institution / Shibboleth login

Sign in with Facebook

Sign in with LinkedIn

OR

Don't have an account? Sign up

By signing in you acknowledge and agree to our Terms of Use and Privacy Statement.

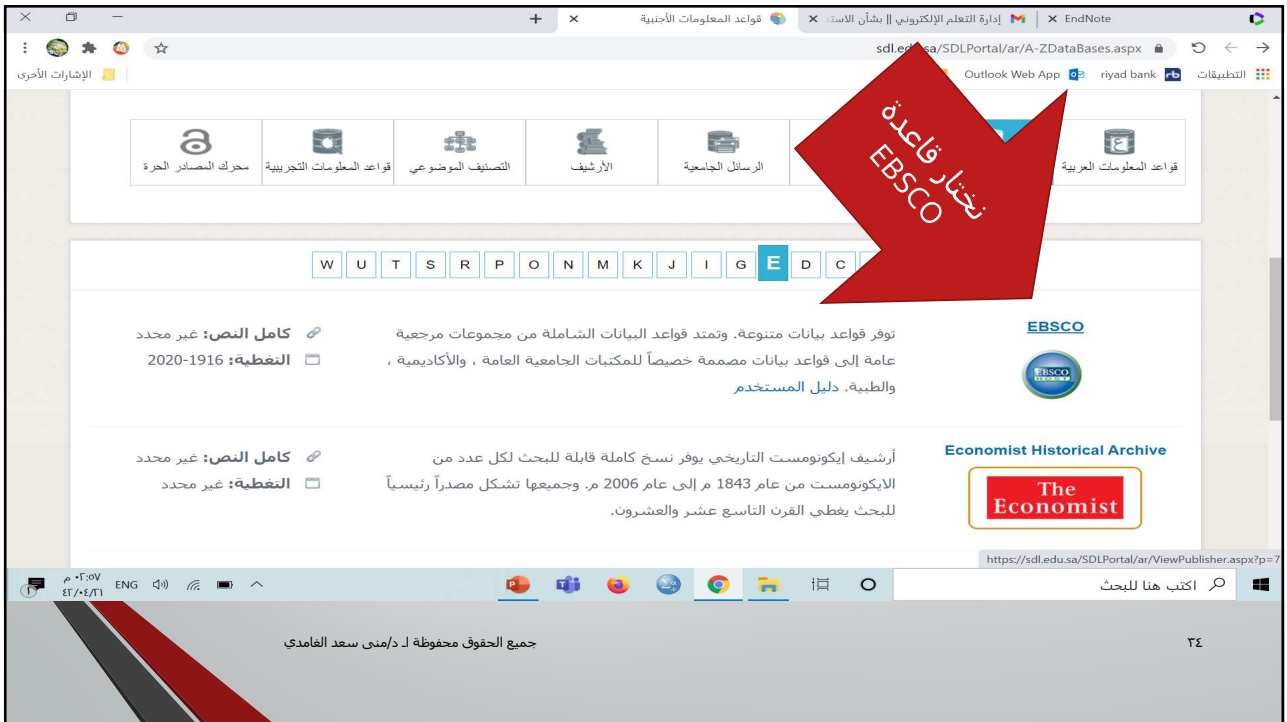
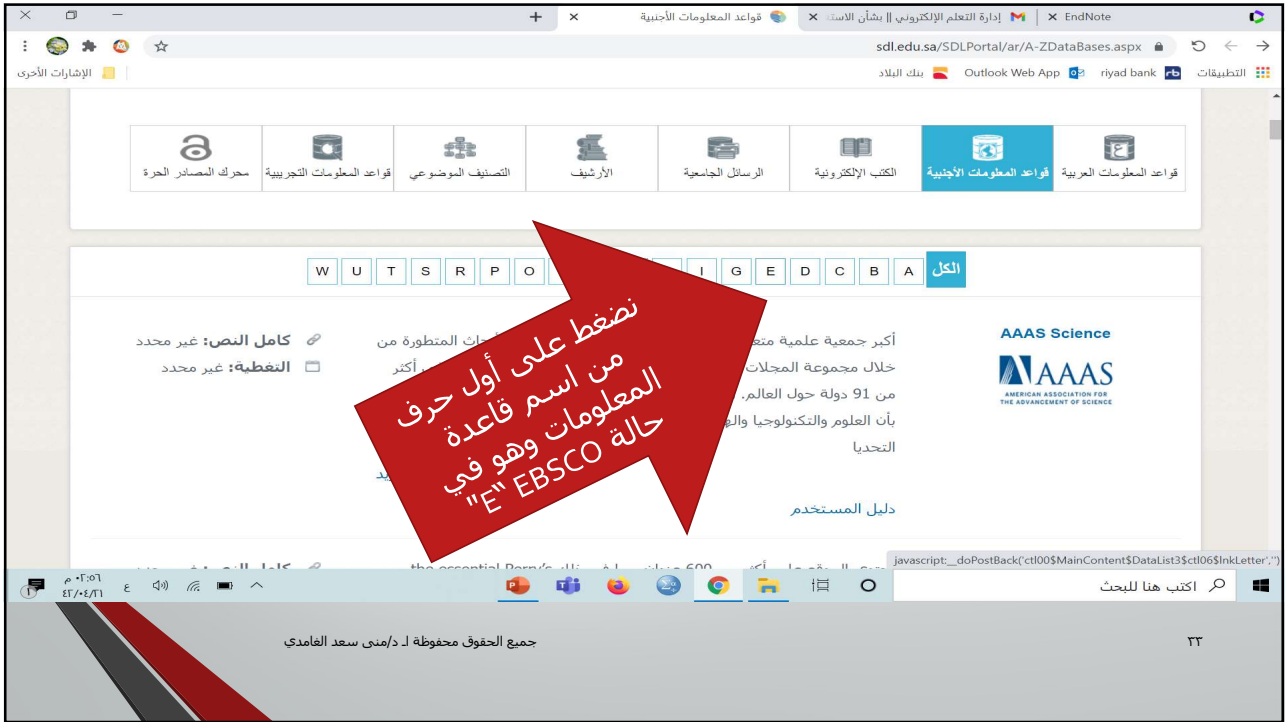
Having trouble with sign-in? Please contact Customer Support.

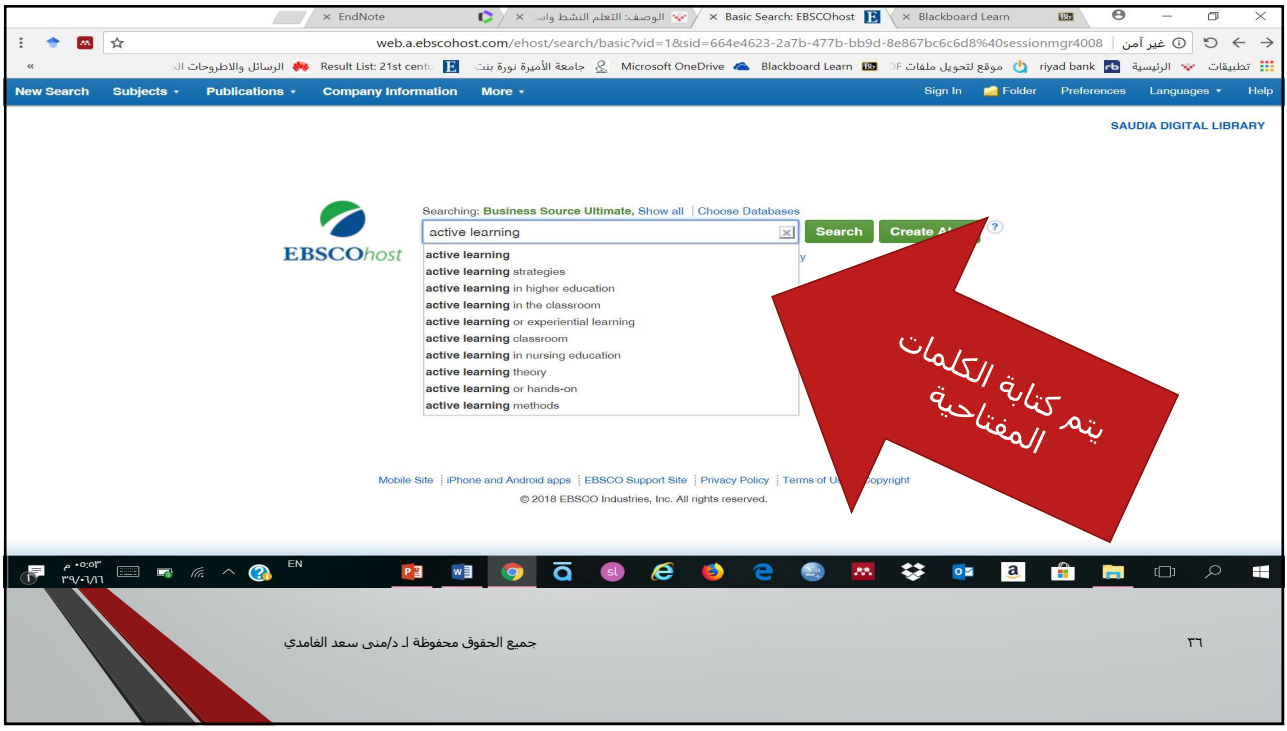
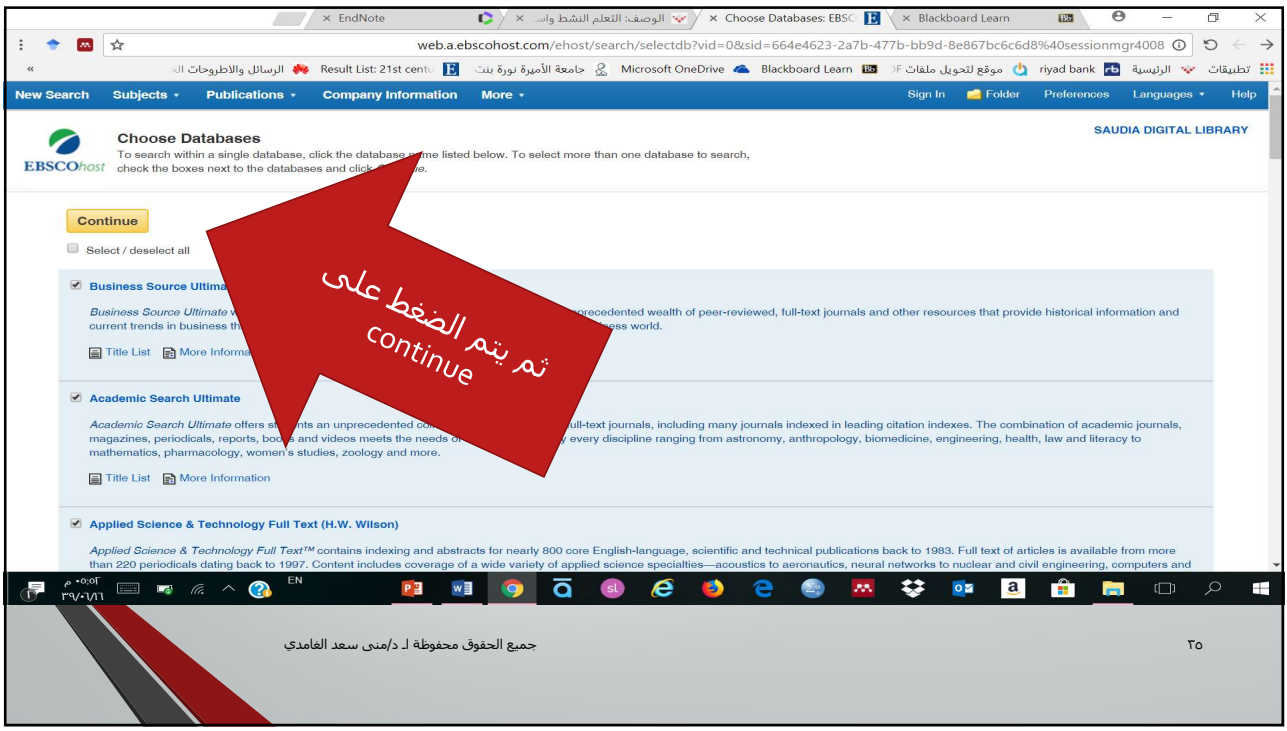
جميع الحقوق محفوظة لـ د/منى سعد الغامدي ٣٠

The screenshot shows the EndNote 'My References' section. A table lists references with columns for Author, Year, and Title. One reference is highlighted in blue, indicating it is selected. A red arrow points to this reference with the text 'يظهر المرجع المضاف'.

Author	Year	Title
Slauson, S. R.	2018	An Active Learning Activity to Reinforce the Design Components of the Corticosteroids Pharmacy (Base)
Watters, Natalie	2014	An exploration of the concept and practice of active learning in higher education
الرفيقي، محمد ابور القاسم	2003	التنشيط والتشويق، قاعدة المعرفة

The screenshot shows the EBSCO database search results page. A search filter 'قواعد المعلومات الأجنبية' (Foreign Information Sources) is highlighted with a red arrow and the text 'نختار قواعد المعلومات الأجنبية'. Another red arrow points to a search result with the text 'لإضافة مرجع من قاعدة المعلومات EBSCO'.





The screenshot shows the EBSCOhost search results page for the query 'active learning'. The search results list two items:

- 1. Self and Peer Assessments in Active Learning Model to Increase Metacognitive Awareness and Cognitive Abilities**
By: Pantiwati, Yuni; Husamah. International Journal of Instruction, v10 n4 p185-202 Oct 2017. Full Text from ERIC. Database: ERIC. Metacognitive awareness constitutes a part of thinking skills to continuously retain and develop. One of efforts to increase metacognitive awareness is conducting training through lecture integrated with self and peer-assessments encourage students to be more responsible for their performance improvement and learning. The population comprised students attending Natural Science course in Faculty of Teacher Training and Education at Universitas Pendidikan Indonesia.
- 2. The Effect of Active Learning Approach on Attitudes of 7th Grade Students**
By: Demirci, Cavide. International Journal of Instruction, v10 n4 p129-144 Oct 2017. (EJ1155693)

A red arrow points to the first result with the text: **تظهر قائمة بالنتائج** (Shows a list of results).

The screenshot shows the detailed record for the first search result:

Self and Peer Assessments in Active Learning Model to Increase Metacognitive Awareness and Cognitive Abilities

Author(s): Pantiwati, Yuni; Husamah

Source: International Journal of Instruction, v10 n4 p185-202 Oct 2017. Full Text from ERIC. Database: ERIC

Peer Reviewed: Yes

ISSN: 1694-609X

Descriptors: Active Learning, Peer Evaluation, Self Evaluation (Individuals), Models, Cognitive Ability, Metacognition, Thinking Skills, Natural Sciences, Natural Sciences Tests, Content Analysis, Observation, Interviews, Path Analysis, Pretests Posttests, Higher Education, Foreign Countries, Pretests Posttests, Higher Education

Abstract: Metacognitive awareness constitutes a part of thinking skills to continuously retain and develop. One of efforts to increase metacognitive awareness is conducting training through lecture integrated with self and peer-assessments encourage students to be more responsible for their performance improvement and learning. The population comprised students attending Natural Science course in Faculty of Teacher Training and Education at Universitas Pendidikan Indonesia.

A red arrow points to the abstract with the text: **نختار المرجع المطلوب ويتم الضغط عليه مرتين** (We choose the required reference and press it twice).

web.a.ebscohost.com/ehost/detail/detail?vid=4&sid=664e4623-2a7b-477b-bb9d-8e867bc6c6d8%40sessionmgr4008&bdata=JnNpdGU9ZWVhvc3QtG2ZQ%3d%3d...

active learning

Result List: 21st centu... | جامعة الأميرة نورة بنت... | Microsoft OneDrive | Blackboard Learn | موقع لتحويل ملفات PDF | riyad bank | الرئيسية | تطبيقات

EBSCOhost

Basic Search | Advanced Search | Search History

Result List | Refine Search | 1 of 2,812,281

Export Manager

Save | E-mail

Number of items to be saved: 1

Save citations to a file formatted for:

- Direct Export in RIS Format (e.g. CITAVI, EasyBib, EndNote, ProCite, Reference Manager, Zotero)
- Generic bibliographic management software
- Citations in XML format
- Citations in BibTeX format
- Citations in MARC21 format
- Direct Export to RefWorks
- Direct Export to EndNote Web
- Direct Export to EasyBib
- Download CSV

Save | Cancel

Tools

- Google Drive
- Add to folder
- Print
- E-mail
- Save
- Cite
- Export
- Create Note
- Permalink
- Share

Self and Peer Assessments in Active Learning Model to Increase Metacognitive Awareness and Cognitive Abilities

Author(s): Pantiwati, Yuni; Husamah

Images

جميع الحقوق محفوظة لـ /د/منى سعد العامدي

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web.a.ebscohost.com/ehost/detail/detail?vid=4&sid=664e4623-2a7b-477b-bb9d-8e867bc6c6d8%40sessionmgr4008&bdata=JnNpdGU9ZWVhvc3QtG2ZQ%3d%3d...

active learning

Result List: 21st centu... | جامعة الأميرة نورة بنت... | Microsoft OneDrive | Blackboard Learn | موقع لتحويل ملفات PDF | riyad bank | الرئيسية | تطبيقات

EBSCOhost

Basic Search | Advanced Search | Search History

Result List | Refine Search | 1 of 2,812,281

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- Generic bibliographic management software
- Citations in XML format
- Citations in BibTeX format
- Citations in MARC21 format
- Direct Export to RefWorks
- Direct Export to EndNote Web
- Direct Export to EasyBib
- Download CSV

Save | Cancel

Tools

- Google Drive
- Add to folder
- Print
- E-mail
- Save
- Cite
- Export
- Create Note
- Permalink
- Share

Self and Peer Assessments in Active Learning Model to Increase Metacognitive Awareness and Cognitive Abilities

Author(s): Pantiwati, Yuni; Husamah

Images

جميع الحقوق محفوظة لـ /د/منى سعد العامدي

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www.myendnoteweb.com/EndNoteWeb.html?func=directExport&partnerName=EBSCOhost&dataIdentifier=1&dataRequestUrl=http%253a%252f%252fweb.a.eb...

Clarivate Analytics
EndNote™ basic | My References | Collect | Organize | Format | Match | Options | Downloads

EBSCOhost Import Results
Number of records imported: 1

تظهر رسالة بإضافة المرجع

جميع الحقوق محفوظة لـ /د/منى سعد الغامدي ٤١

www.myendnoteweb.com/EndNoteWeb.html?cat=myrefs&

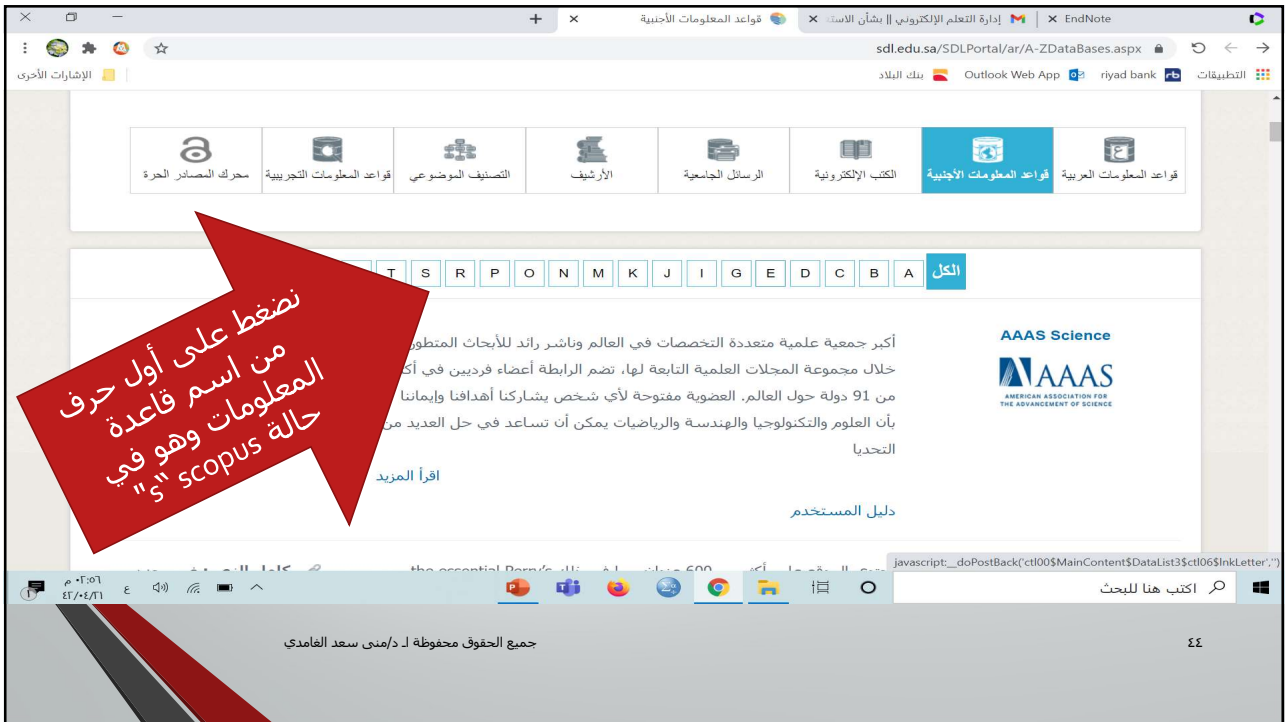
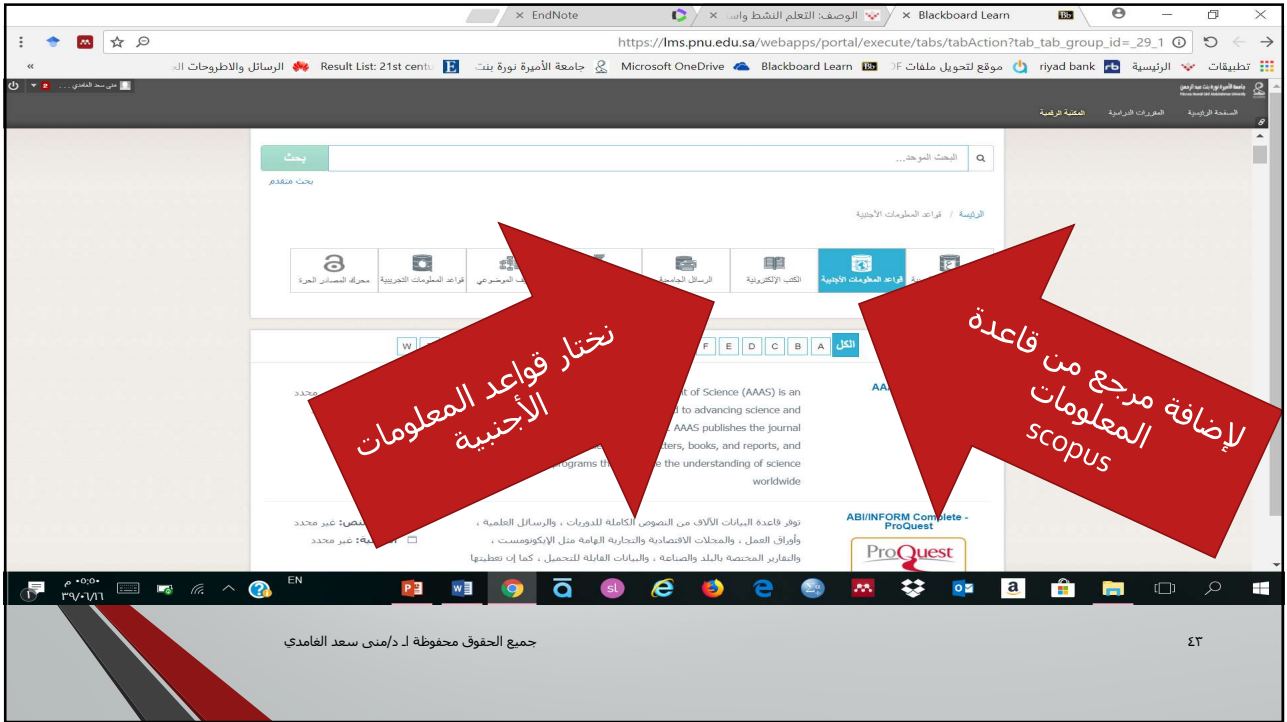
Clarivate Analytics
EndNote™ basic | My References | Collect | Organize | Format | Match | Options | Downloads

