|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Name: Introduction to Early childhood** | | | | |
| **ECE 100** | | | | **Course Code** |
| **Faculty of Education** | | | | **College** |
| **Early childhood** | | | | **Department/ Program** |
| **First year / second level** | | | | **Year / Level:** |
| **3 credit hours** | | | | **Credit Hours** |
| **Training: 0** | **Lab/Tutorial:0** | **Lecture: 3** | | **Contact Hours** |
| **Arabic** | | | | **Language** |
| University Requirement  College Requirement  Department Requirement √  Elective Course | | | | **Track (Select)** |
| **none** | | | **Pre-requisites Course:** | |
| **none** | | | **Co-Requests:** | |
| **This course comprehensive idea of early childhood philosophy, goals and concepts. Identifying the interest in children among Muslim thinkers, identifying western scholars who had distinctive contributions to early childhood, and identifying the goals of physical childhood institutions, physical, social, mental, and psychological. On the stages of developmental development of the child in early childhood. And learn about the methods of learning in the child in early childhood.** | | | **Course Objectives:** | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Name: Care and learning in the nursery** | | | | |
| **ECE 101** | | | | **Course Code** |
| **Faculty of Education** | | | | **College** |
| **Early childhood** | | | | **Department/ Program** |
| **First year / second level** | | | | **Year / Level:** |
| **Two credit hours** | | | | **Credit Hours** |
| **Training: 0** | **Lab/Tutorial:0** | **Lecture: 2** | | **Contact Hours** |
| **Arabic** | | | | **Language** |
| University Requirement  College Requirement  Department Requirement √  Elective Course | | | | **Track (Select)** |
| **none** | | | **Pre-requisites Course:** | |
| **none** | | | **Co-Requests:** | |
| **This course Giving students knowledge and skills on the forms of care and methods of learning children in the nursery stage according to their developmental characteristics. The course aims to introduce methods of learning and care in the nursery stage from birth to 3 years, and how to plan activities for this stage based on developmental criteria for them.** | | | **Course Objectives:** | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Name: Art and Movement skills in Early Childhood** | | | | |
| **ECE 102** | | | | **Course Code** |
| **Faculty of Education** | | | | **College** |
| **Early childhood** | | | | **Department/ Program** |
| **First year / second level** | | | | **Year / Level:** |
| **3 credit hours** | | | | **Credit Hours** |
| **Training: 0** | **Lab/Tutorial:0** | **Lecture: 3** | | **Contact Hours** |
| **Arabic** | | | | **Language** |
| University Requirement  College Requirement  Department Requirement √  Elective Course | | | | **Track (Select)** |
| **none** | | | **Pre-requisites Course:** | |
| **none** | | | **Co-Requests:** | |
| **This course helps the student to get acquainted with the concept of artistic expression, its importance and the factors affecting it. It also deals with knowledge about technical skills and children's drawings in early childhood, and designing activities to develop technical skills at this stage. It also aims to get acquainted with motor skills in terms of their concept, types, and addresses motor skills The core provides practical experience for the student on how to prepare various motor activities suitable for early childhood.** | | | **Course Objectives:** | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Name: Teaching aids in early childhood** | | | | |
| **ECE 203** | | | | **Course Code** |
| **Faculty of Education** | | | | **College** |
| **Early childhood** | | | | **Department/ Program** |
| **Second year / third level** | | | | **Year / Level:** |
| **Two credit hours** | | | | **Credit Hours** |
| **Training: 0** | **Lab/Tutorial: 2** | **Lecture: 1** | | **Contact Hours** |
| **Arabic** | | | | **Language** |
| University Requirement  College Requirement  Department Requirement √  Elective Course | | | | **Track (Select)** |
| **none** | | | **Pre-requisites Course:** | |
| **none** | | | **Co-Requests:** | |
| **This course introduces students to what educational means are, the foundations for their selection, and their suitability for early childhood. The course focuses on training female students in the design and implementation of educational methods (games - paintings - forms - posters - publications).** | | | **Course Objectives:** | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Name: Strategies of teaching in Early Childhood** | | | | |
| **ECE 212** | | | | **Course Code** |
| **Faculty of Education** | | | | **College** |
| **Early childhood** | | | | **Department/ Program** |
| **Second year / fourth level** | | | | **Year / Level:** |
| **3 credit hours** | | | | **Credit Hours** |
| **Training: O** | **Lab/Tutorial:0** | **Lecture: 3** | | **Contact Hours** |
| **Arabic** | | | | **Language** |
| University Requirement  College Requirement  Department Requirement √  Elective Course | | | | **Track (Select)** |
| **none** | | | **Pre-requisites Course:** | |
| **none** | | | **Co-Requests:** | |
| **This course Providing students with the knowledge and skills necessary to teach using a variety of learning strategies and developmentally appropriate teaching methods for early childhood, to be able to possess educational methods that increase children's motivation to learn and discover knowledge themselves.** | | | **Course Objectives:** | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Name: Early childhood Curriculum** | | | | |
| **ECE 215** | | | | **Course Code** |
| **Faculty of Education** | | | | **College** |
| **Early childhood** | | | | **Department/ Program** |
| **Third year / Fifth level** | | | | **Year / Level:** |
| **3 credit hours** | | | | **Credit Hours** |