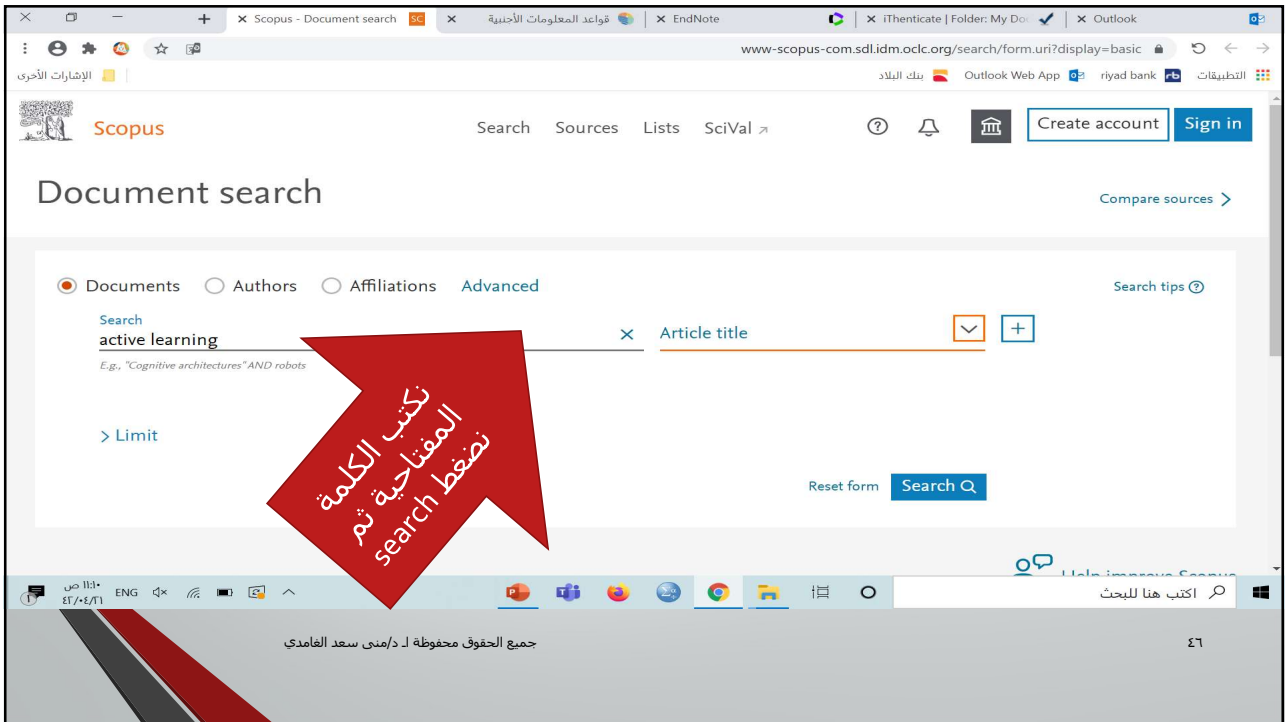
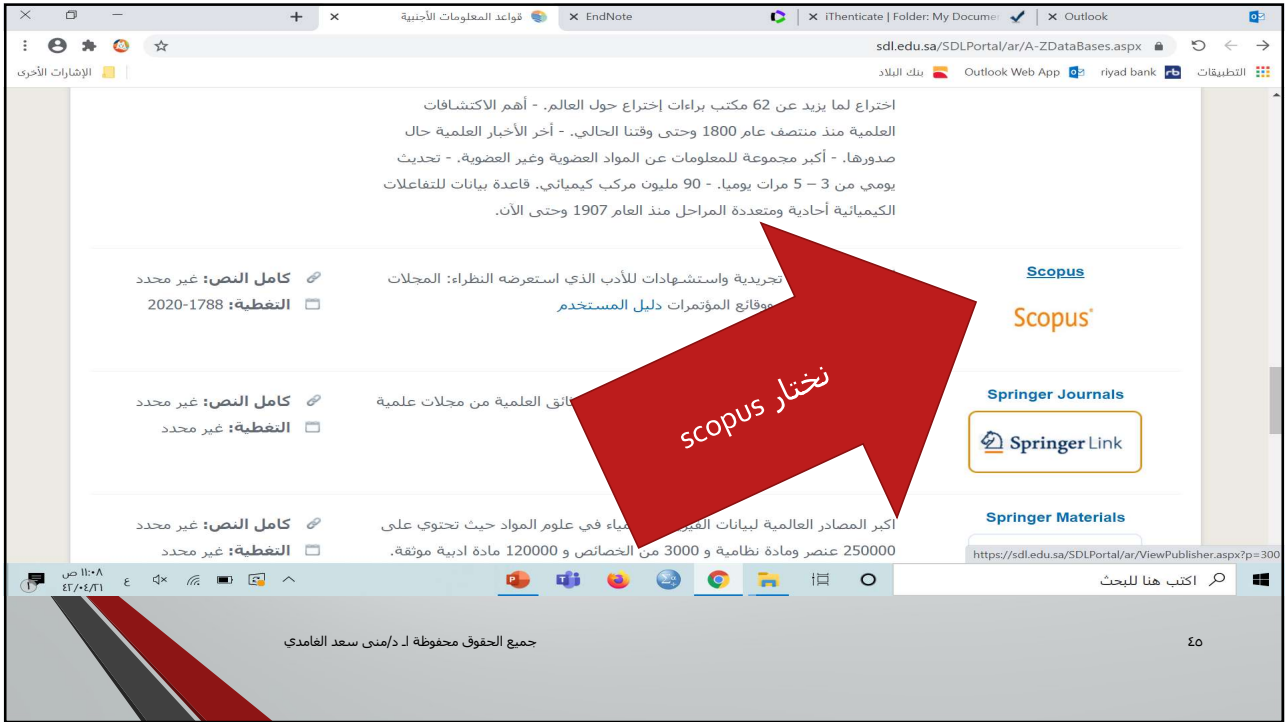
Quick Search | All My References | Show 10 per page

ID	Author	Year	Title
1		2017	... Added to Library: 03 Mar 2018 Last Updated: 03 Mar 2018
2		2017	... Added to Library: 03 Mar 2018 Last Updated: 03 Mar 2018
3	Adams, V.	2018	Can You Escape? Creating an Escape Room to Facilitate Active Learning J Nurs Prof Dev Added to Library: 03 Mar 2018 Last Updated: 03 Mar 2018 Online Link- Go to URL
4	Arnold, G.	2018	How do landowners learn about high-volume hydraulic fracturing? A survey of Eastern Ohio landowners in active or proposed drilling regions Energy Policy Added to Library: 03 Mar 2018 Last Updated: 03 Mar 2018 Online Link- Go to URL
5	Auerbach, A. J.	2018	Teacher Knowledge for Active-Learning Instruction: Expert-Novice Comparison Reveals Differences CBE Life Sci Educ Added to Library: 03 Mar 2018 Last Updated: 03 Mar 2018 Online Link- Go to URL
6	Bartholomew, J. B.	2018	Active learning improves on-task behaviors in 4th grade children Prev Med Added to Library: 03 Mar 2018 Last Updated: 03 Mar 2018 Online Link- Go to URL
7	Bartz, A.	2018	Active Learning of Regular Expressions for Entity Extraction IEEE Transactions on Cybernetics Added to Library: 03 Mar 2018 Last Updated: 03 Mar 2018 Online Link- Go to URL
8	He, Z.	2018	An active learning representative subset selection method using met-analytic signal Spectrochim Acta A Mol Biomol Spectrosc Added to Library: 03 Mar 2018 Last Updated: 03 Mar 2018 Online Link- Go to URL
9	Ko, L. N.	2018	Teaching & Learning Tip 2: Making lectures more "active" International Journal of Dermatology Added to Library: 03 Mar 2018 Last Updated: 03 Mar 2018 Online Link- Go to URL
10	Pantivati, Yuni	2017	Self and Peer Assessments in Active Learning Model to Increase Metacognitive Awareness and Cognitive Abilities International Journal of Instruction Added to Library: 04 Mar 2018 Last Updated: 04 Mar 2018 Online Link- Go to URL

يظهر المرجع المضاف

جميع الحقوق محفوظة لـ /د/منى سعد الغامدي ٤٢



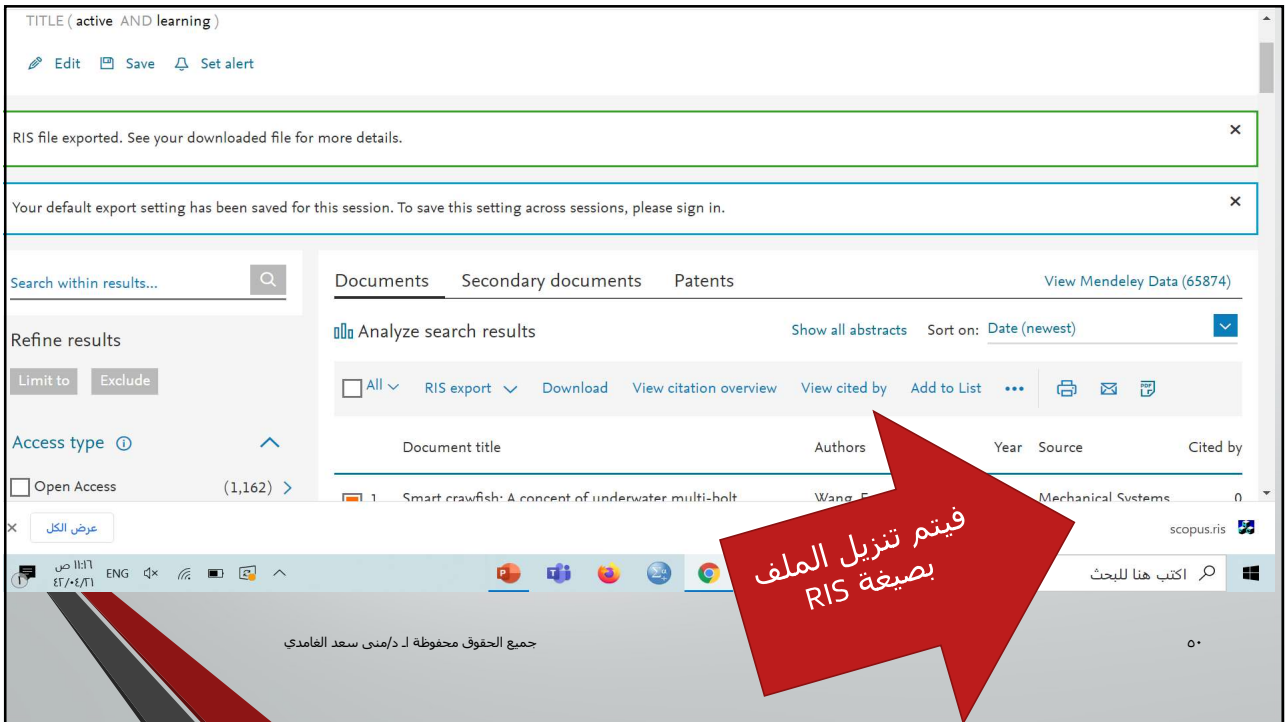
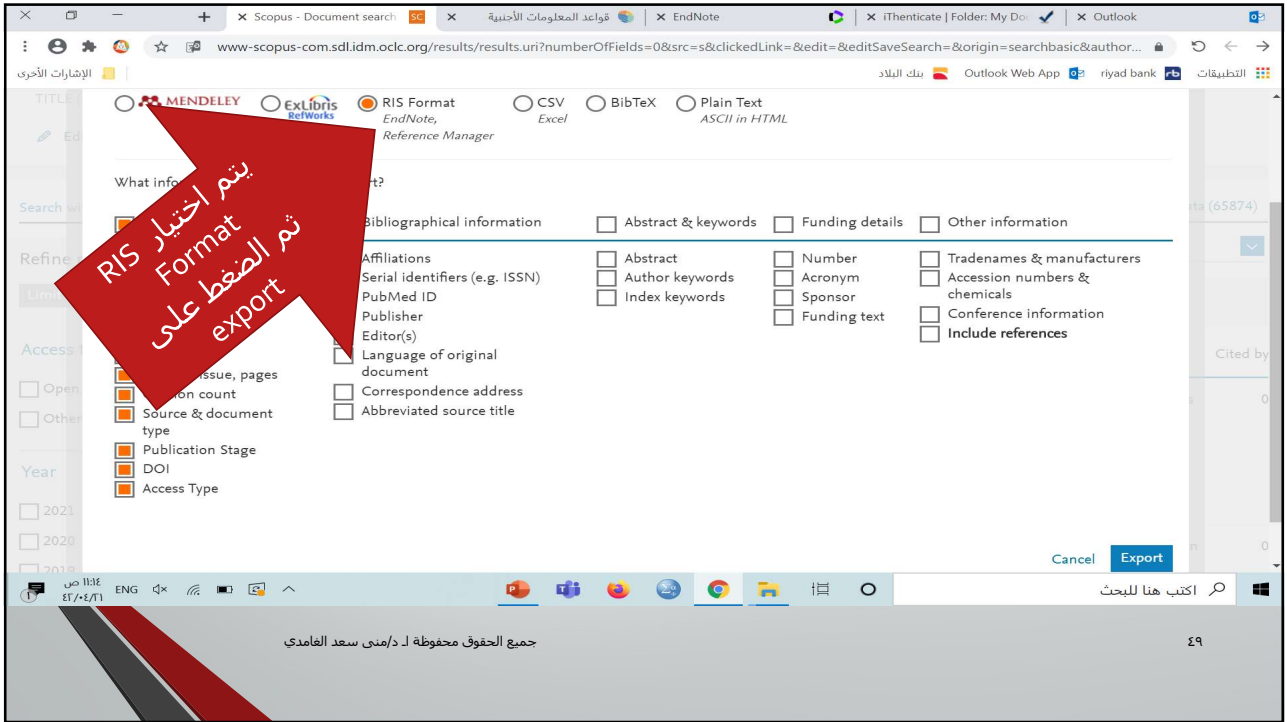


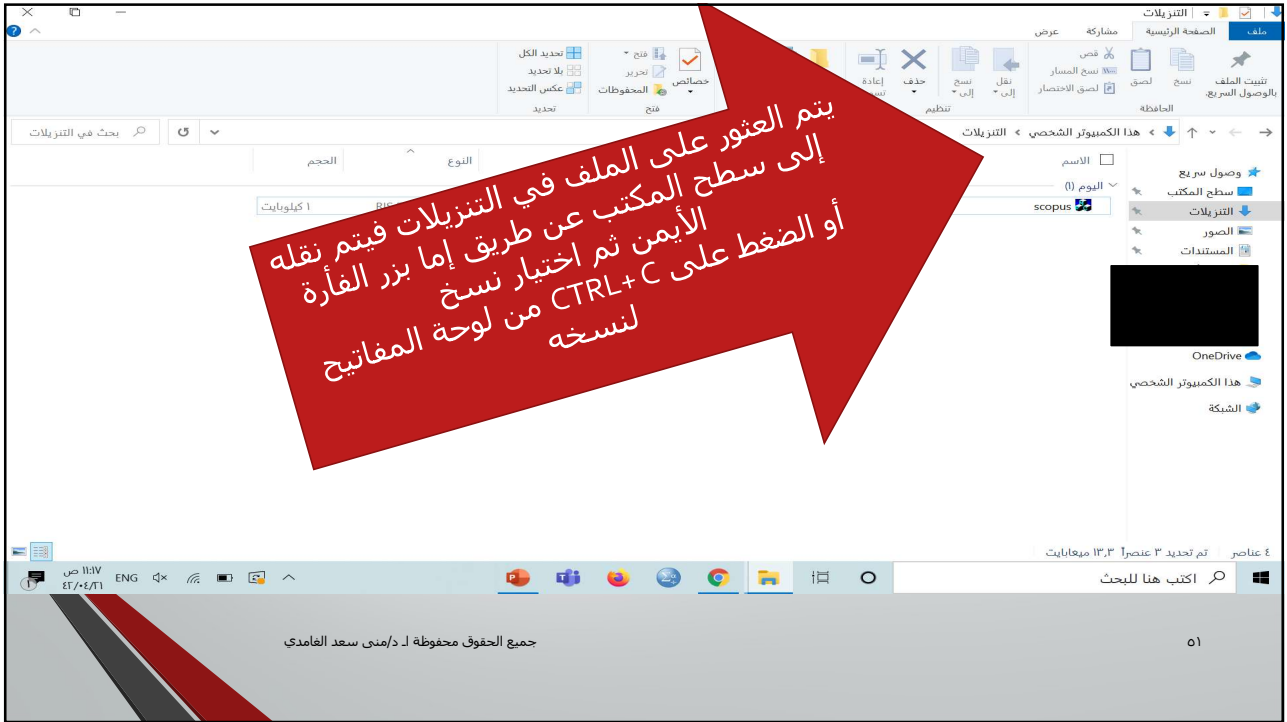
The screenshot shows the Scopus search results page for the query "TITLE (active AND learning)". The search results are displayed in a table with columns for document title, authors, year, source, and cited by. Two results are visible:

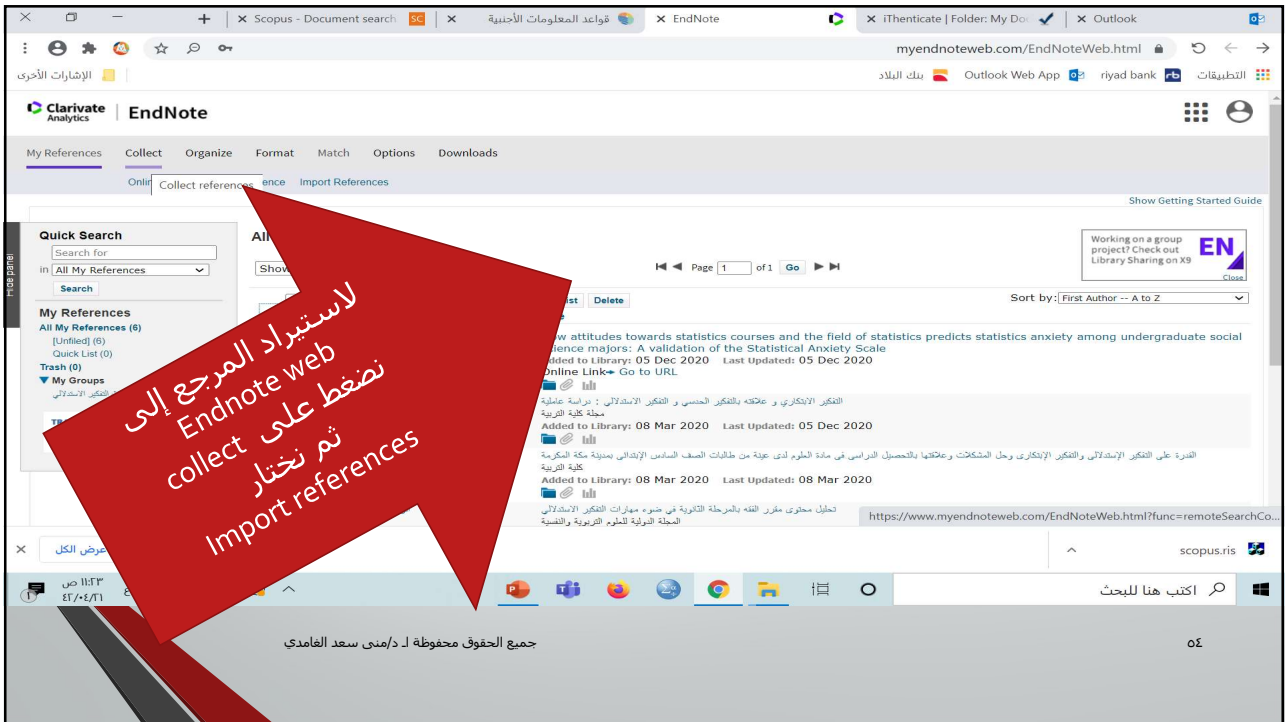
Document title	Authors	Year	Source	Cited by
1 Smart crawfish: A concept of underwater multi-bolt looseness identification using entropy-enhanced active sensing and ensemble learning	Wang, F., Chen, Z., Song, G.	2021	Mechanical Systems and Signal Processing 149,107186	0
2 Assessing Active Learning Strategies to Improve the Quality Control of the Soybean Seed Vigor	Pereira, D.F., Bugatti, P.H., Lopes, F.M., De	2021	IEEE Transactions on Industrial	0

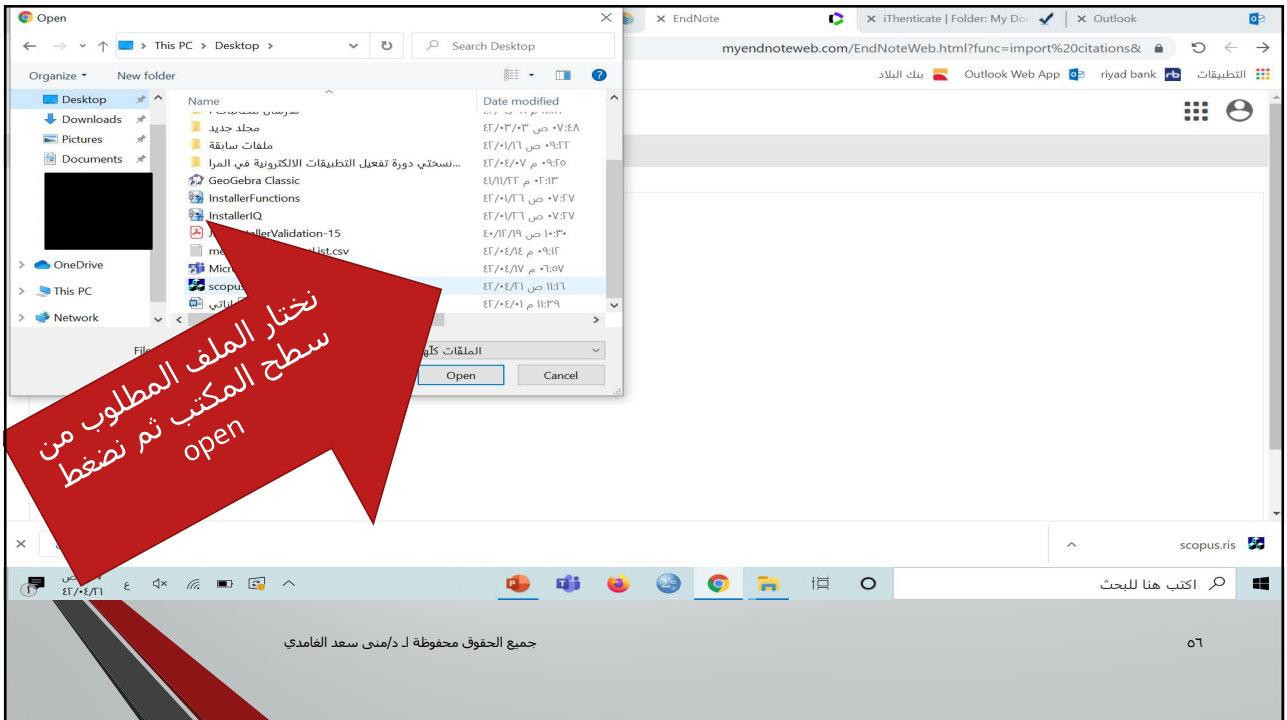
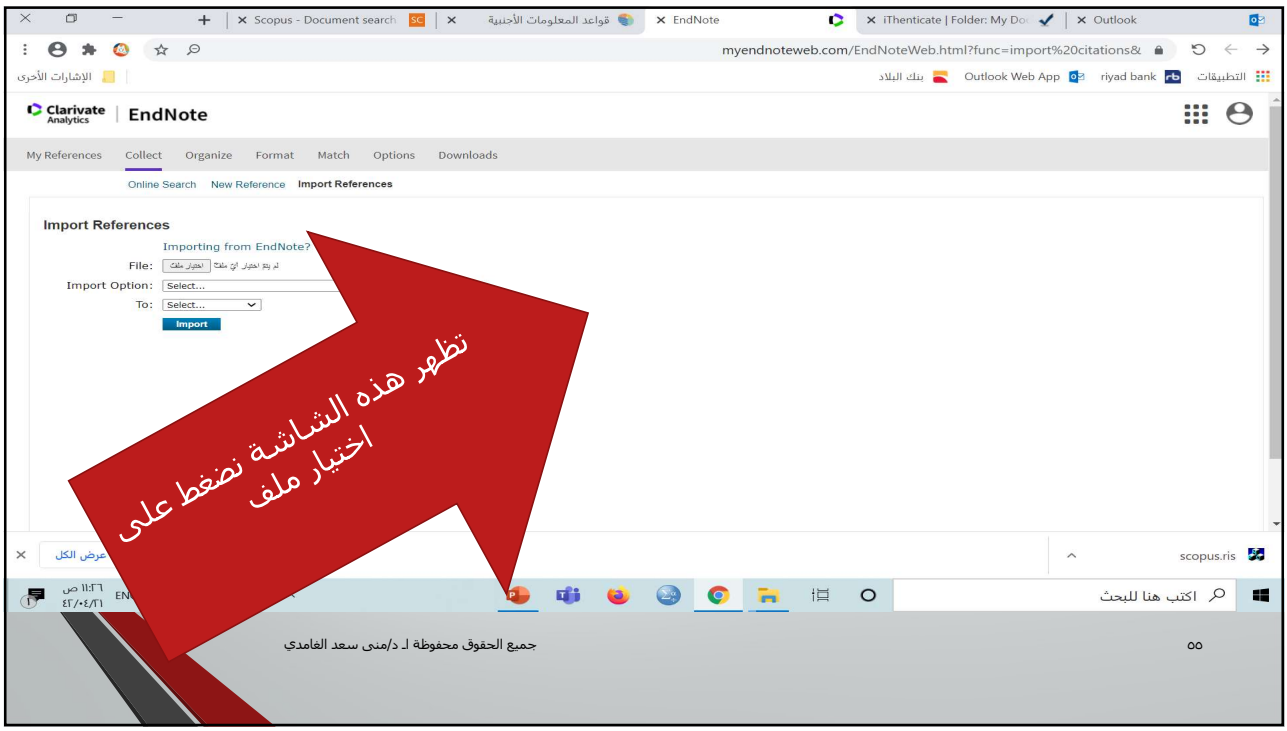
A red arrow points from the left side of the page towards the search results table. The text inside the arrow reads: "تظهر نتائج البحث يتم اختيار المراجع علامة صح في المربع المجاور له".

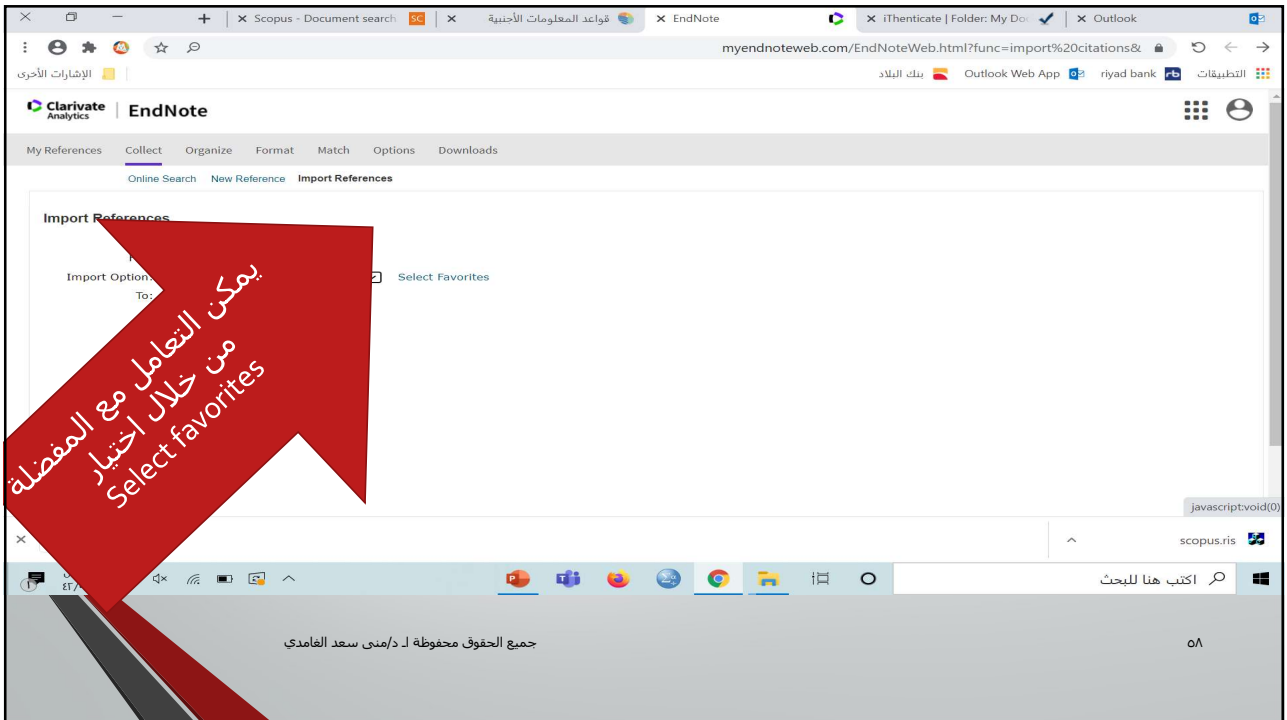
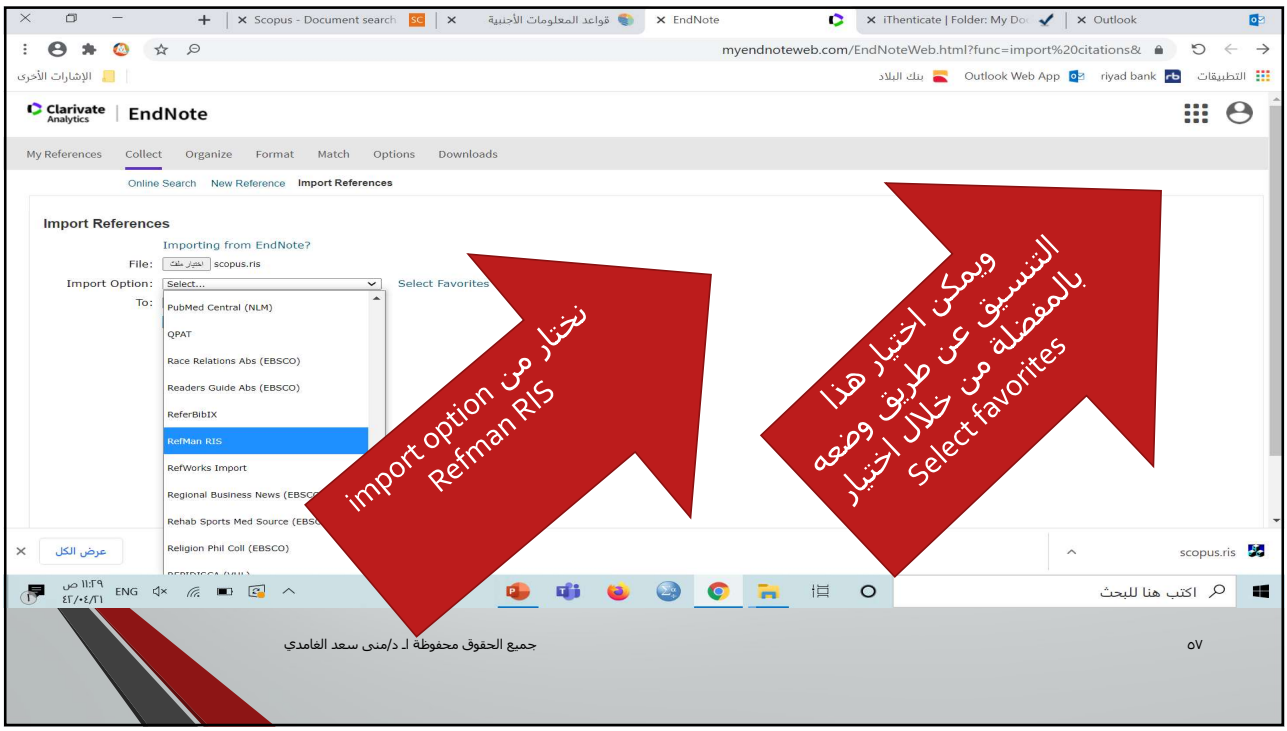
The screenshot shows the same Scopus search results page. The "Export" button is highlighted in the top navigation bar. A red arrow points from the left side of the page towards the "Export" button. The text inside the arrow reads: "ثم الضغط على export".

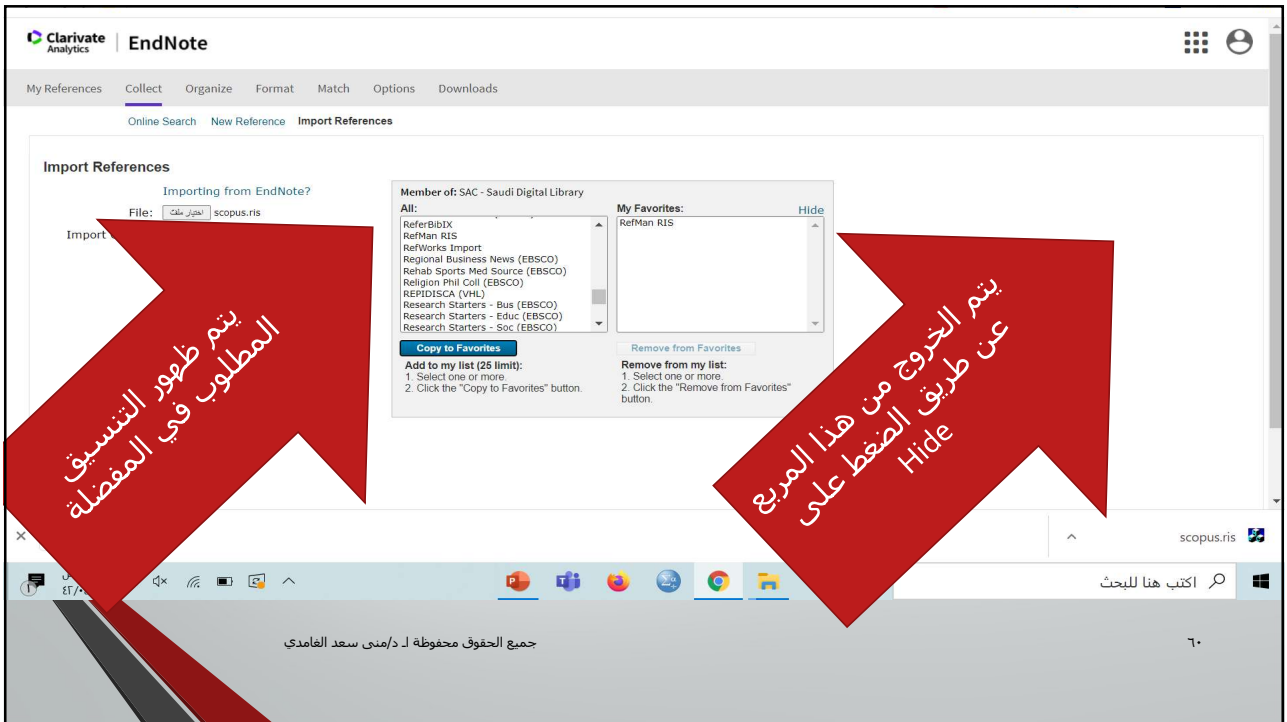
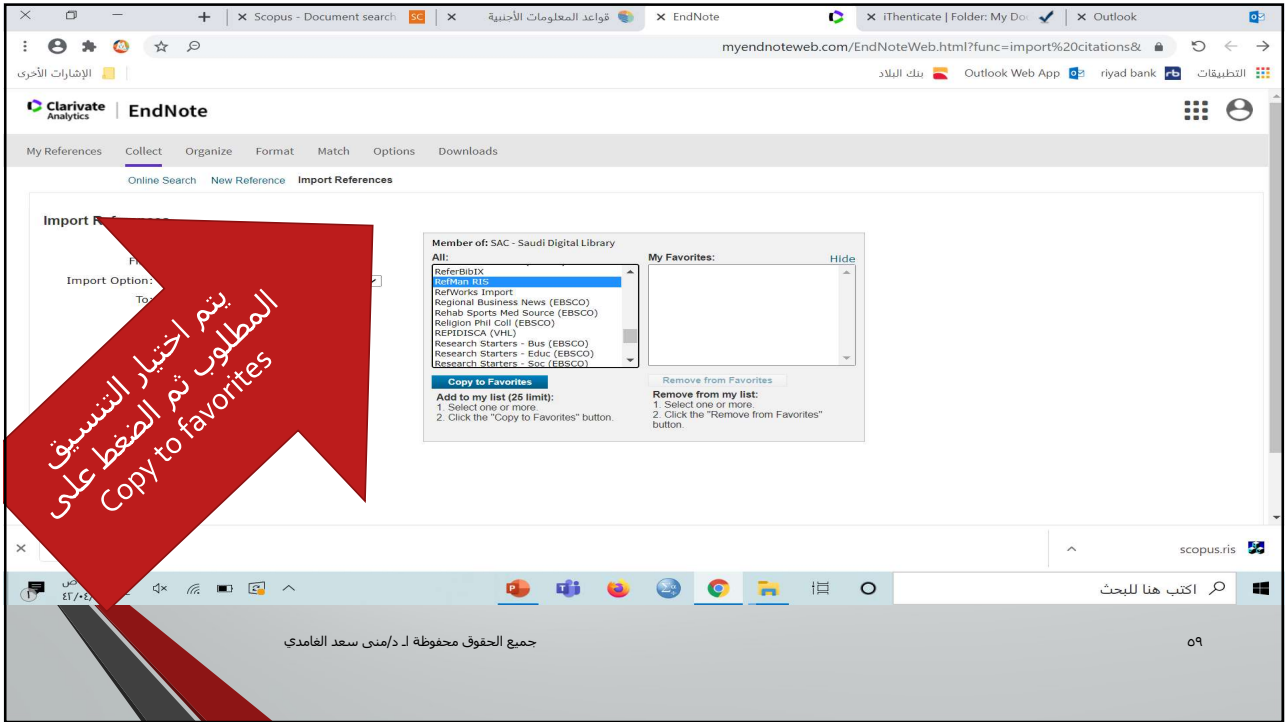


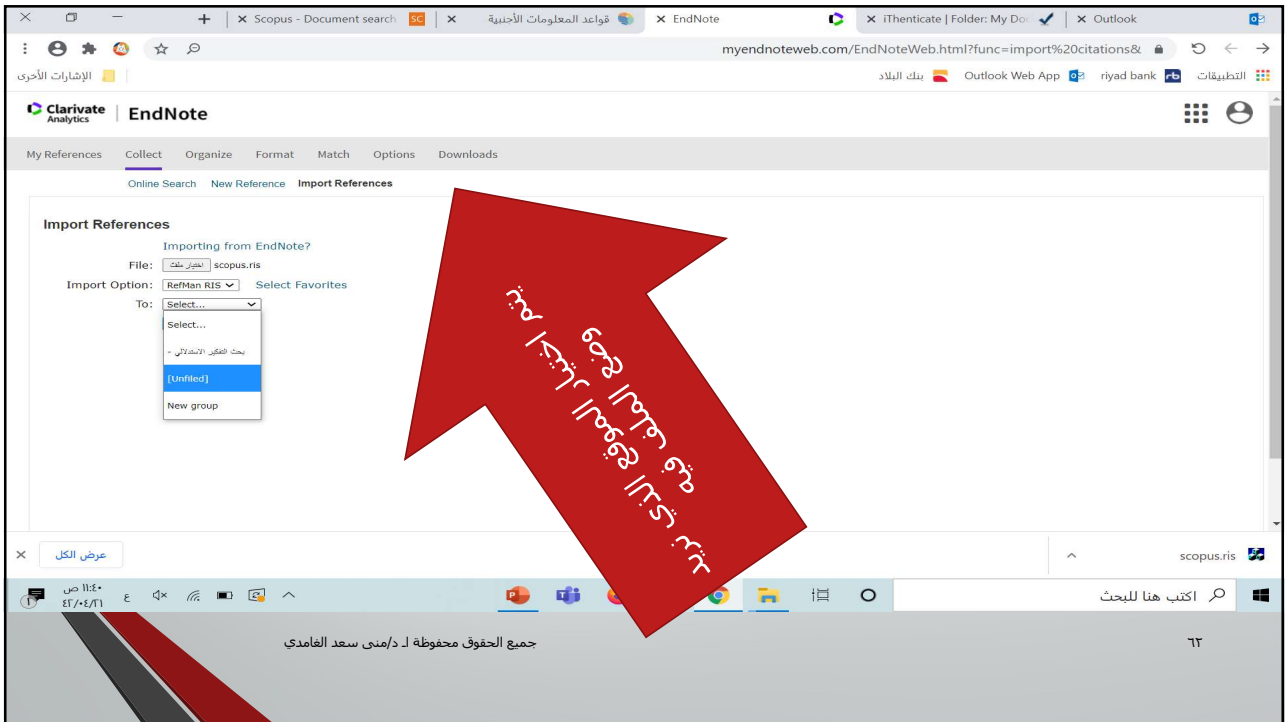
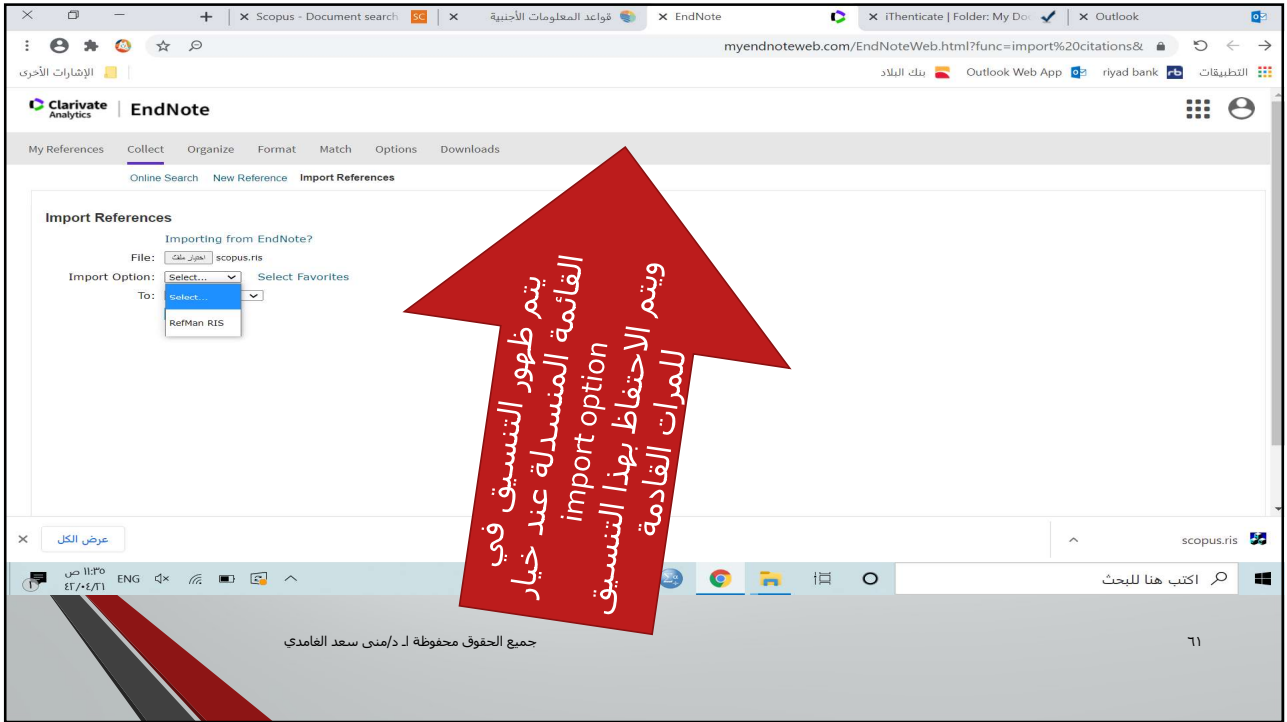


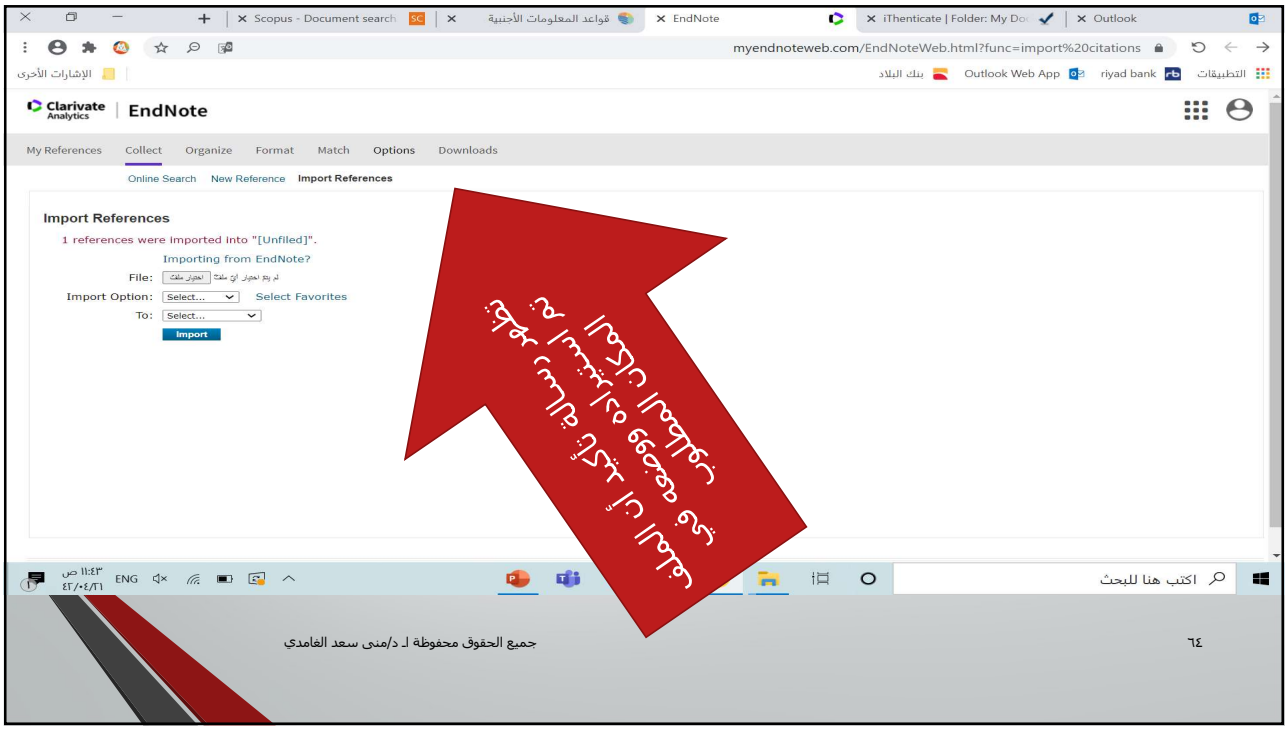
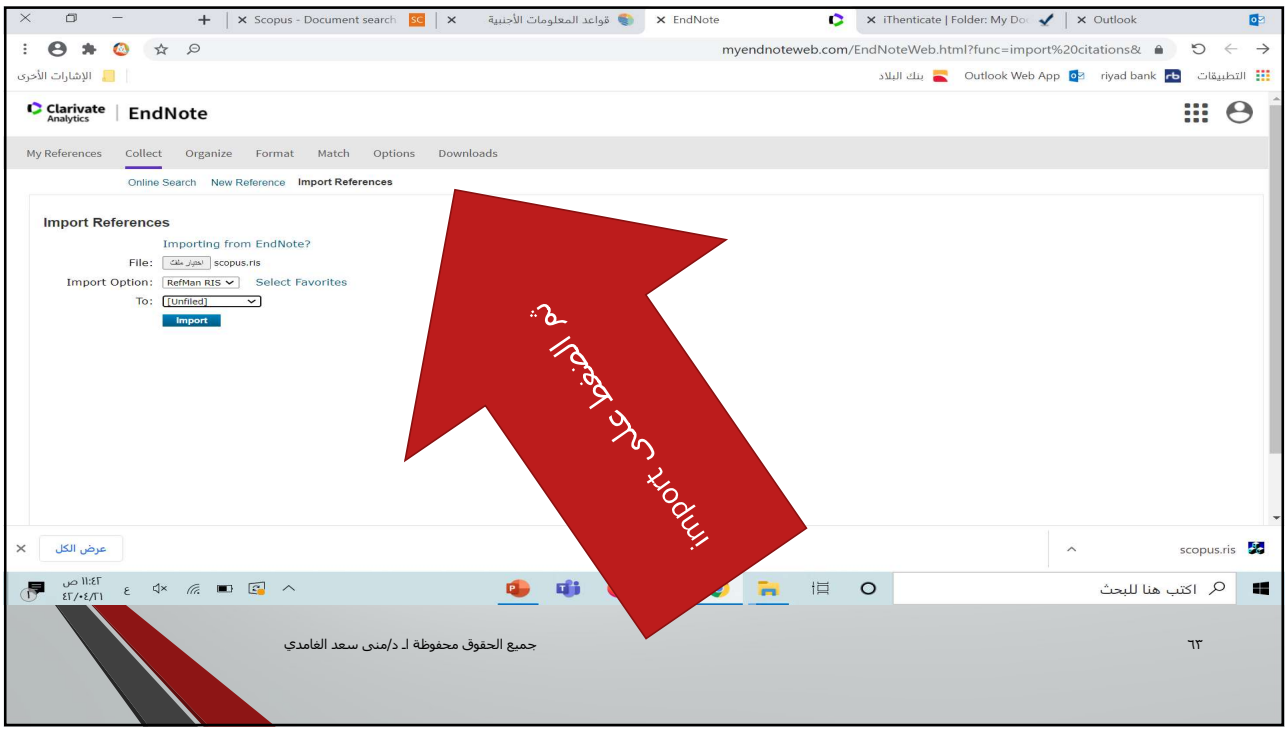


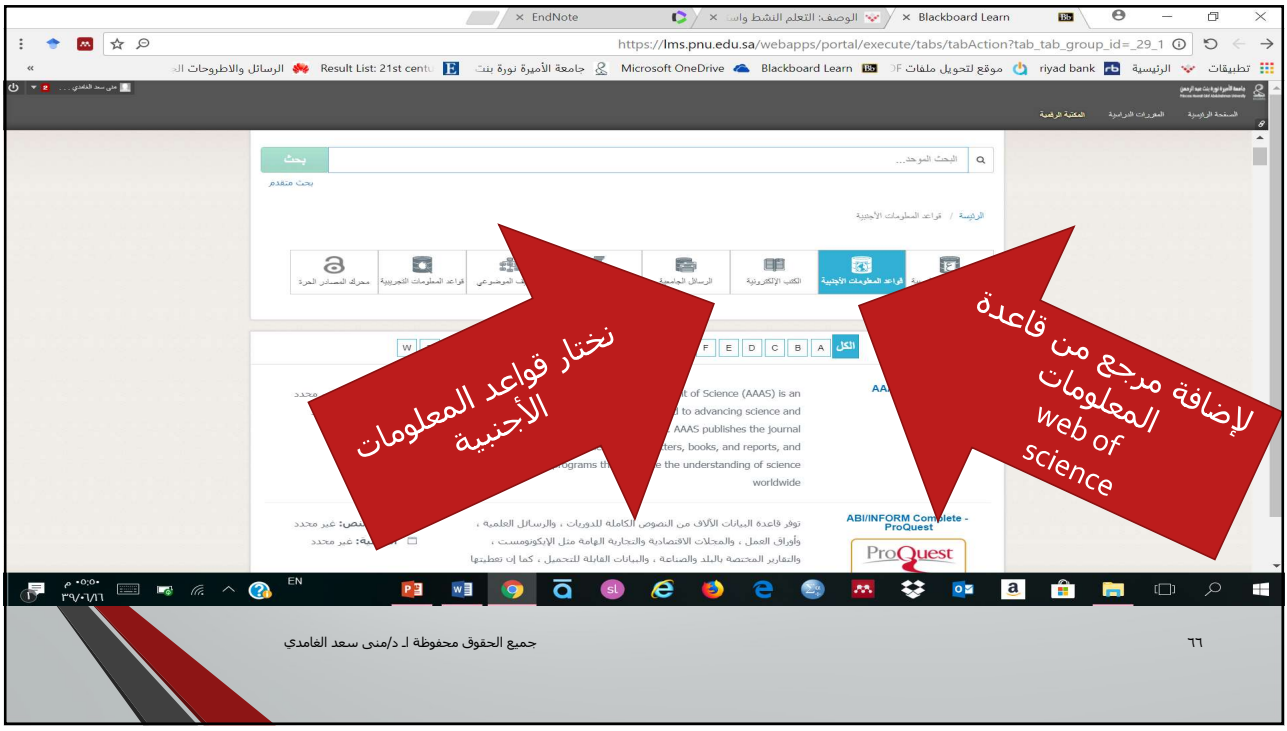
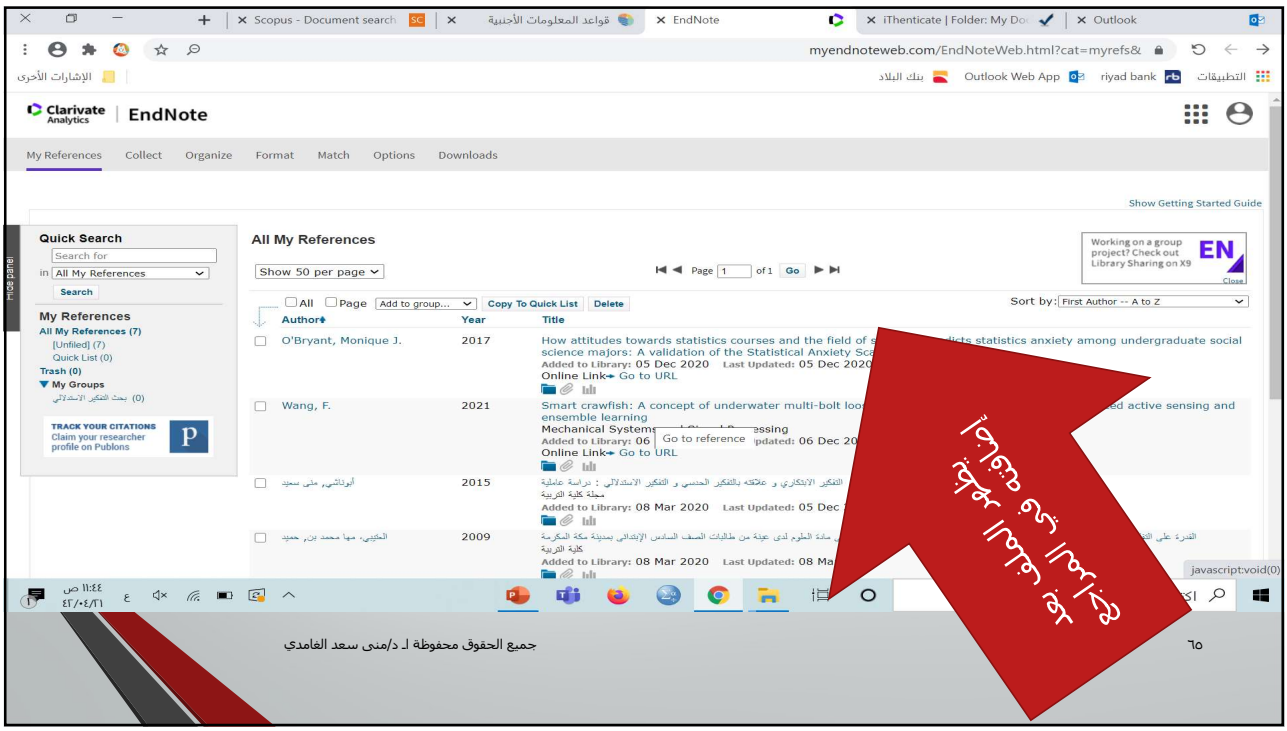


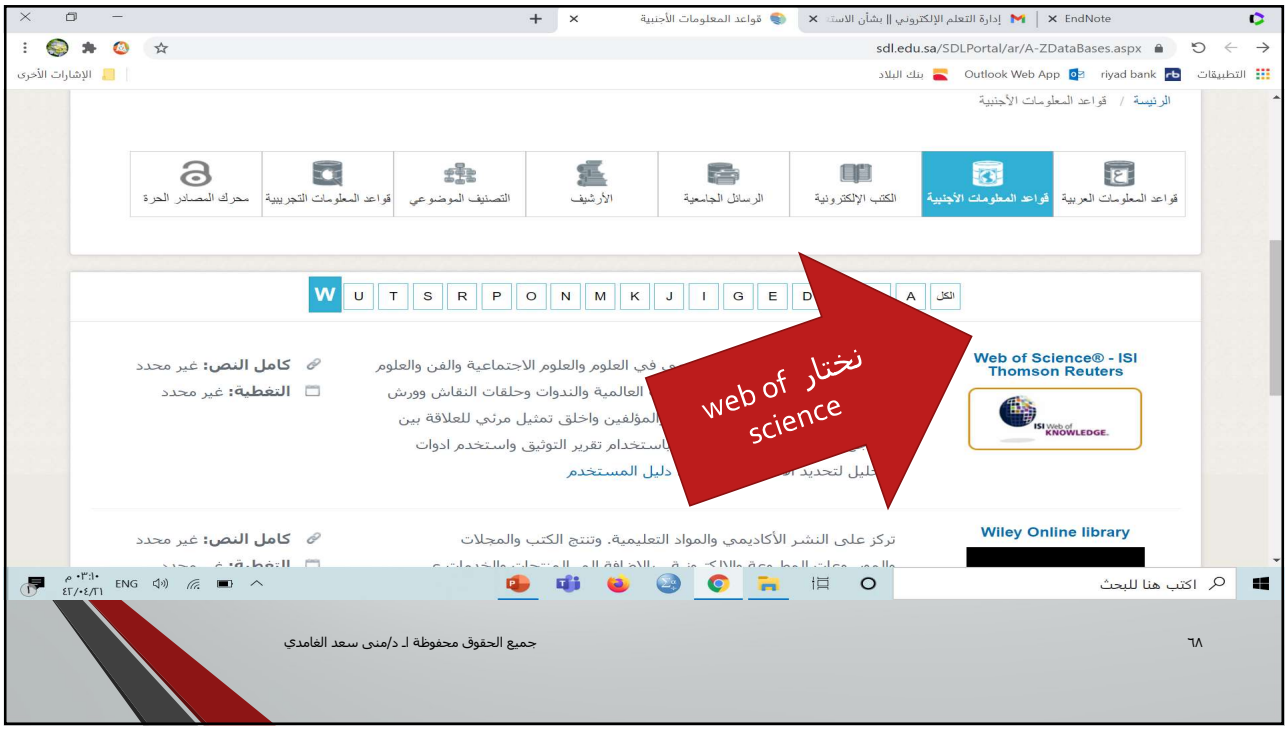
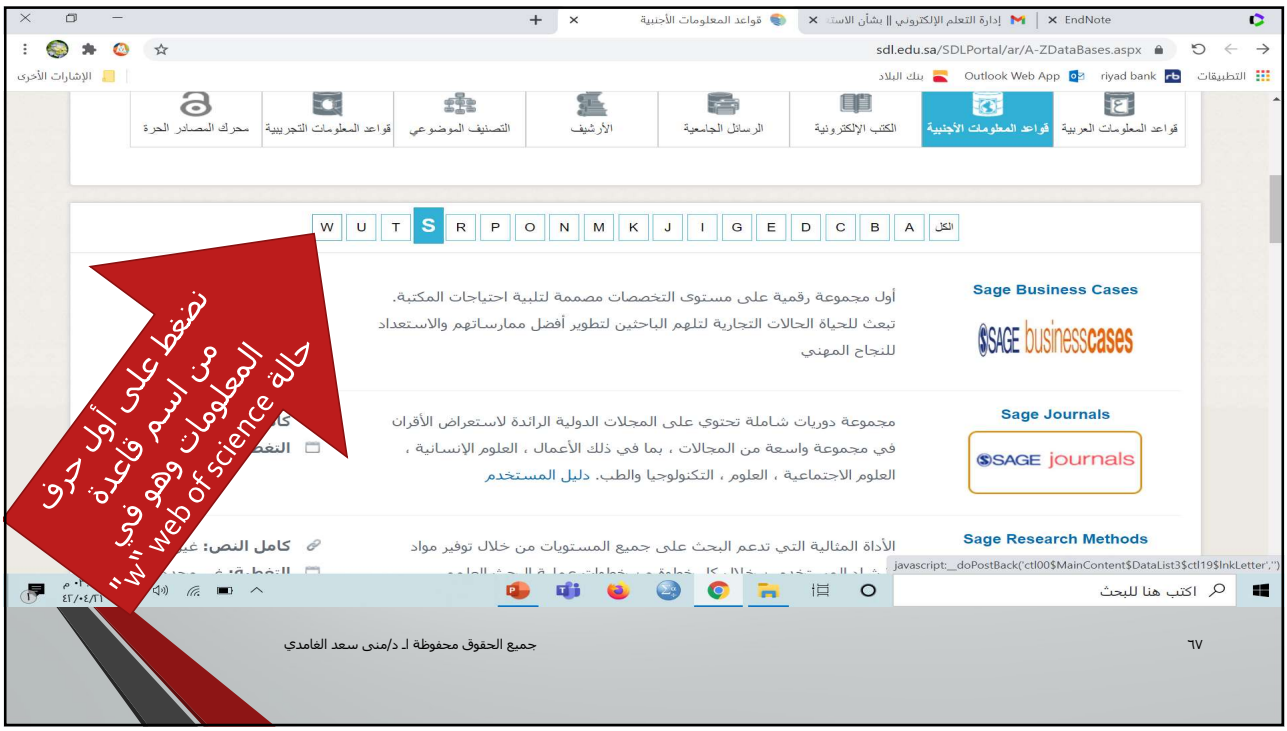


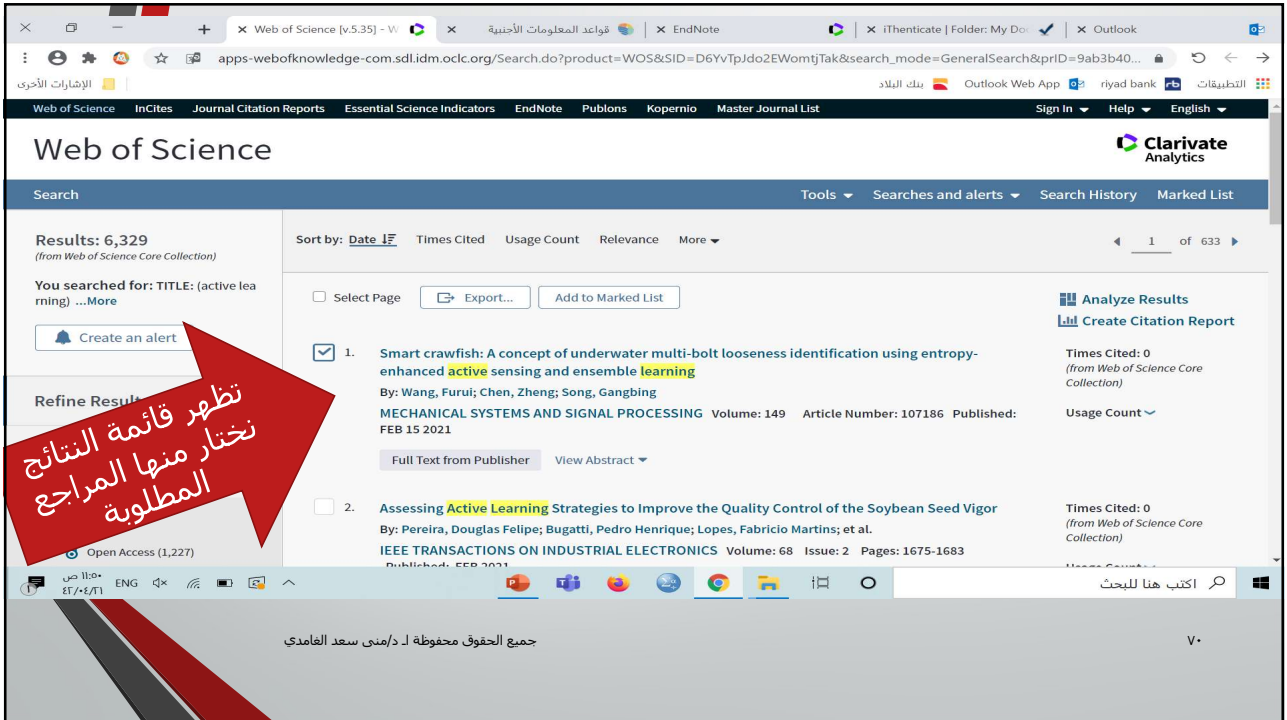
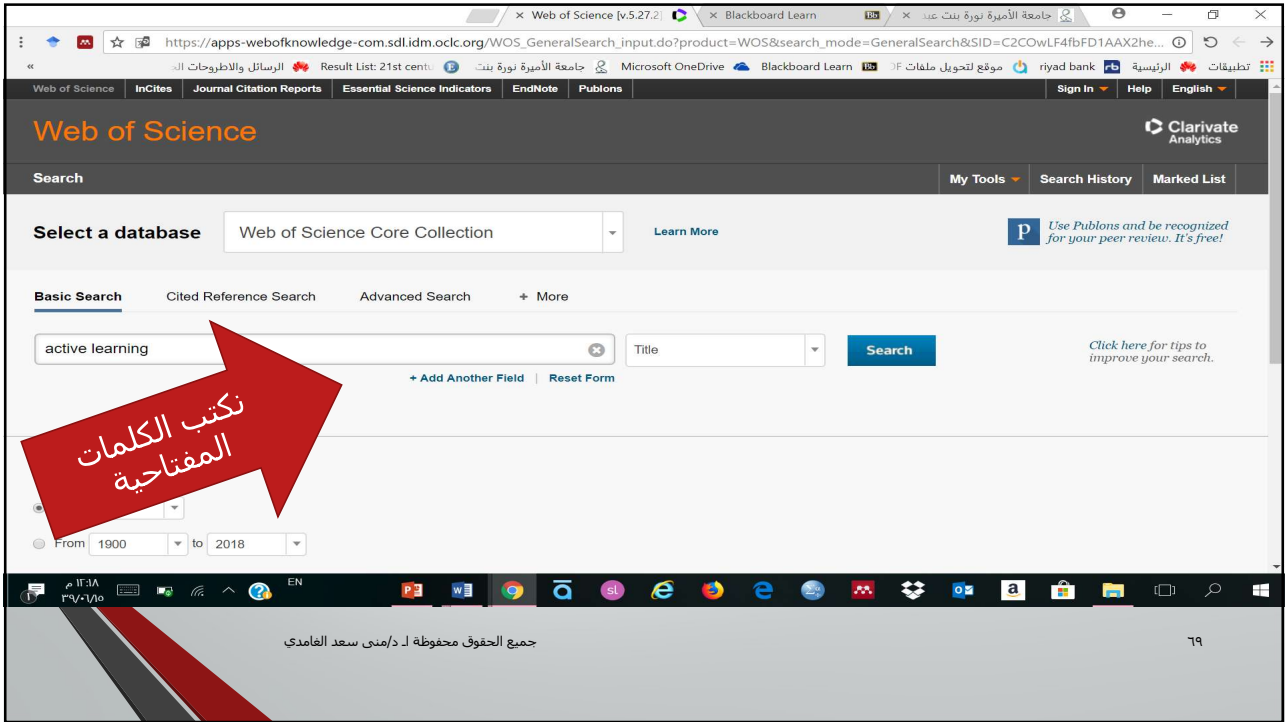












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تصدير نتج Endnote online

V1

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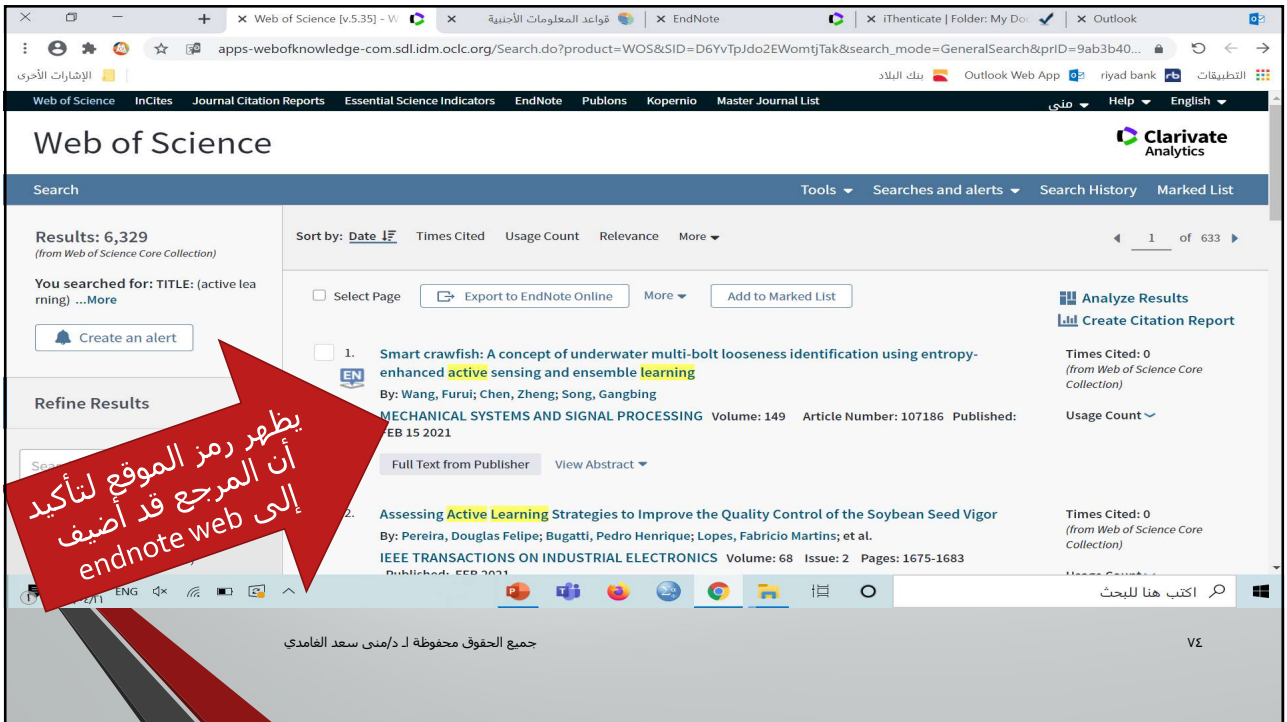
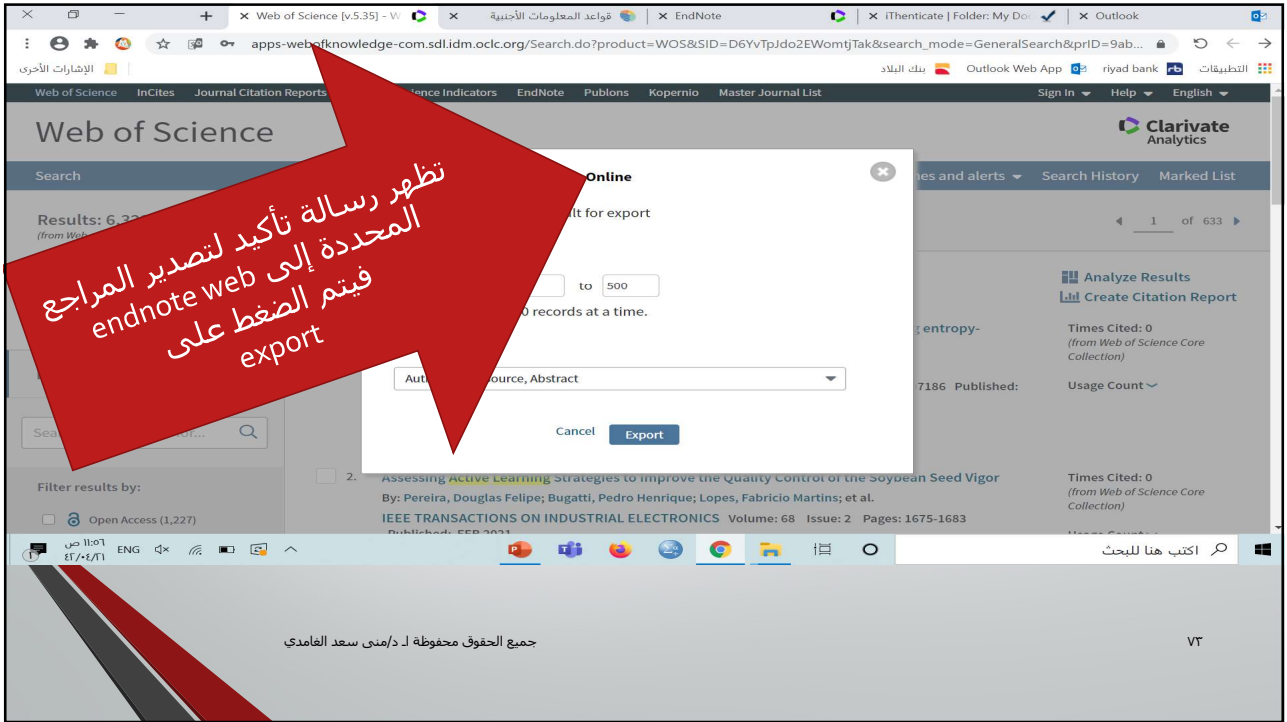
Keep me signed in

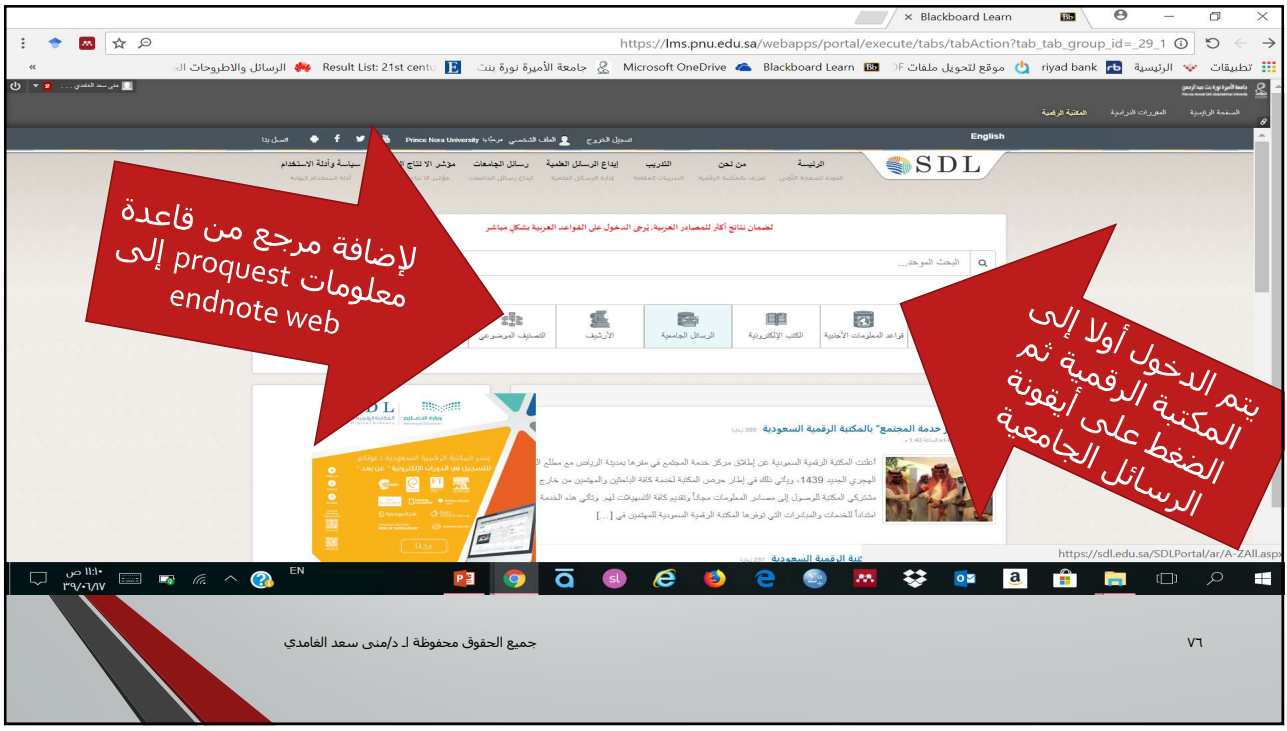
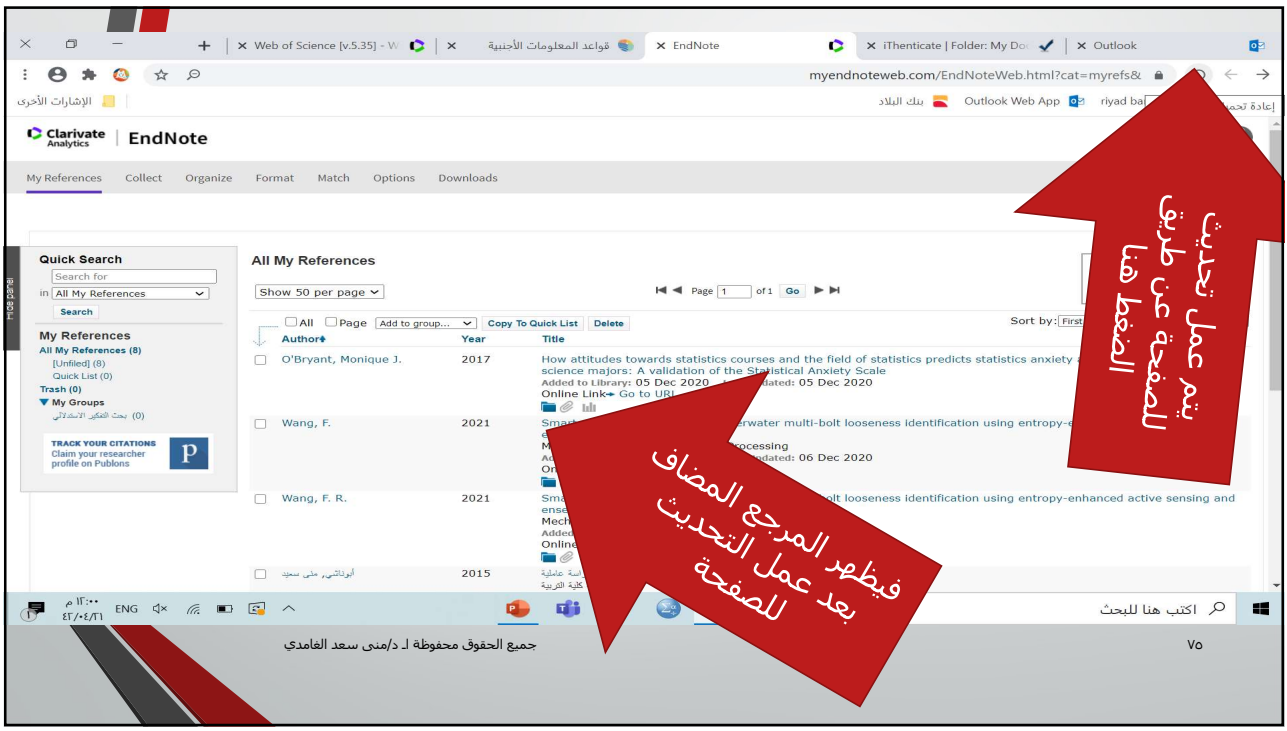
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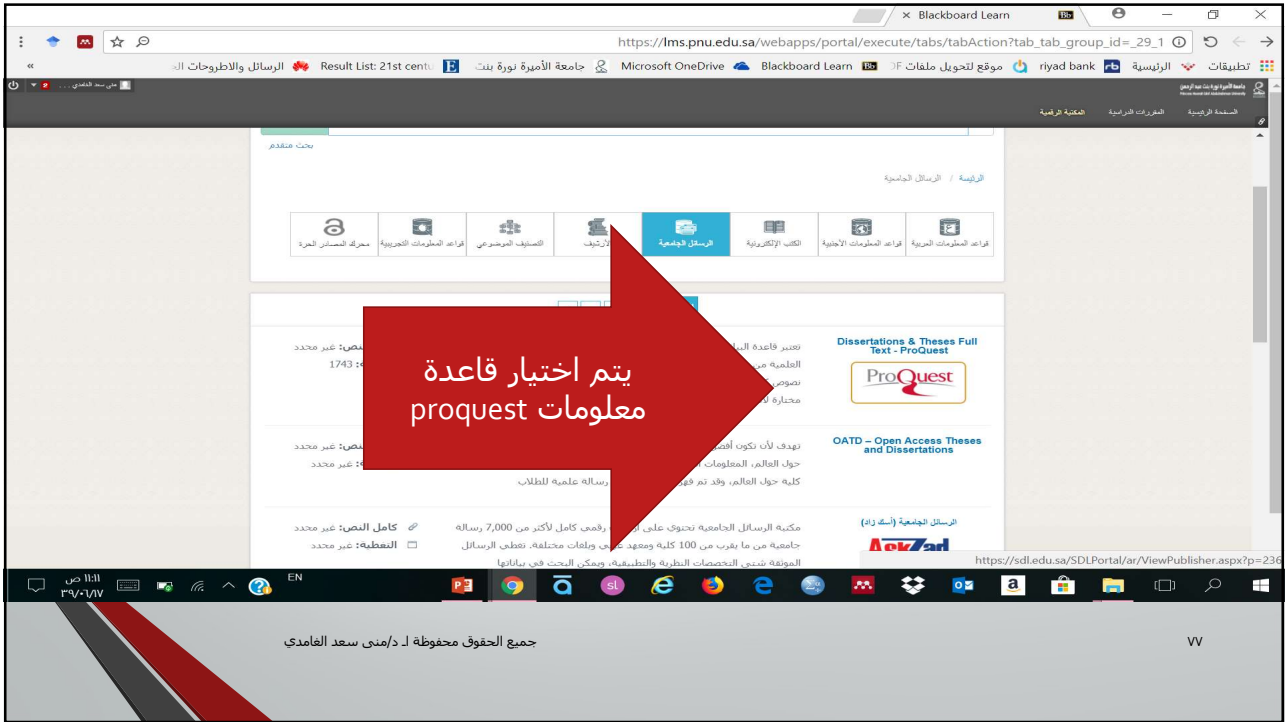
Register

تسجيل في Endnote web

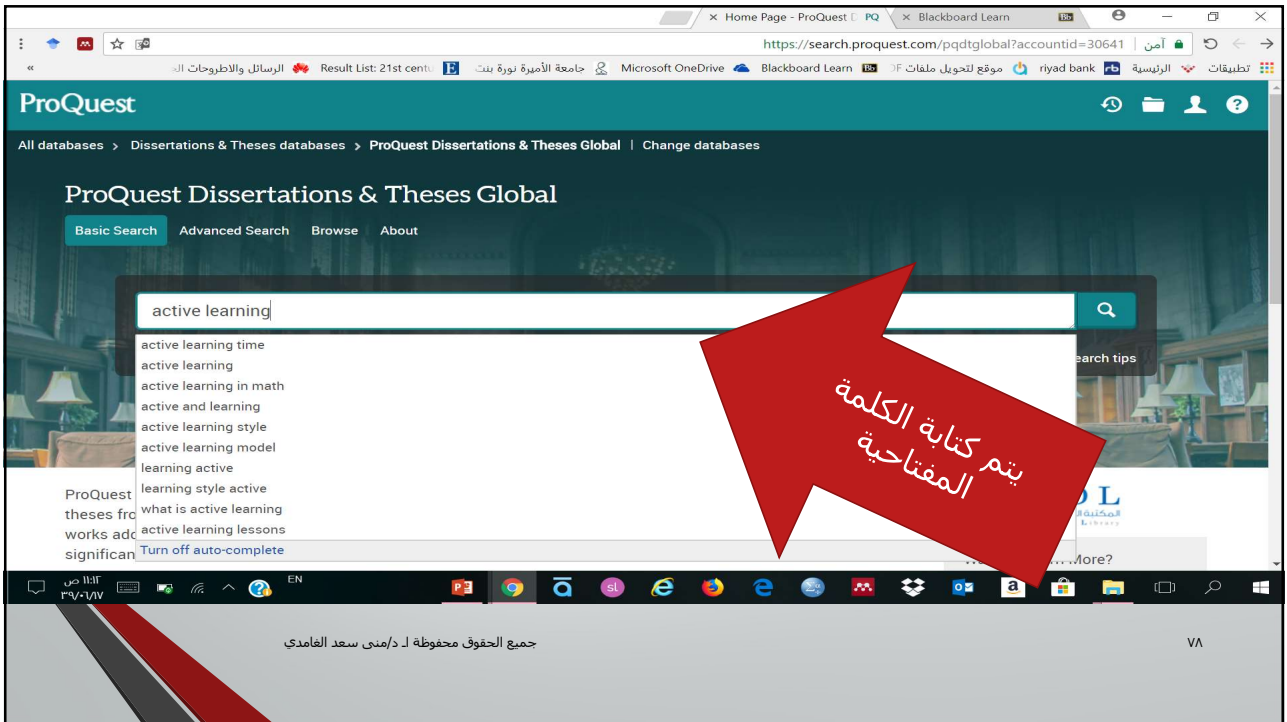
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Are Active Learning Classrooms Authentic Learning Environments? An Examination of Students' and an Instructor's Lived Experiences in an Active Learning Classroom

Chen, Victoria. Queen's University (Canada), ProQuest Dissertations Publishing, 2017. 10756947.

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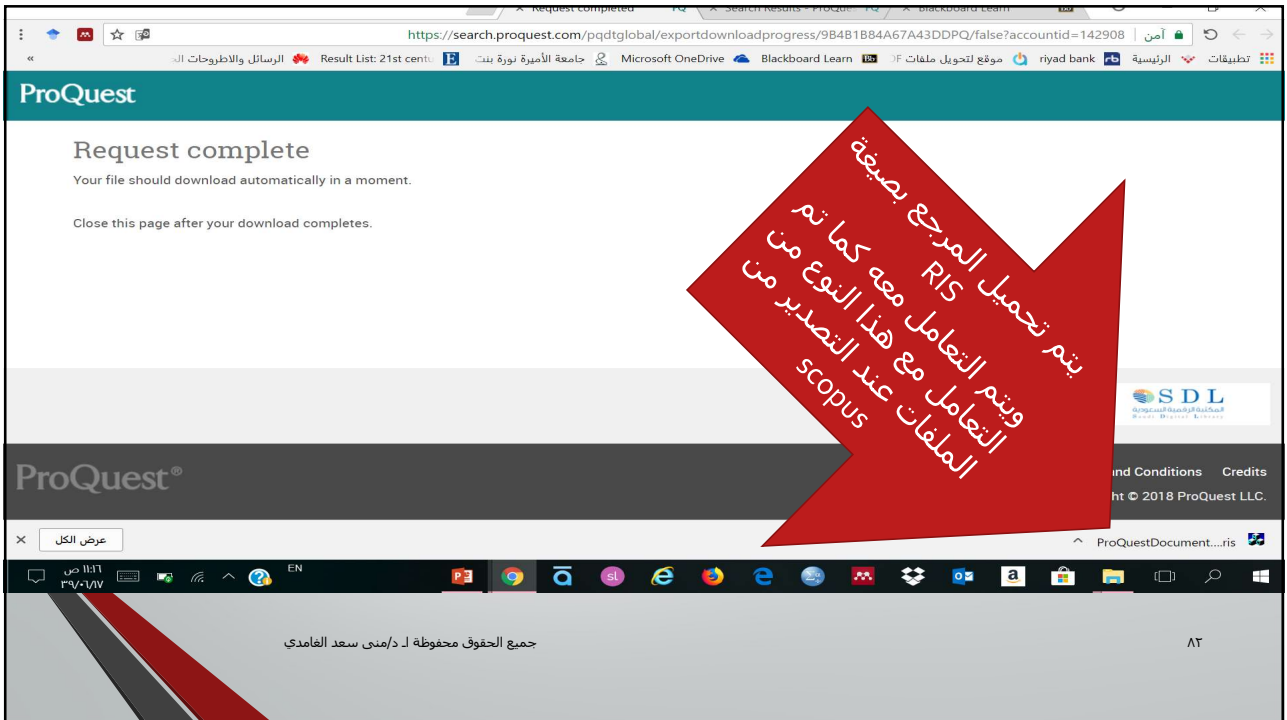
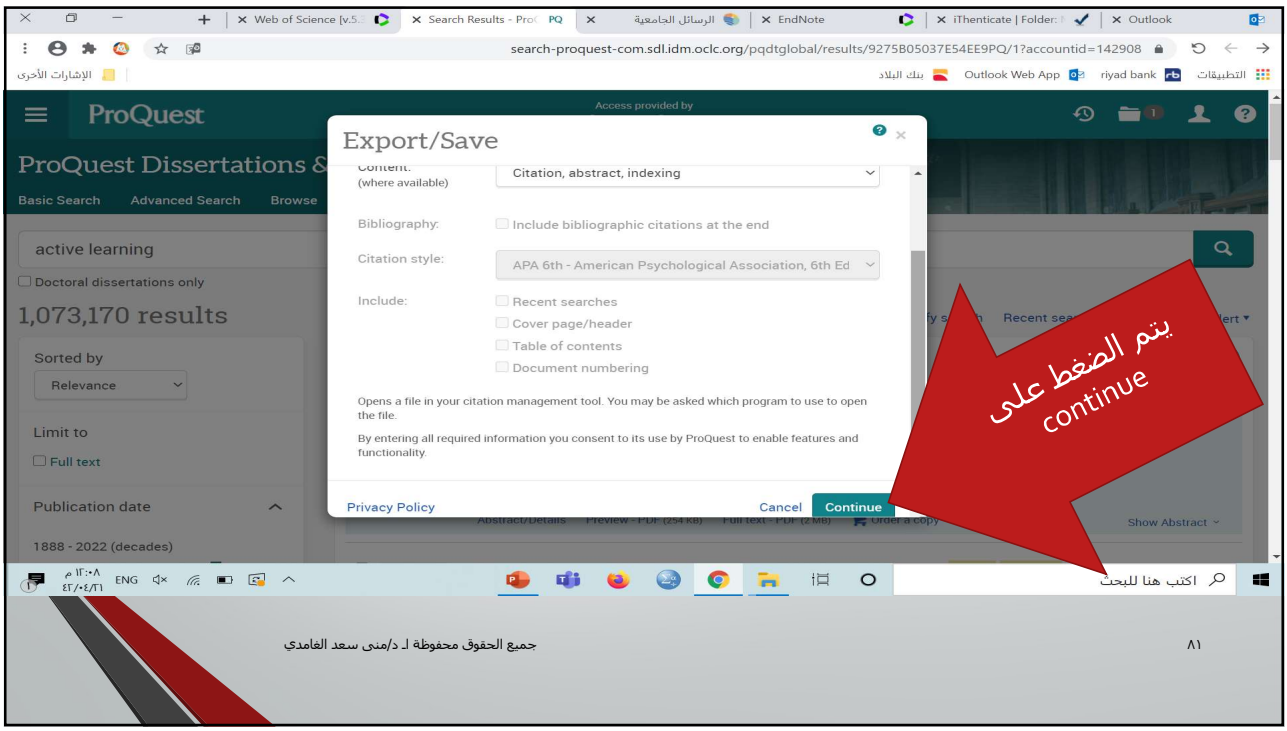
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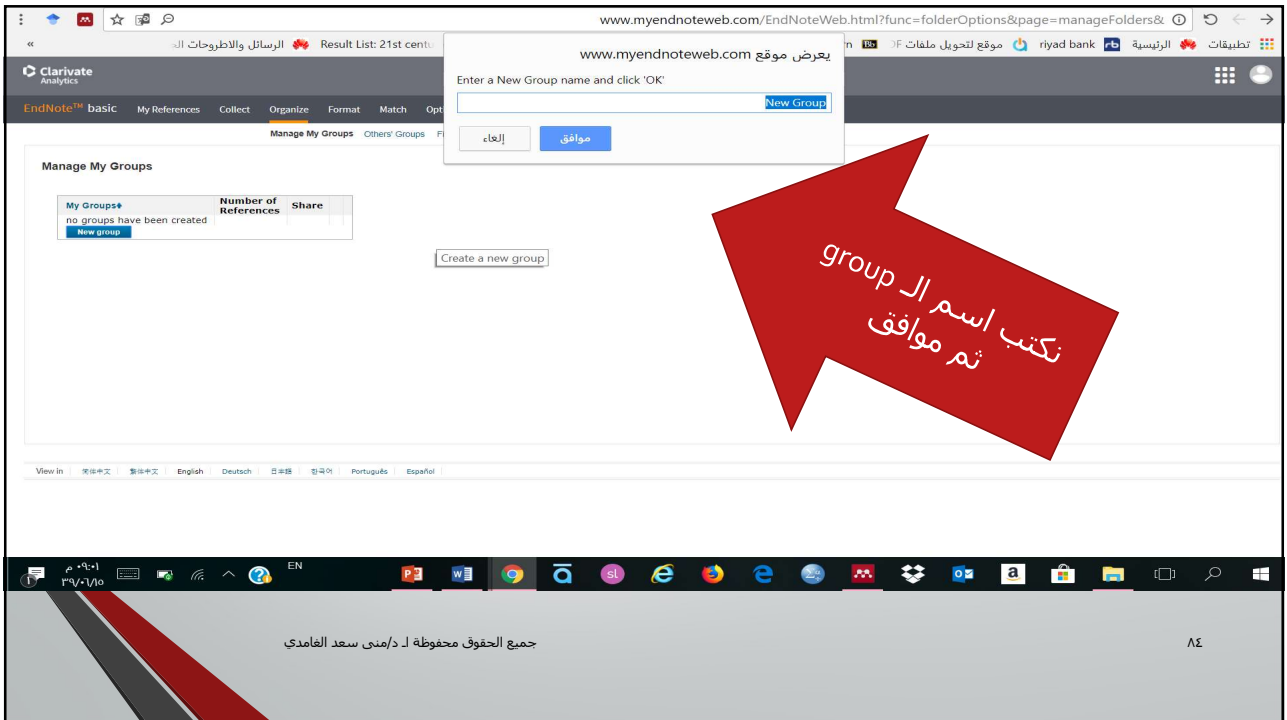
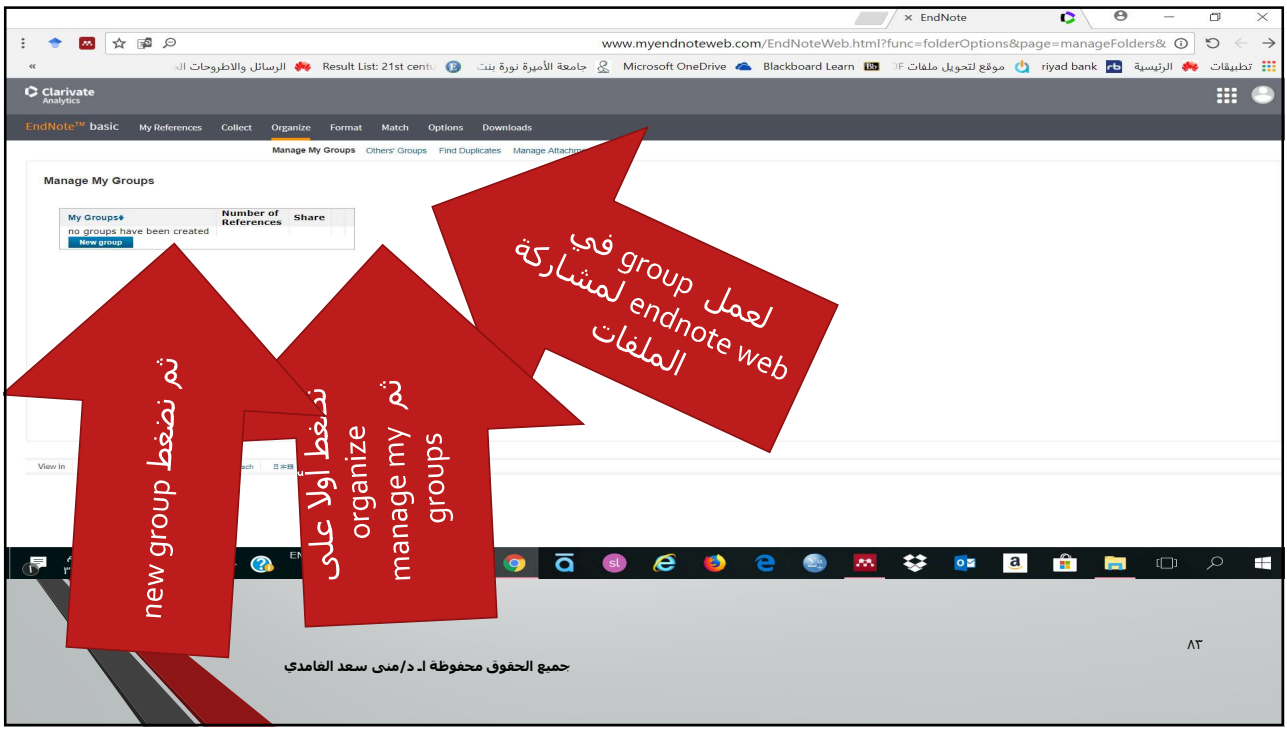
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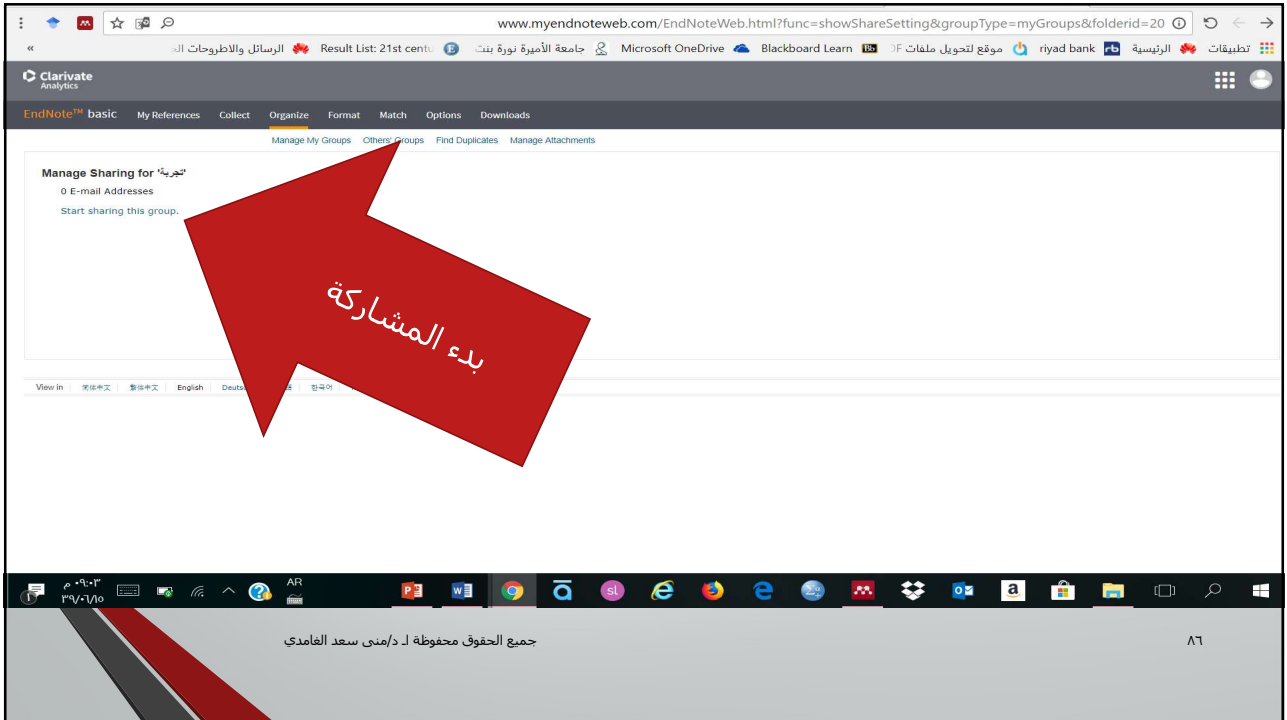
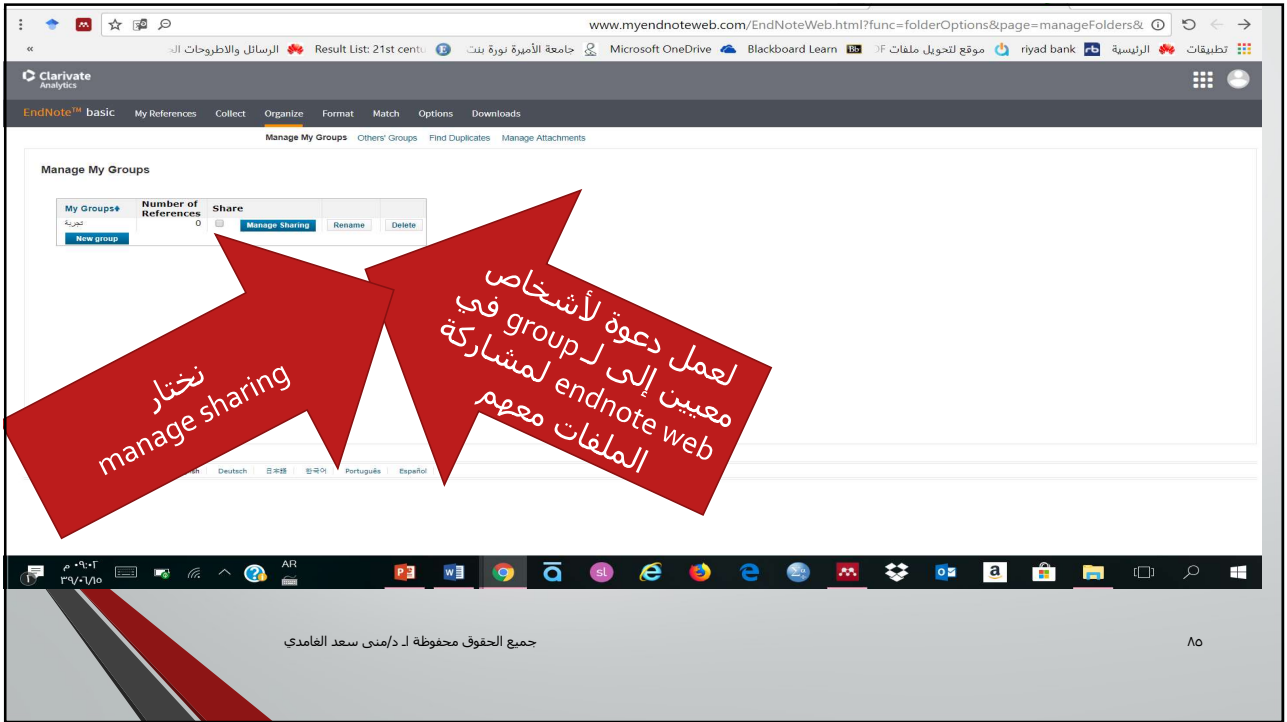
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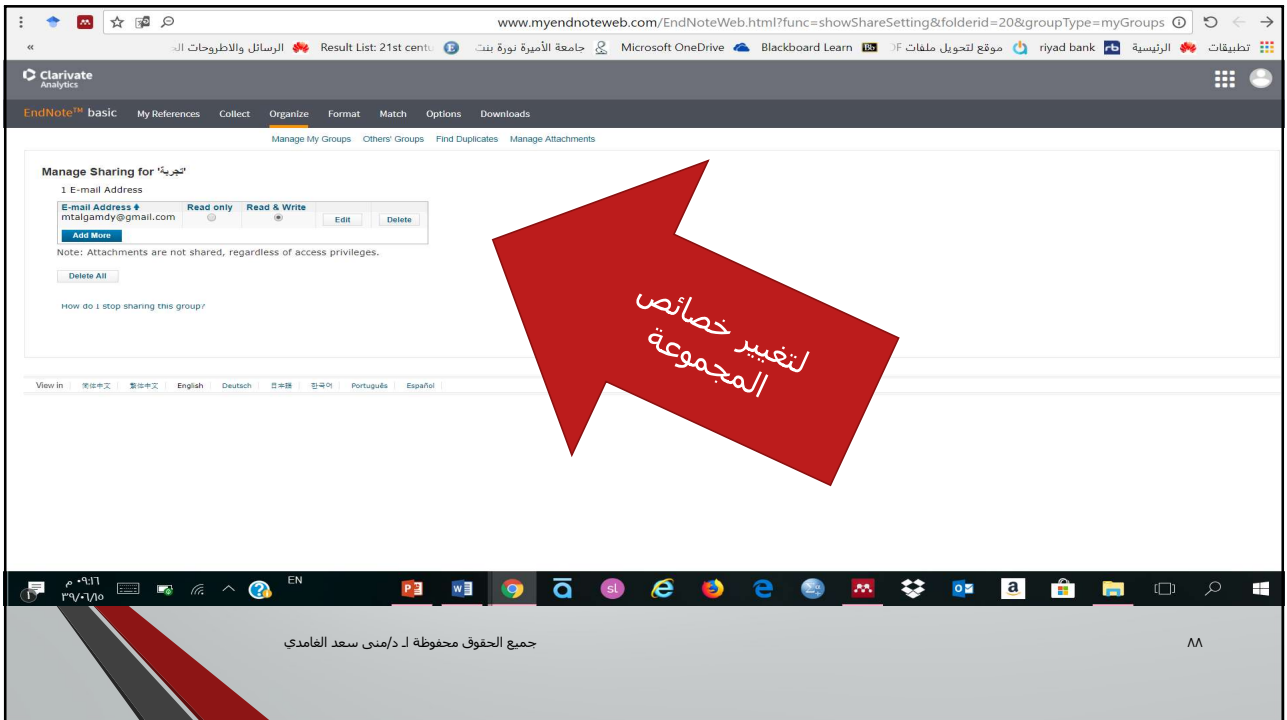
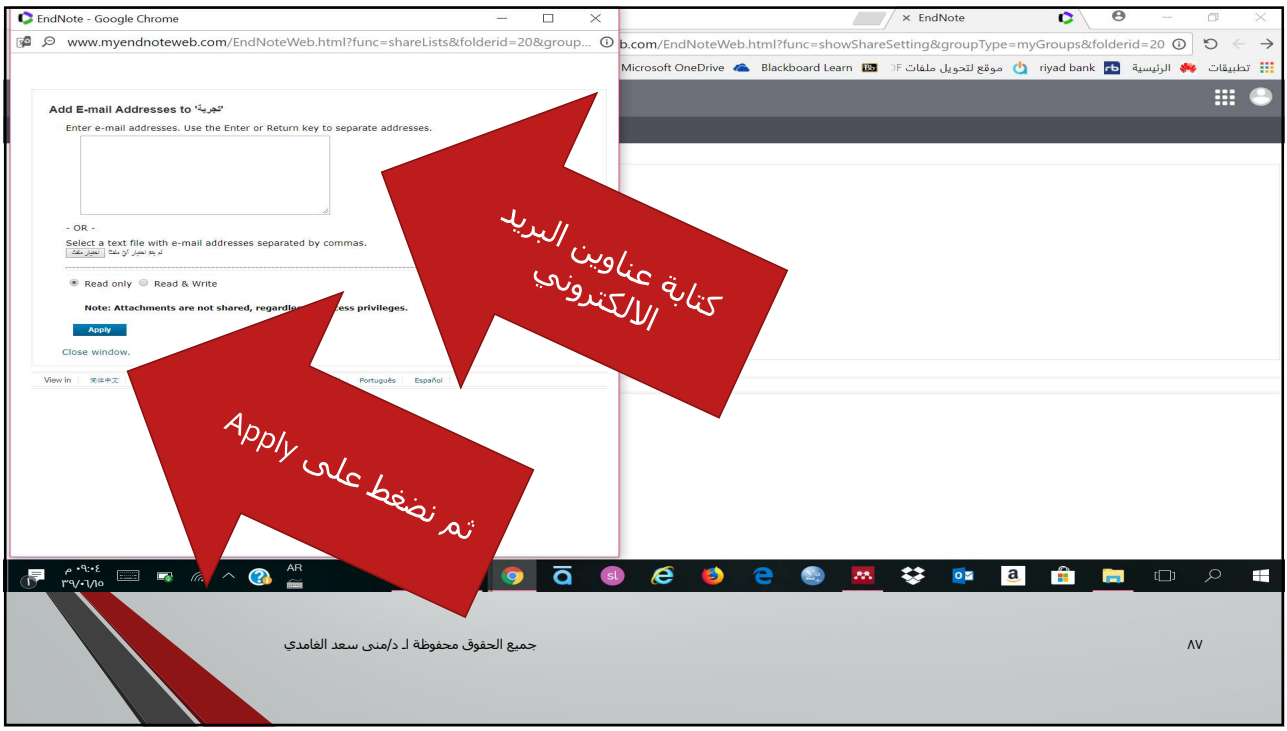
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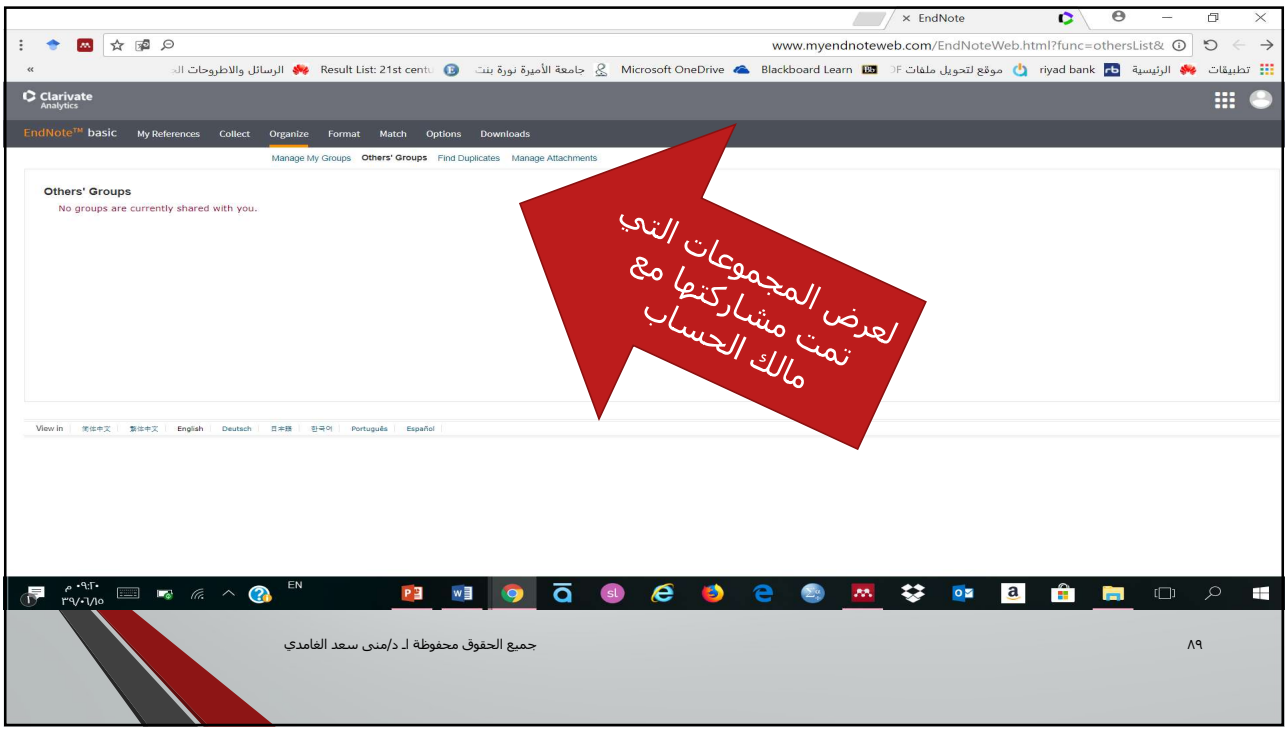
٨٠



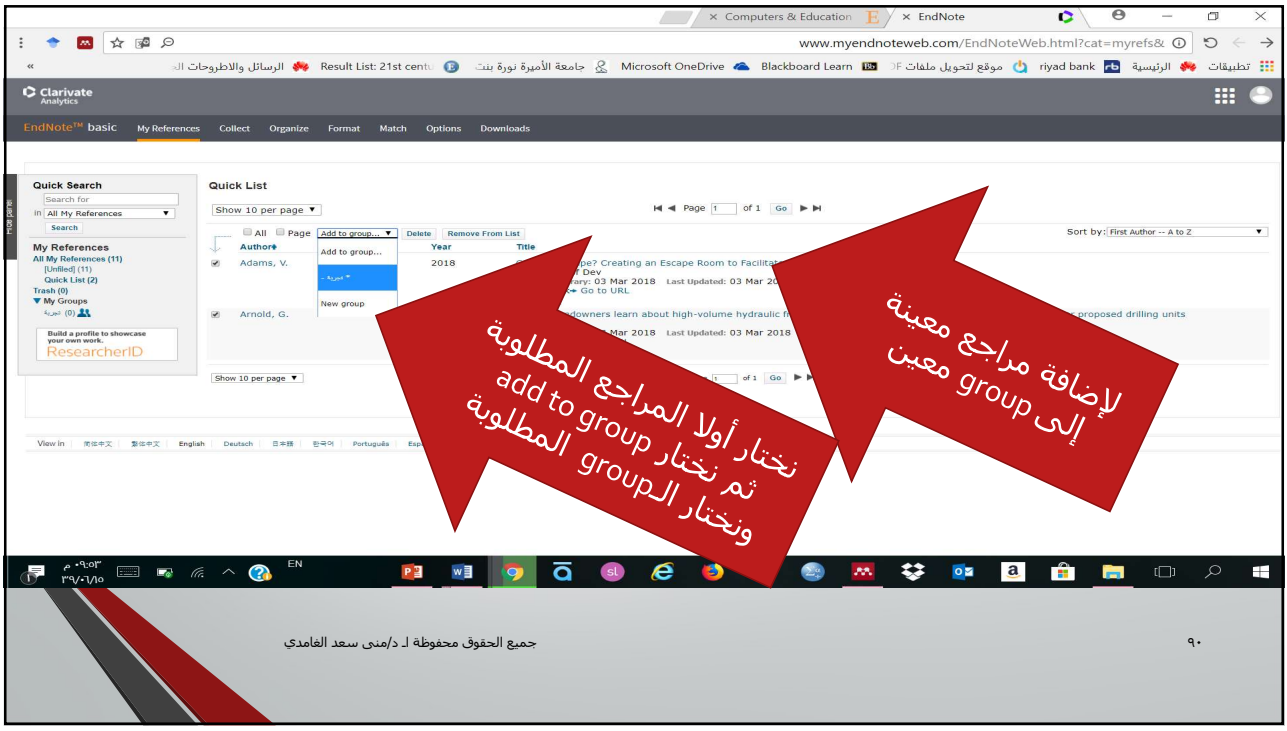






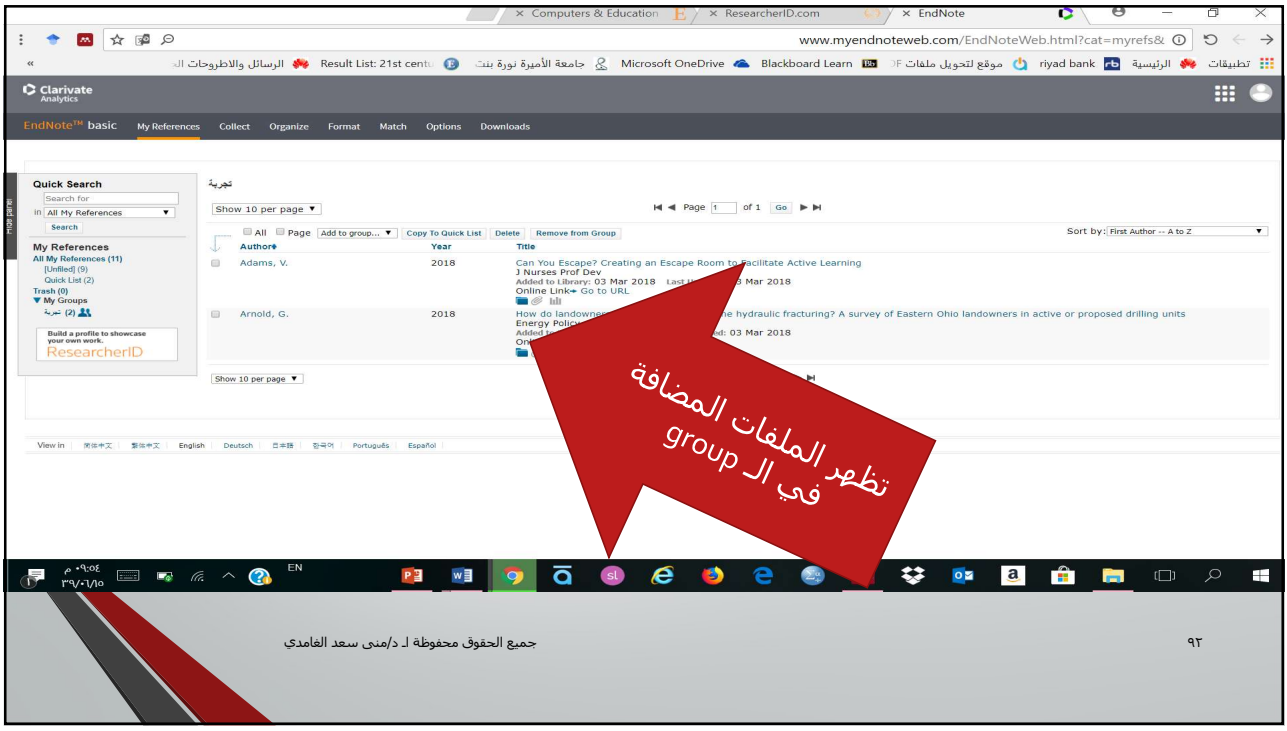
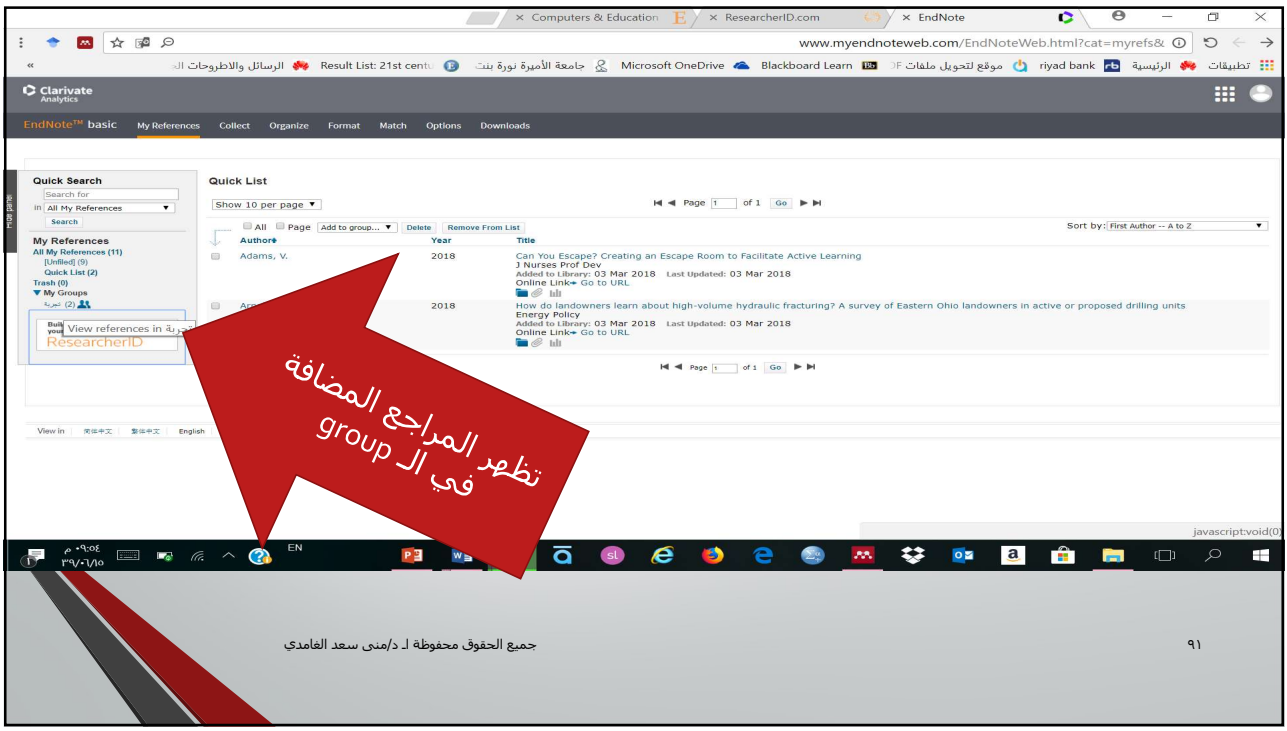


لعرض المجموعات التي
تمت مشاركتها مع
مالك الحساب



نختار أولا المراجع المطلوبة
ثم نختار add to group
ونختار group المطلوبة

لإضافة مراجع معينة
إلى group معين

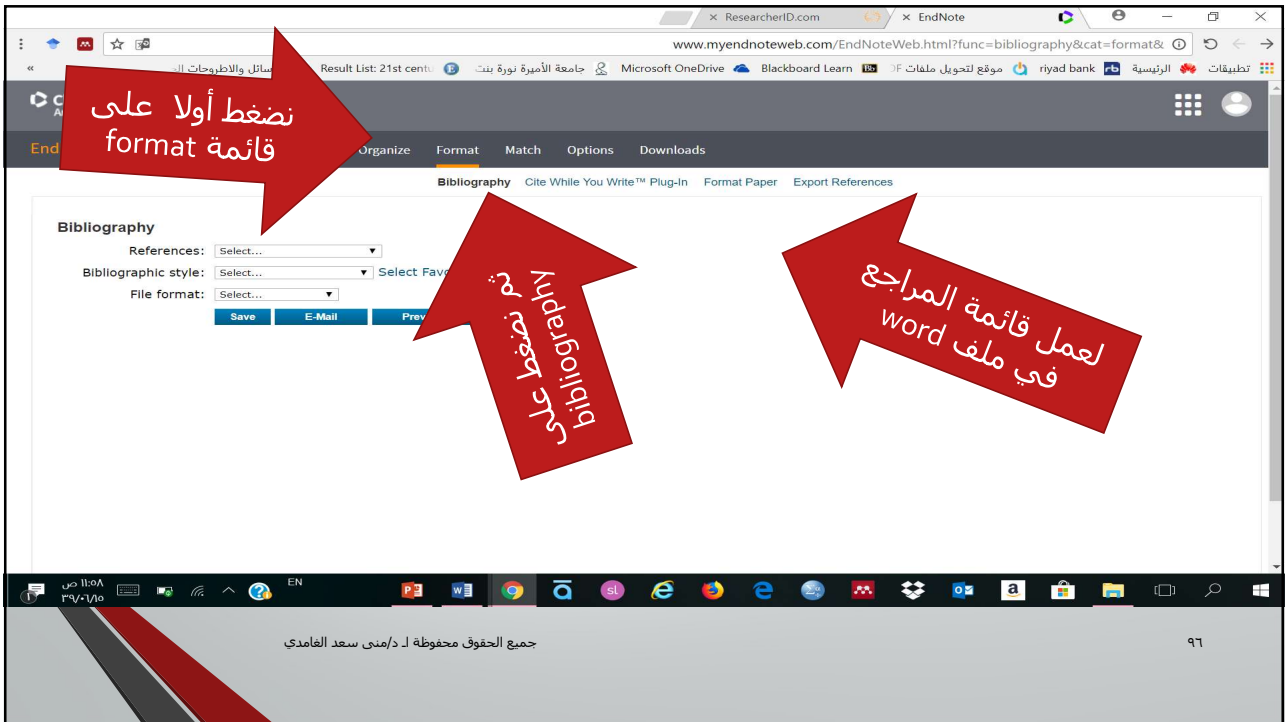
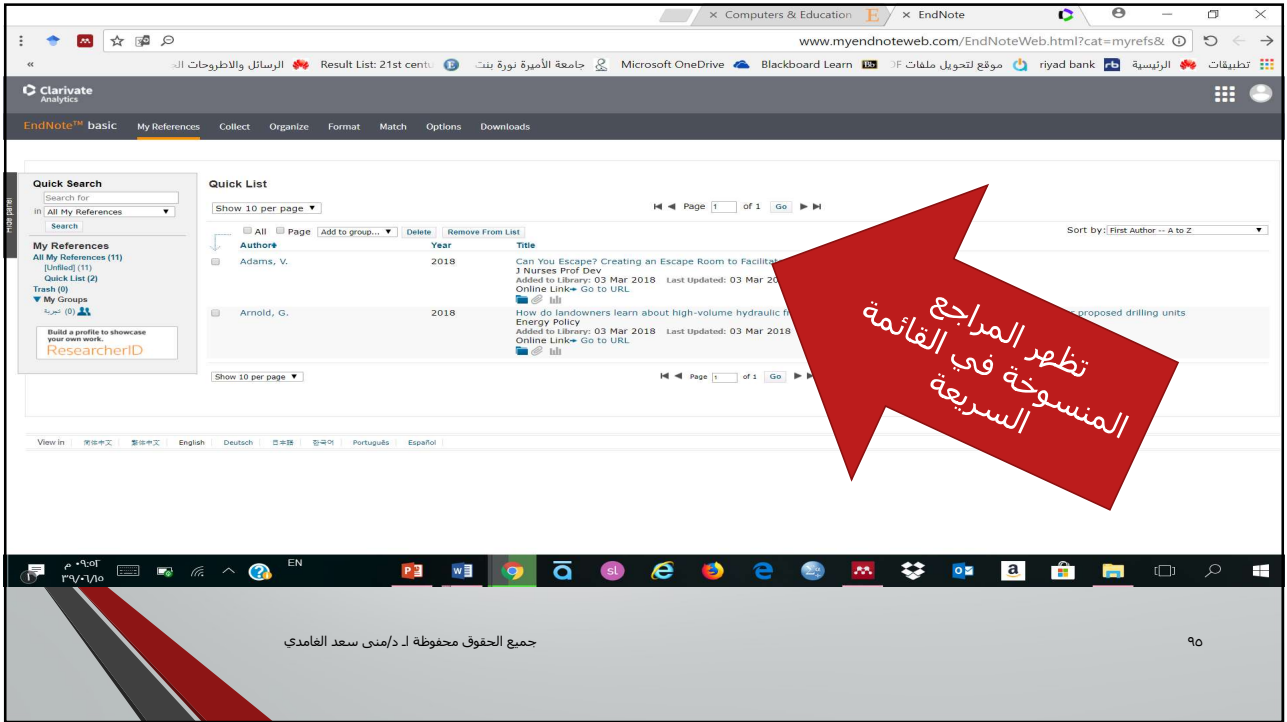


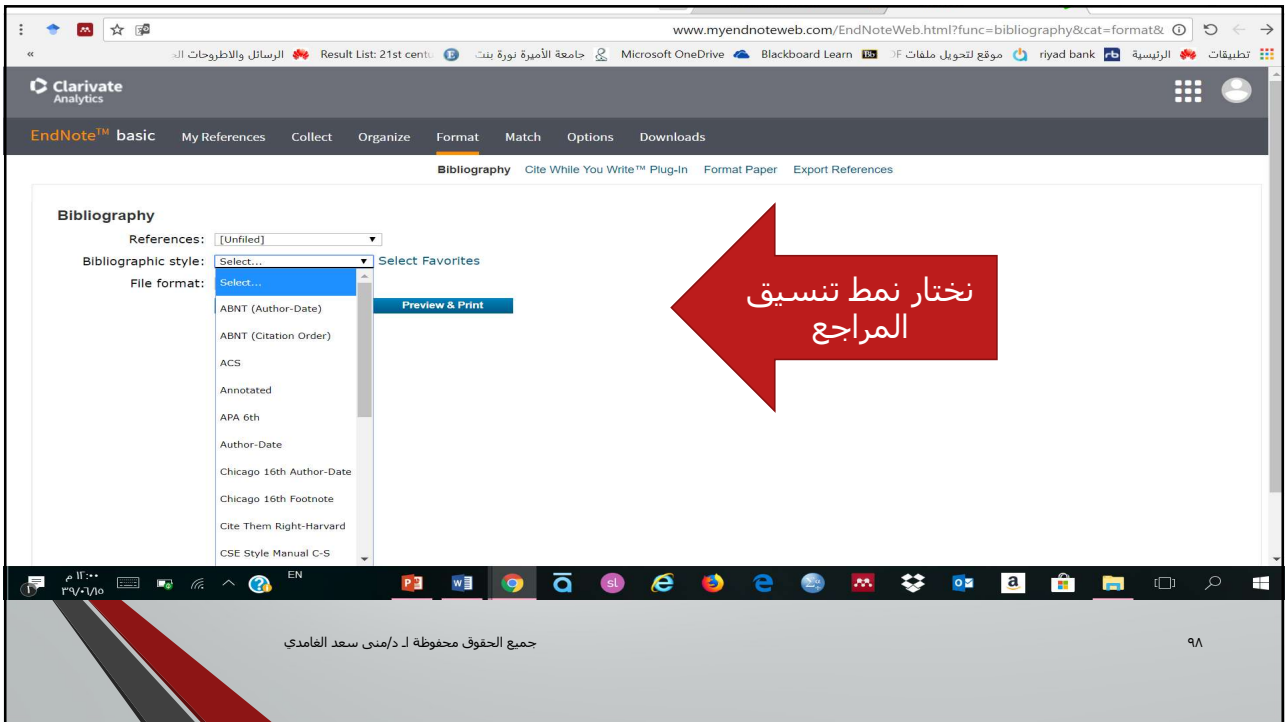
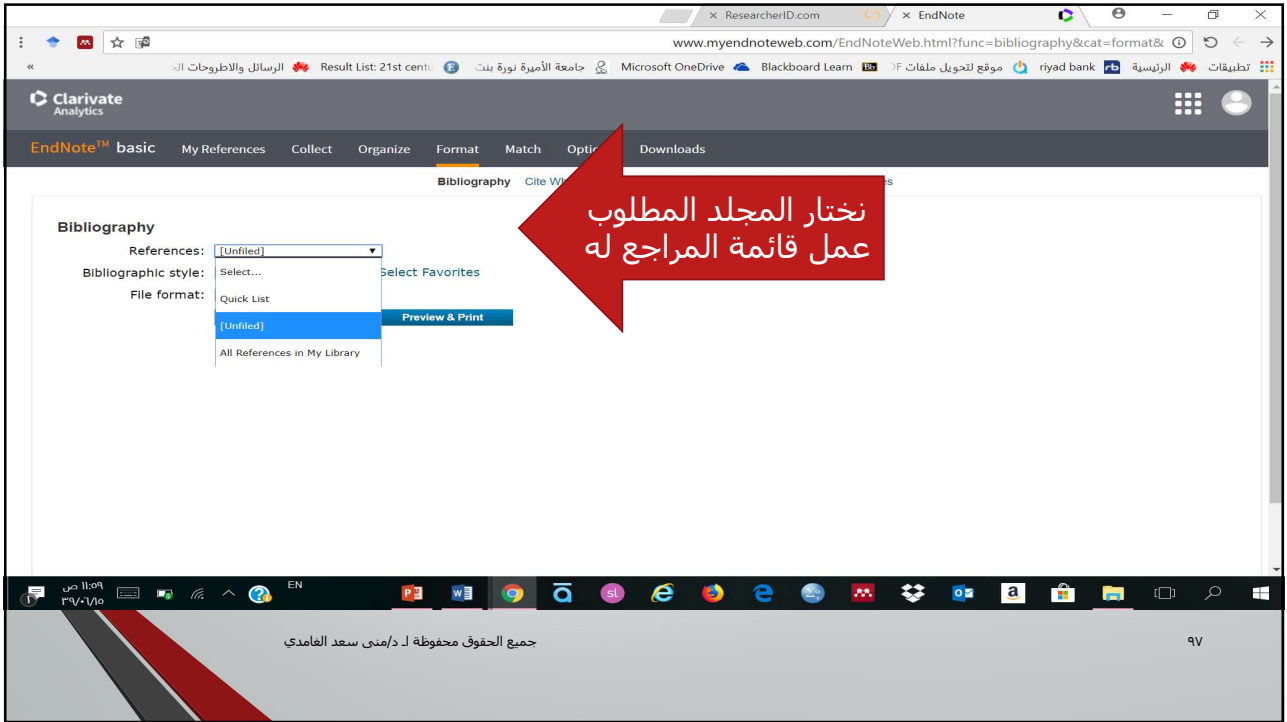
The screenshot shows the EndNote web interface with the following elements:

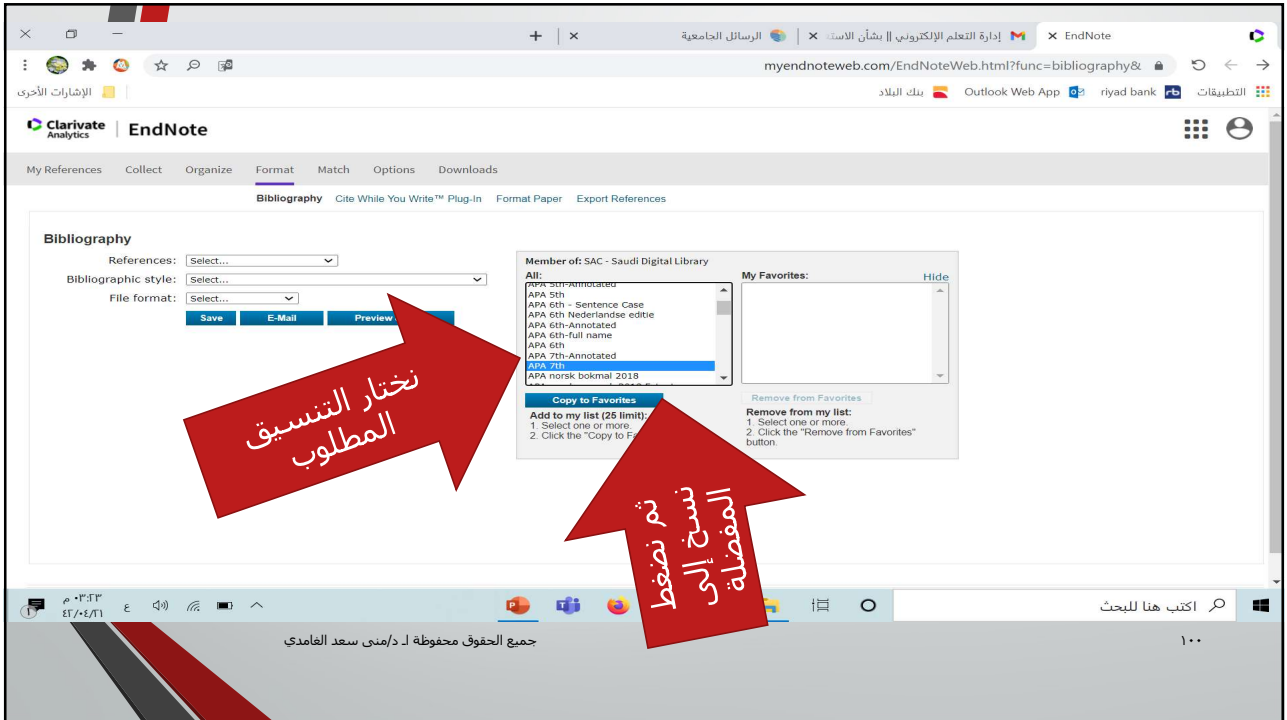
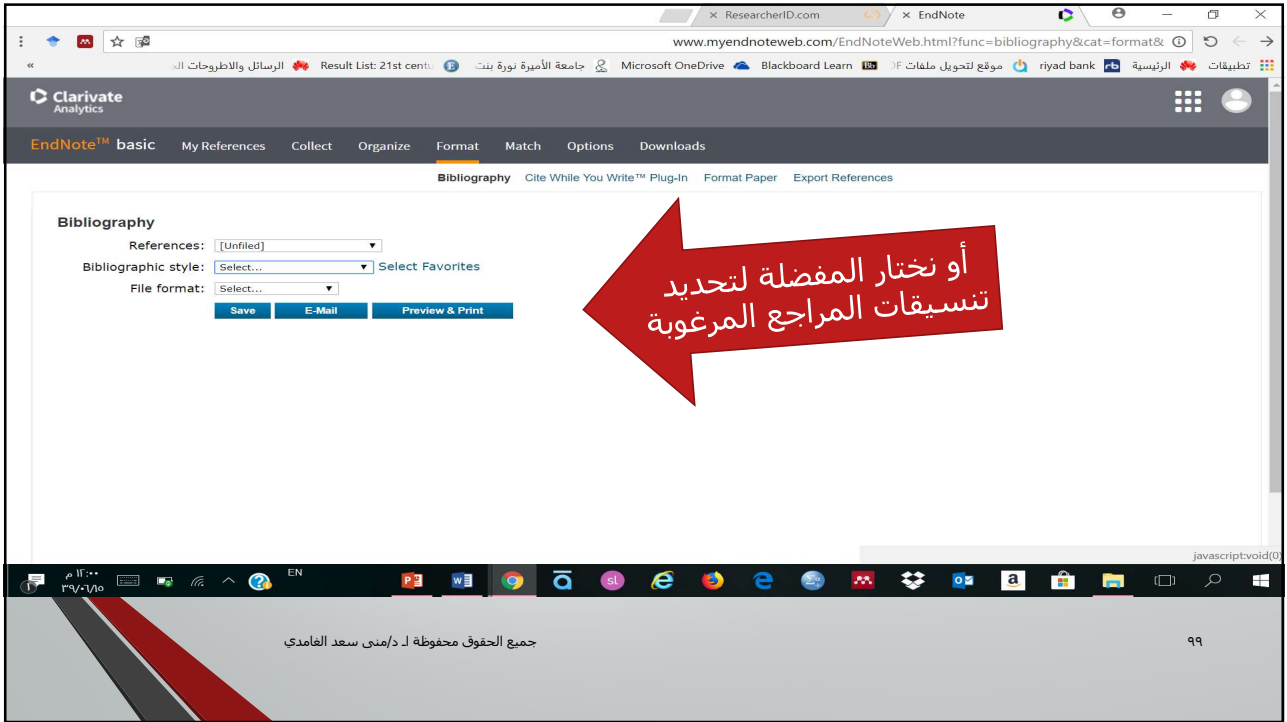
- Top Bar:** Clarivate Analytics logo, navigation tabs (EndNote™ basic, My References, Collect, Organize, Format, Match, Options, Downloads), and a search bar.
- Left Panel:** Quick Search, My References (11), and a ResearcherID profile.
- Main Content:** "All My References" table with columns for Author, Year, and Title. The table lists several references, including one by Adams, V. in 2017.
- Callout Boxes:**
 - Top center: "ثم نضغط نسخ إلى قائمة سريعة" (Then we click copy to quick list).
 - Bottom center: "أولا نختار المراجع المطلوبة" (First we select the required references).
 - Right side: "لنسخ مجموعة من المراجع إلى قائمة سريعة." (To copy a group of references to a quick list).
- Footer:** "جميع الحقوق محفوظة لـ د/منى سعد الغامدي" and page number "٩٢".

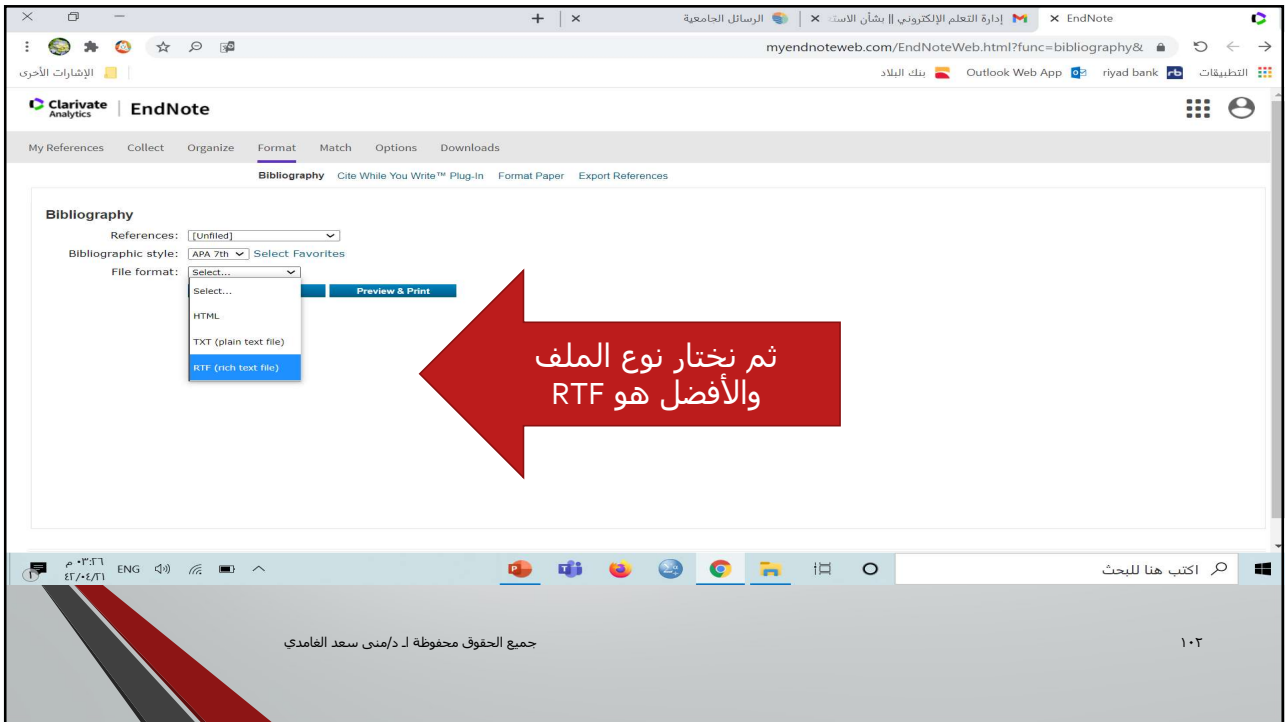
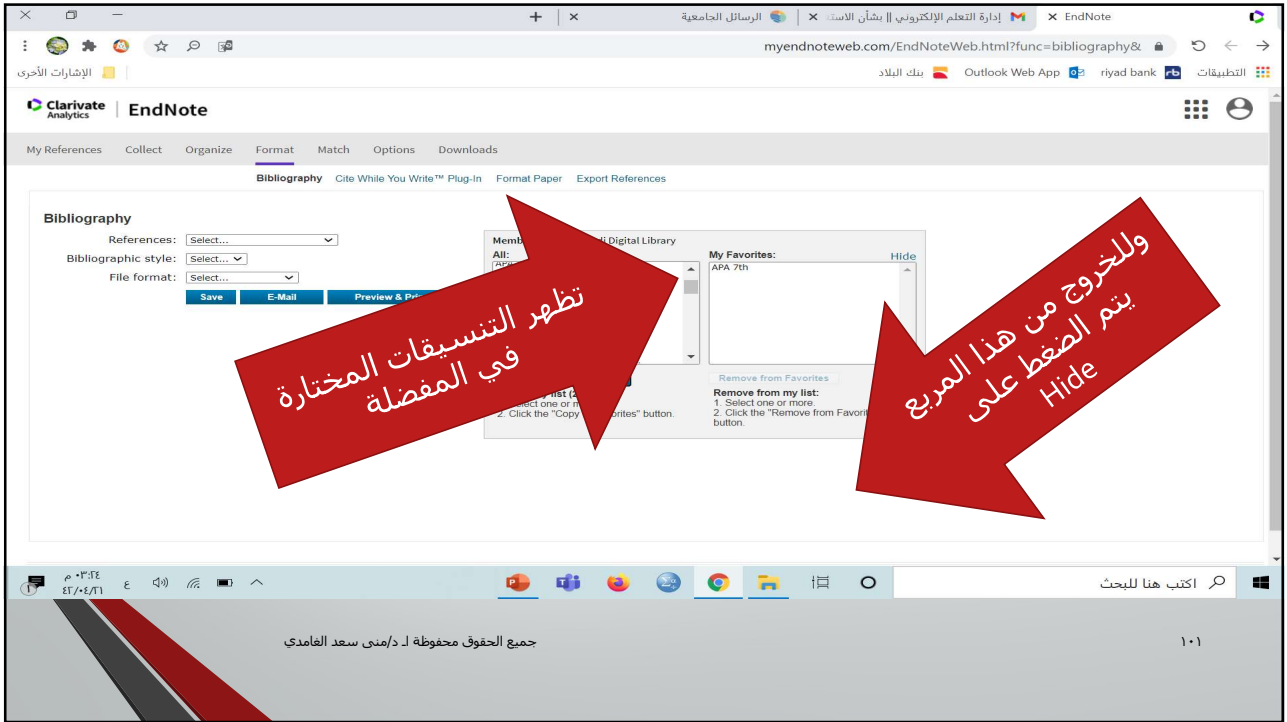
The screenshot shows the EndNote web interface with the following elements:

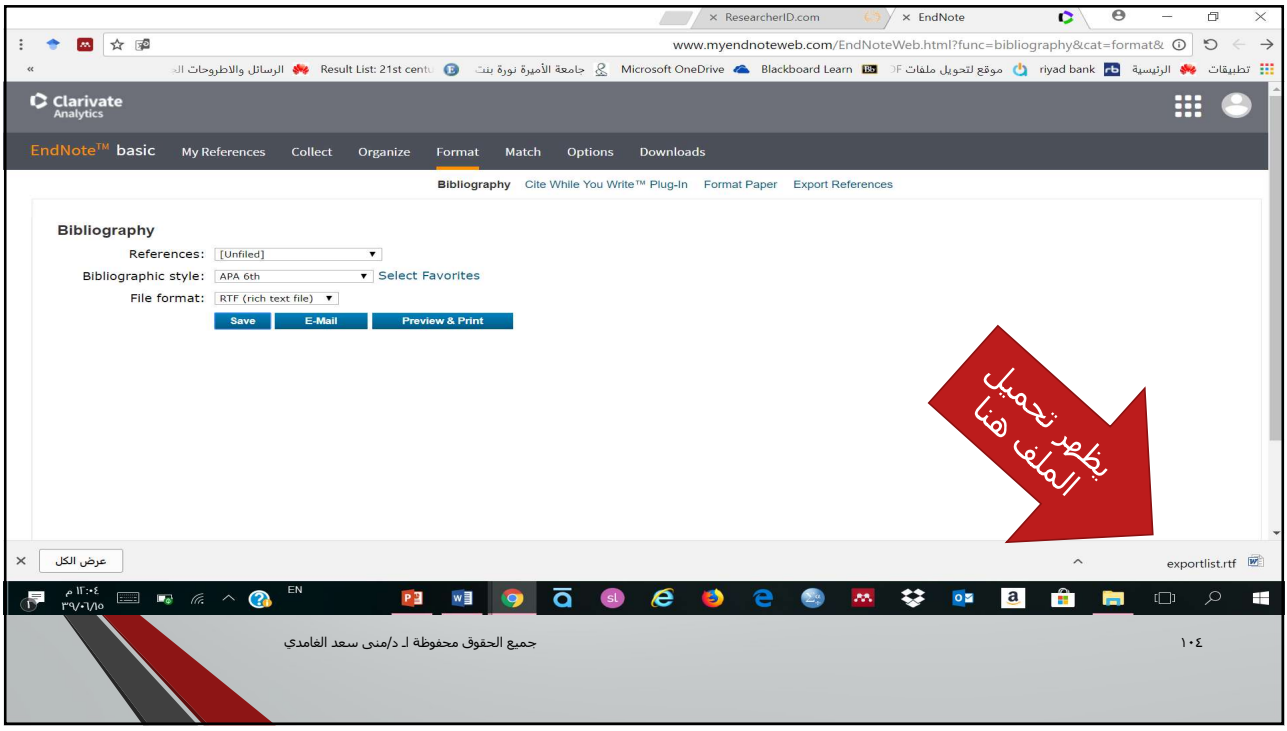
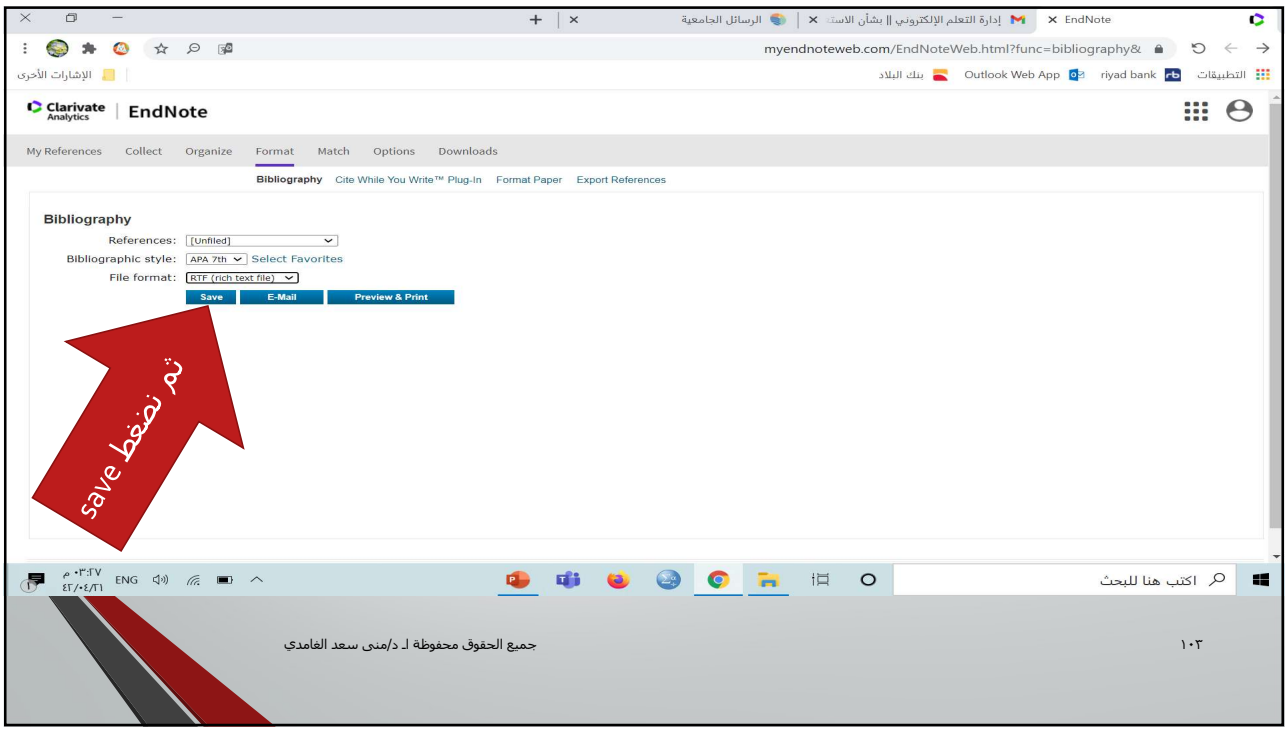
- Top Bar:** Clarivate Analytics logo, navigation tabs, and search bar.
- Left Panel:** Quick Search, My References (11), and a ResearcherID profile.
- Main Content:** "All My References" table showing a "quick list" of references. The table includes columns for Author, Year, and Title, with a "quick list" icon next to each entry.
- Callout Box:** "تظهر النتائج المنسوخة إلى quick list" (The copied results appear in the quick list).
- Footer:** "جميع الحقوق محفوظة لـ د/منى سعد الغامدي" and page number "٩٤".

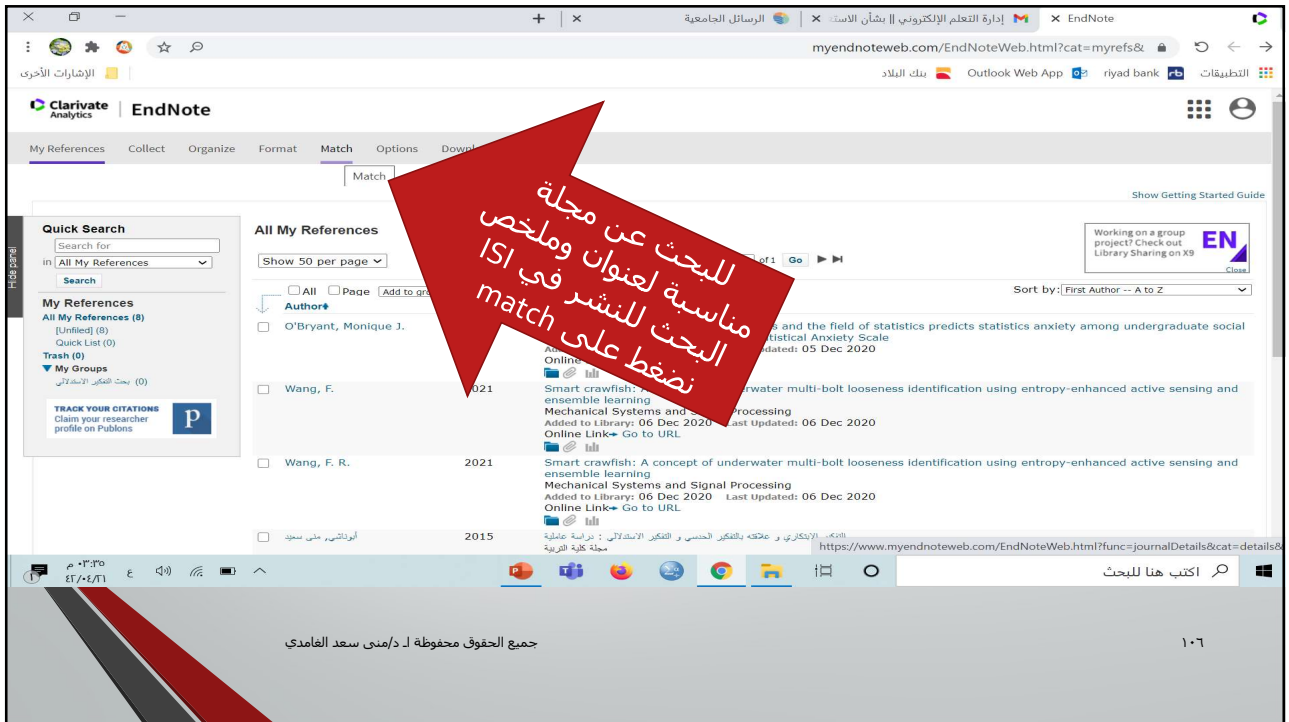
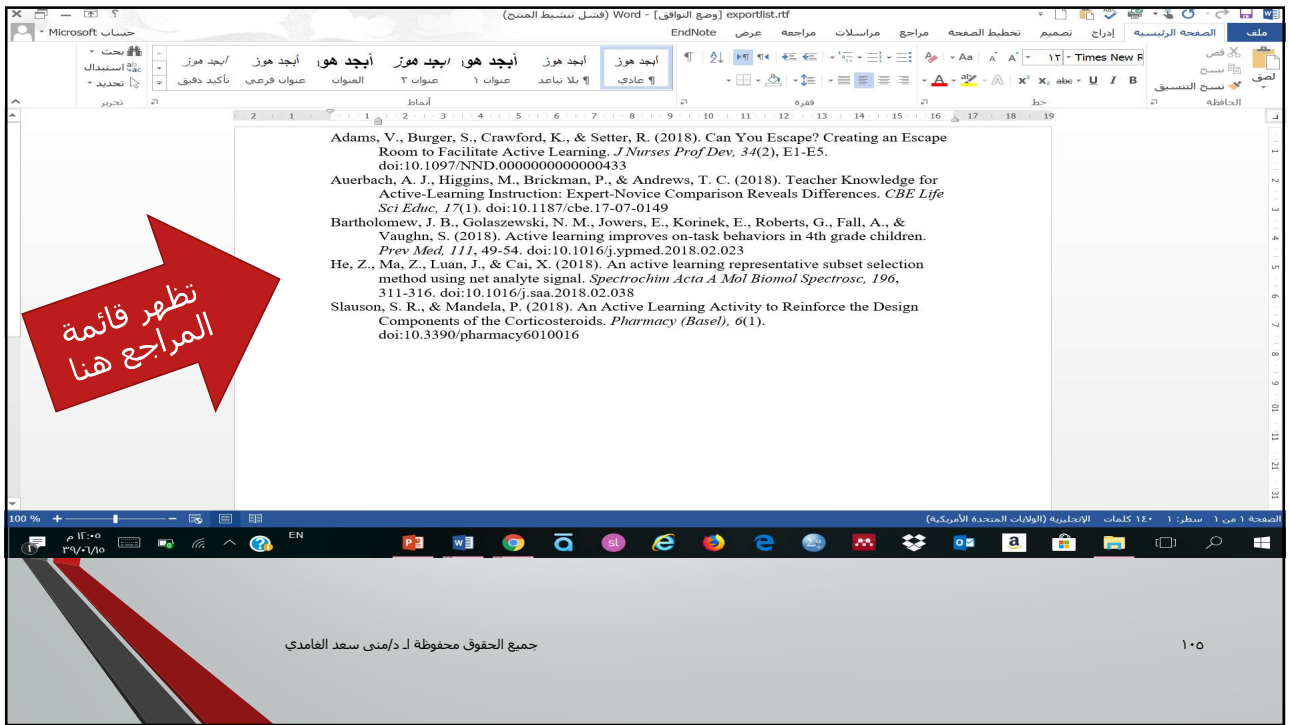


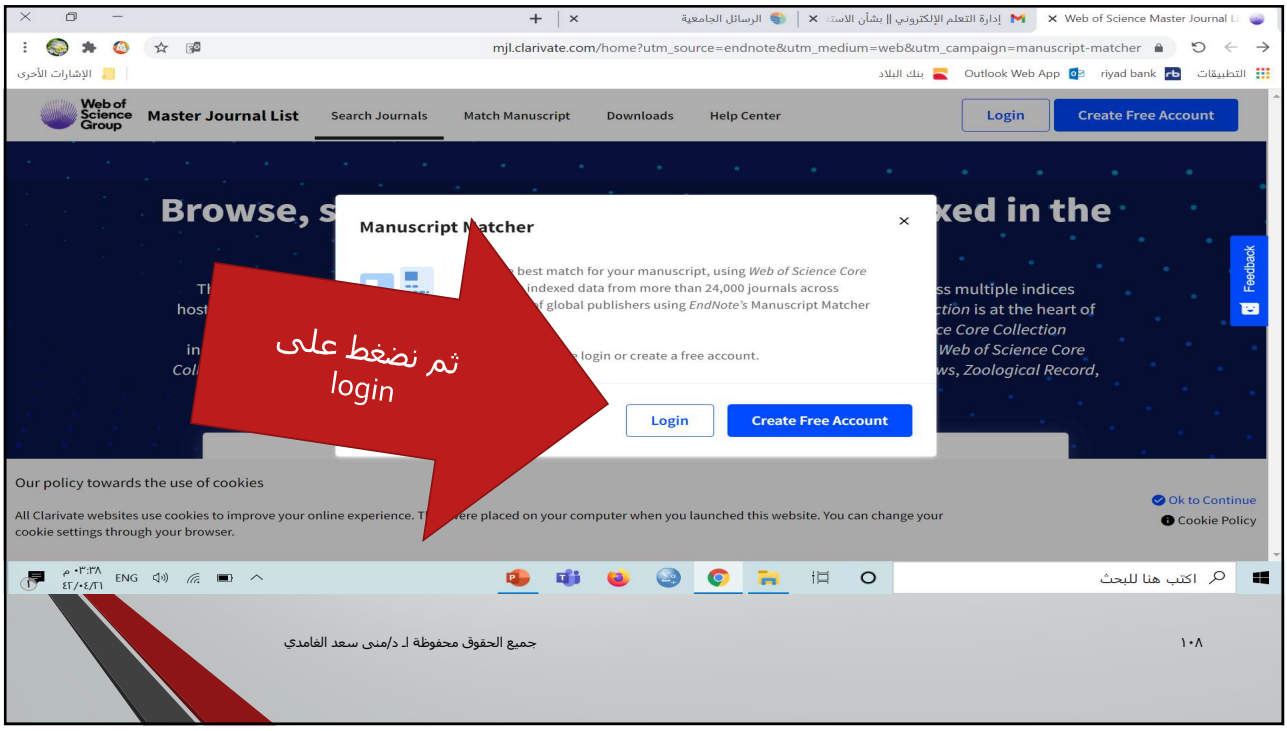
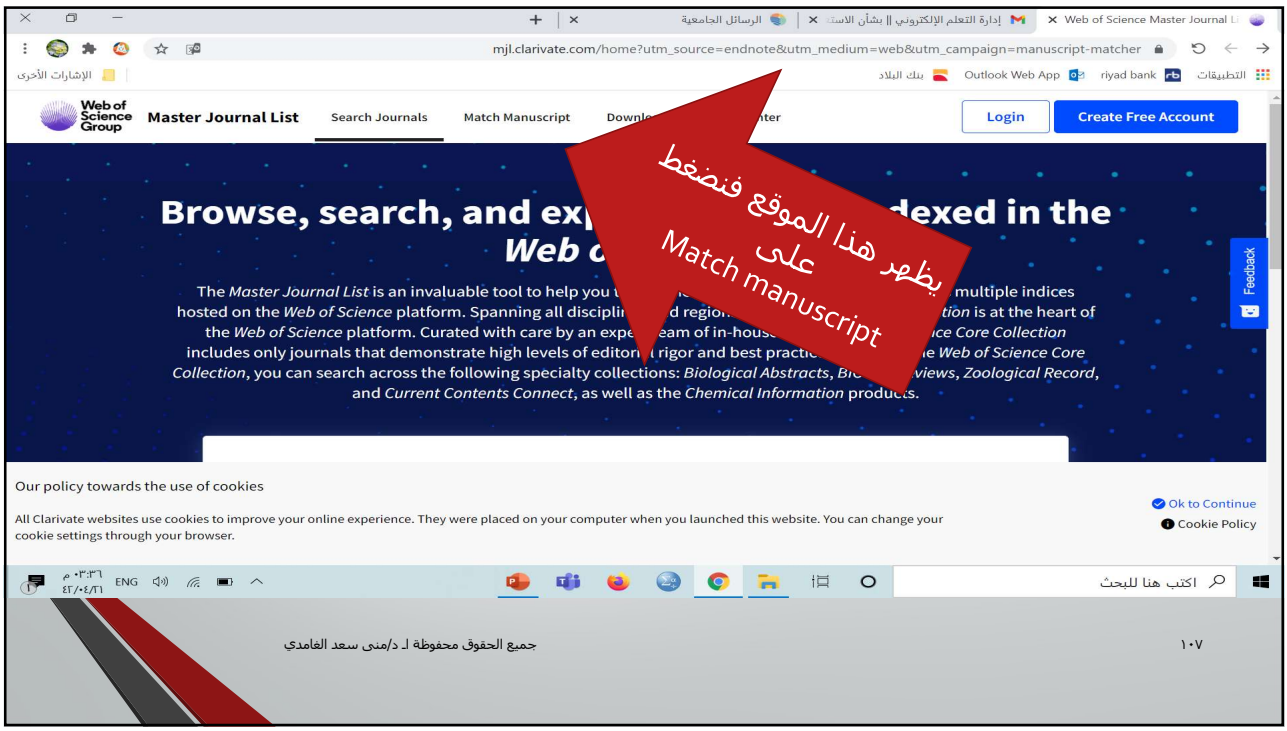


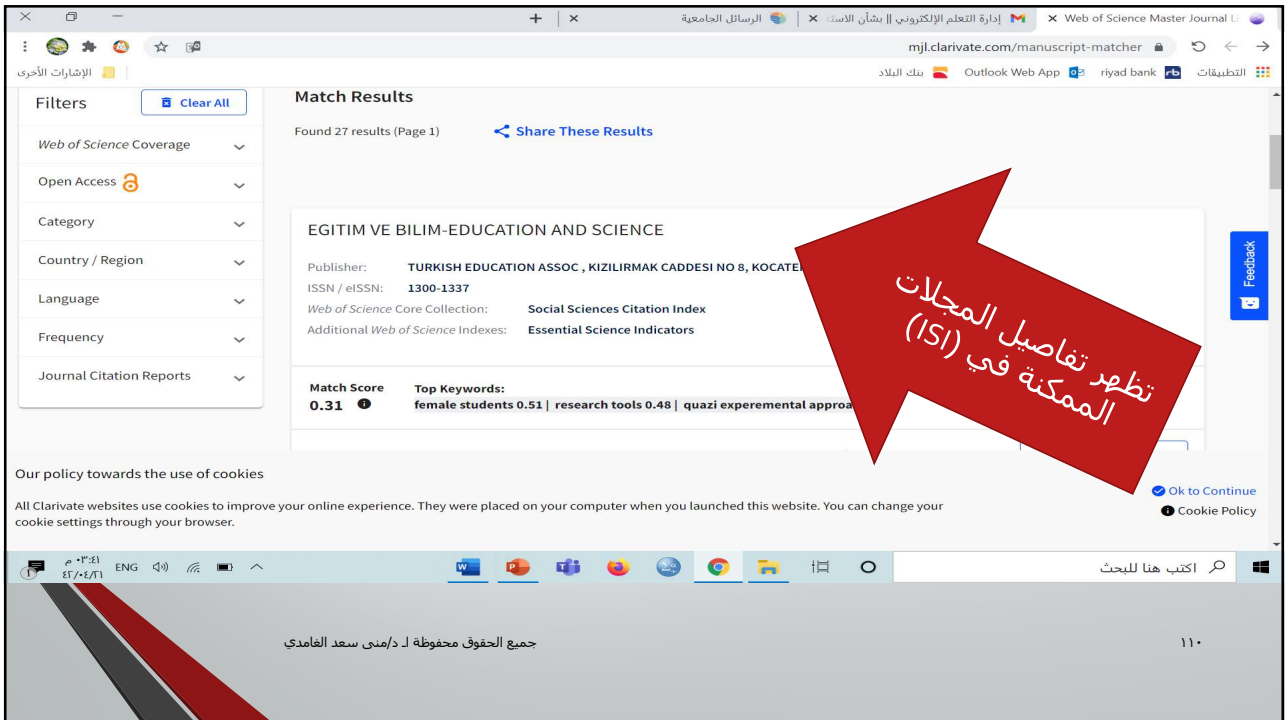
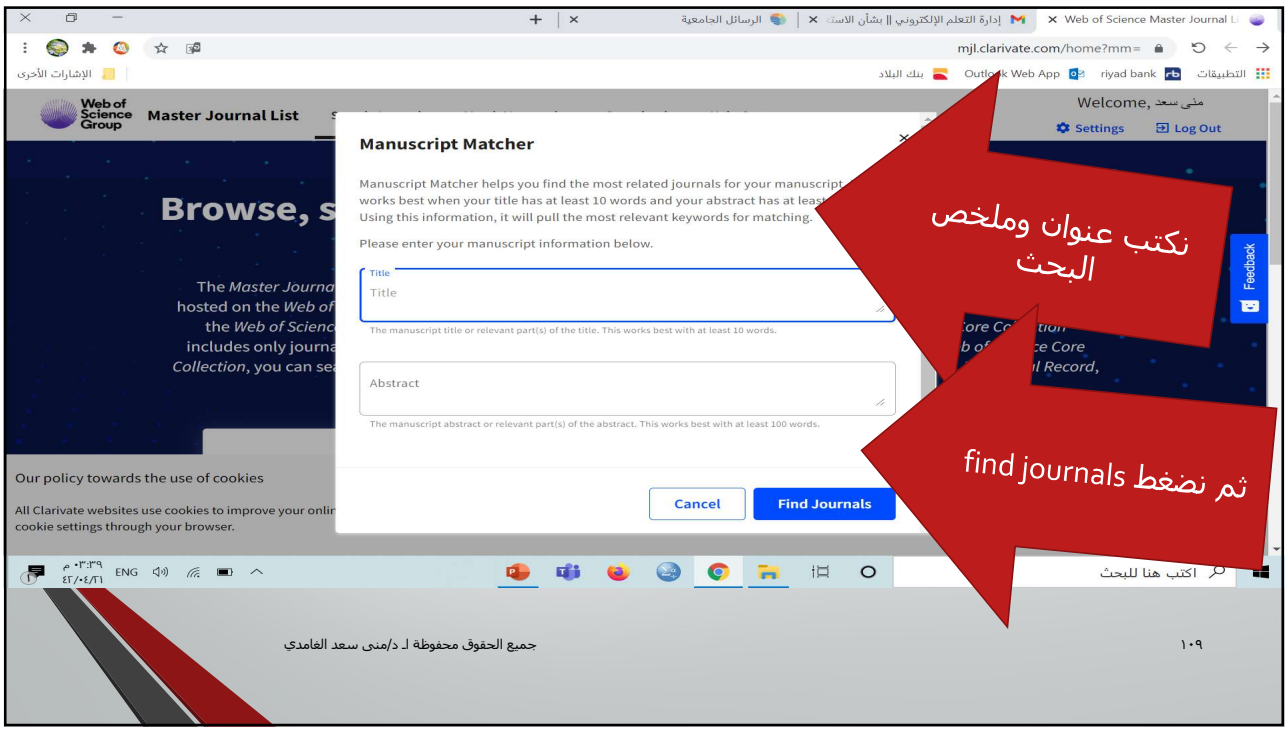


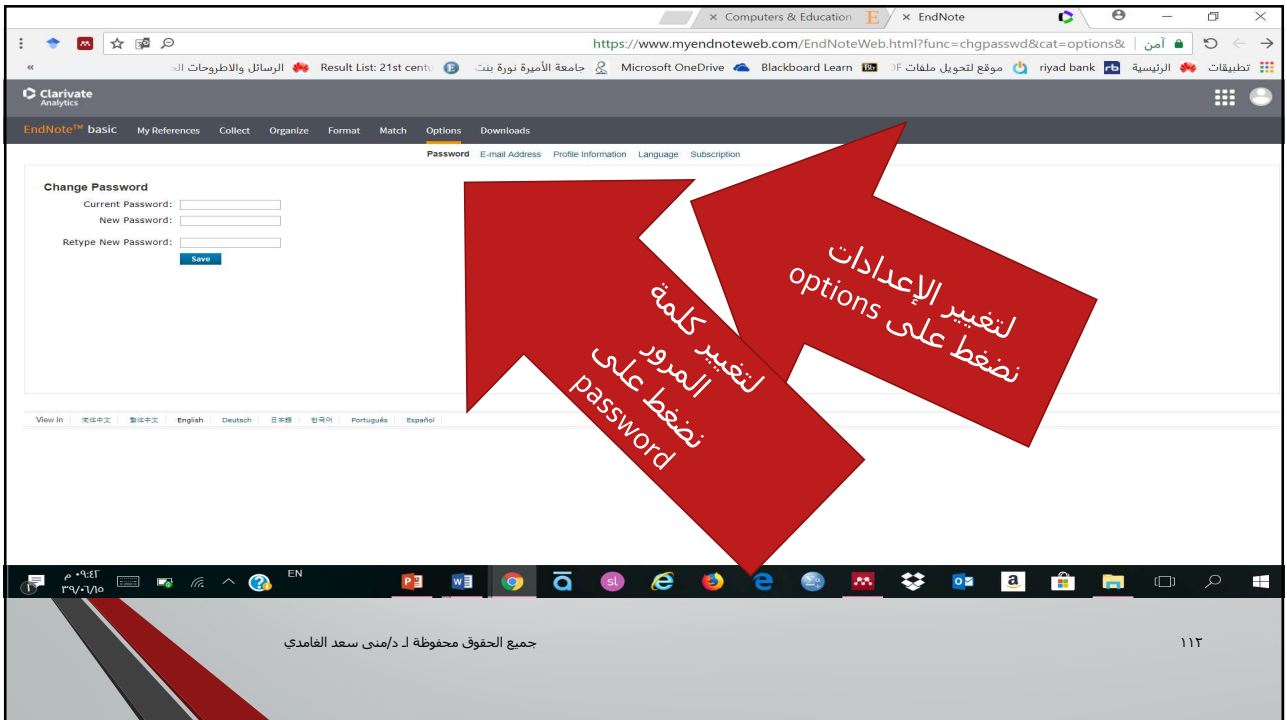
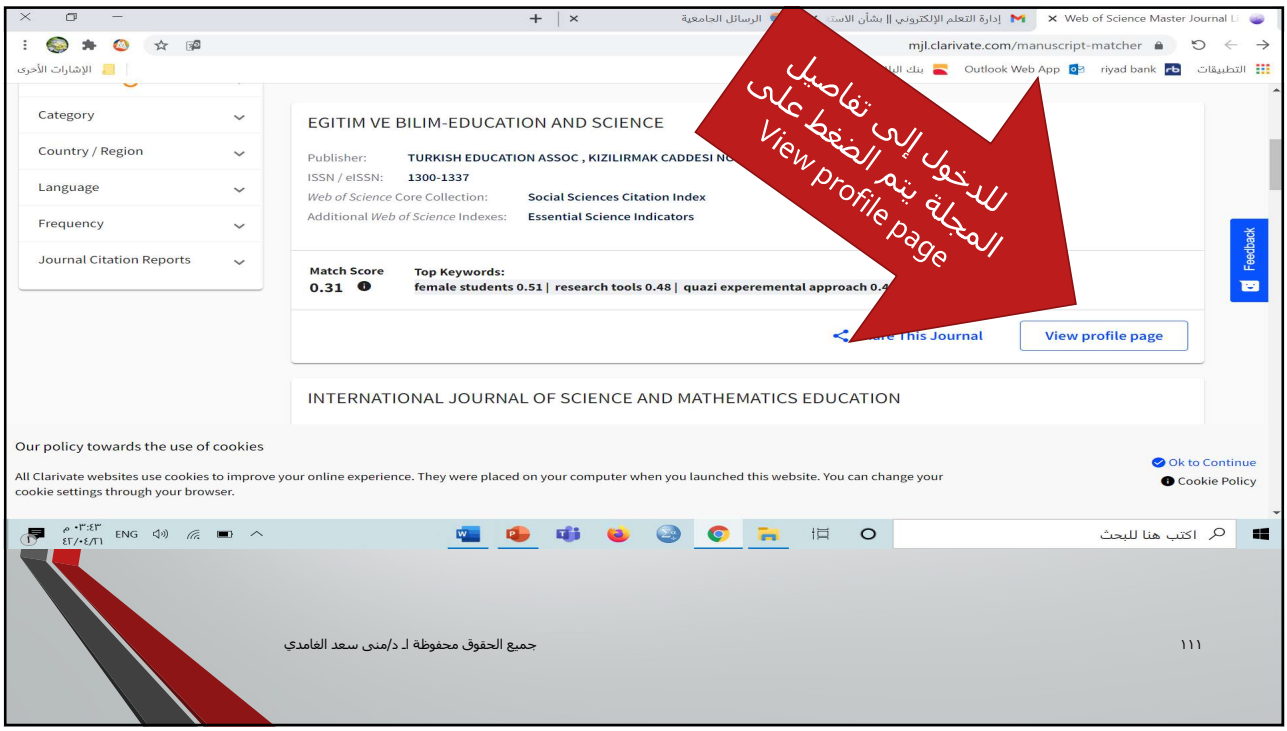


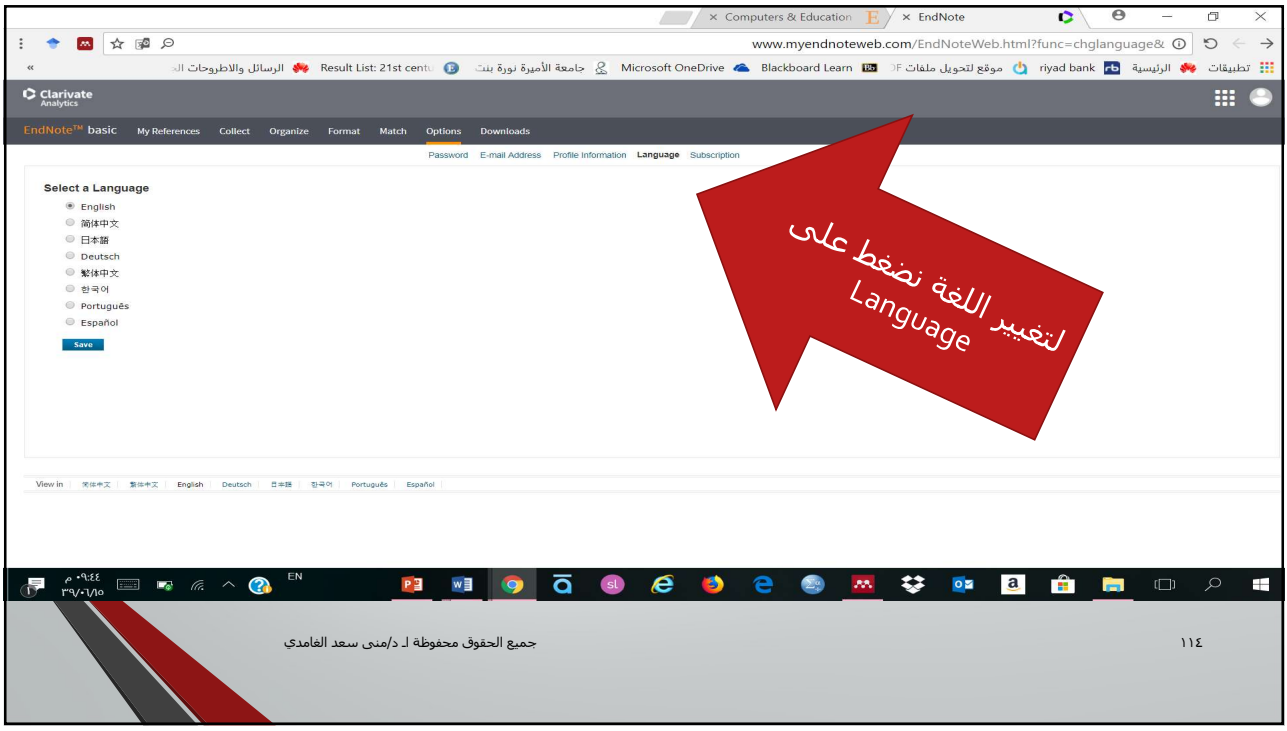
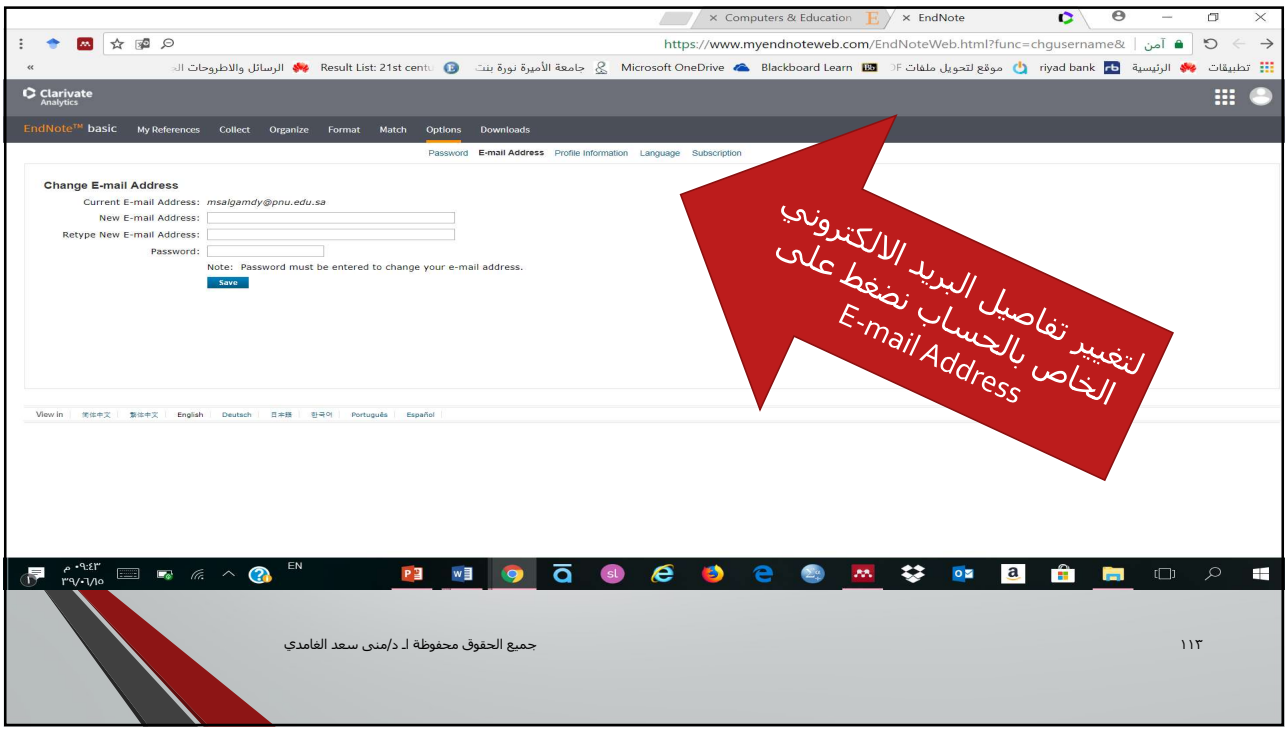












The screenshot shows the EndNote web interface. The user is logged in as 'muna saad'. The 'Capture' section is active, showing instructions for installing the Capture tool. A red arrow points to the 'Sign out' button in the user profile dropdown menu.

للخروج من الحساب اضغط على أيقونة الحساب ثم اضغط على Sign out

١١٥

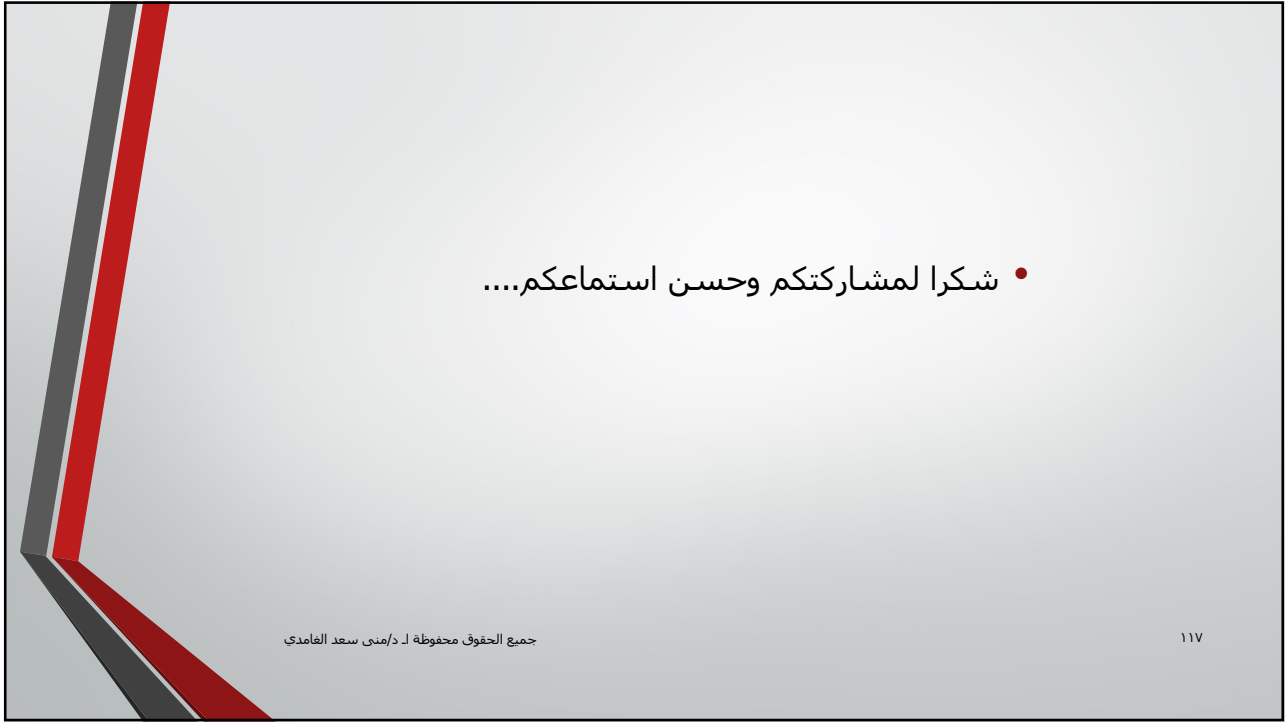
المراجع

- موقع endnote web على الرابط: www.myendnoteweb.com
- مقاطع الفيديو الآتية:
- <https://www.youtube.com/watch?v=l57z5sWXfno>
- <https://www.youtube.com/watch?v=8t6c2CyzjW4>
- <https://www.youtube.com/watch?v=FIFsCNFSrW4>
- <https://www.youtube.com/watch?v=8Lmt8AUN6S4>

جميع الحقوق محفوظة لـ د/منى سعد الغامدي

١١٦

١١٦



• شكرا لمشاركتكم وحسن استماعكم....

جميع الحقوق محفوظة لـ د/منى سعد الغامدي

١١٧