| **Training: 0** | **Lab/Tutorial:0** | **Lecture: 3** | | **Contact Hours** |
| **Arabic** | | | | **Language** |
| University Requirement  College Requirement  Department Requirement √  Elective Course | | | | **Track (Select)** |
| **none** | | | **Pre-requisites Course:** | |
| **none** | | | **Co-Requests:** | |
| **This course Providing the student with the theoretical knowledge about the kindergarten curriculum and the initial grades in terms of the sources of their construction, characteristics and elements. This course also provides practical experience in employing appropriate strategies for teaching children in order to prepare the student to teach according to the appropriate development needs for them, which qualifies her for field experience courses for the next levels.** | | | **Course Objectives:** | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Name: Development of Religious and Social Concepts in Early Childhood** | | | | |
| **ECE 211** | | | | **Course Code** |
| **Faculty of Education** | | | | **College** |
| **Early childhood** | | | | **Department/ Program** |
| **Second year / third level** | | | | **Year / Level:** |
| **3 credit hours** | | | | **Credit Hours** |
| **Training:** | **Lab/Tutorial** | **Lecture: 3** | | **Contact Hours** |
| **Arabic** | | | | **Language** |
| University Requirement  College Requirement  Department Requirement √  Elective Course | | | | **Track (Select)** |
| **none** | | | **Pre-requisites Course:** | |
| **none** | | | **Co-Requests:** | |
| **This course helps students understand how to cultivate religious concepts and give the child social skills in early childhood by identifying the growth characteristics of these aspects for the child and identifying appropriate methods through which the teacher can develop during the periods of the daily program. With an emphasis on the role the teacher plays as role models in modifying behaviors and enhancing concepts.** | | | **Course Objectives:** | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Name: Children’s Literature** | | | | |
| **ECE 220** | | | | **Course Code** |
| **Faculty of Education** | | | | **College** |
| **Early childhood** | | | | **Department/ Program** |
| **Second year / third level** | | | | **Year / Level:** |
| **3 credit hours** | | | | **Credit Hours** |
| **Training: 0** | **Lab/Tutorial:0** | **Lecture: 3** | | **Contact Hours** |
| **Arabic** | | | | **Language** |
| University Requirement  College Requirement  Department Requirement √  Elective Course | | | | **Track (Select)** |
| **none** | | | **Pre-requisites Course:** | |
| **none** | | | **Co-Requests:** | |
| **This course Helping students learn about the types of child literature appropriate for early childhood, such as books, stories, poems, videos, illustrations, and read and unread books. Emphasis on reading and listening to stories and on literary and historical criticism of various forms of children's literature and evaluation of the works of some artists, writers, poets and painters in the field of early childhood. Helping students to explore a wide range of children's literature appropriate for early childhood, and designing age-appropriate activities that stimulate and support children's learning experience (birth to 8 years old).** | | | **Course Objectives:** | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Name: Family and Community parent parentship in Early Childhood** | | | | |
| **ECE 210** | | | | **Course Code** |
| **Faculty of Education** | | | | **College** |
| **Early childhood** | | | | **Department/ Program** |
| **Second year / third level** | | | | **Year / Level:** |
| **3 credit hours** | | | | **Credit Hours** |
| **Training:0** | **Lab/Tutorial:0** | **Lecture: 3** | | **Contact Hours** |
| **Arabic** | | | | **Language** |
| University Requirement  College Requirement  Department Requirement ✓  Elective Course | | | | **Track (Select)** |
| **none** | | | **Pre-requisites Course:** | |
| **none** | | | **Co-Requests:** | |
| **This course Providing female students with knowledge and skills about community and family participation by identifying effective forms of communication between the family and its roles in early childhood institutions, and learning about global experiences in family and community partnership in early childhood** | | | **Course Objectives:** | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Name: Development of Linguistic Skills in Early Childhood** | | | | |
| **ECE 213** | | | | **Course Code** |
| **Faculty of Education** | | | | **College** |
| **Early childhood** | | | | **Department/ Program** |
| **Second year / fourth level** | | | | **Year / Level:** |
| **3 credit hours** | | | | **Credit Hours** |
| **Training:0** | **Lab/Tutorial:0** | **Lecture:3** | | **Contact Hours** |
| **Arabic** | | | | **Language** |
| University Requirement  College Requirement  Department Requirement ✓  Elective Course | | | | **Track (Select)** |
| **none** | | | **Pre-requisites Course:** | |
| **none** | | | **Co-Requests:** | |
| **This course Learn about the stages of language development in children in early childhood and the developmental practices of the language, and this course provides the student with the opportunity to learn about the types of language skills and the characteristics of the child’s language and train them on how to develop those language skills in children through daily activities and understand the meaning of language and its functions and basic language skills and how Their development in early childhood, and employ practical activities in developing the child's language skills.** | | | **Course Objectives:** | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Name: Development of mathematical concepts in early childhood** | | | | |
| **ECE 214** | | | | **Course Code** |
| **Faculty of Education** | | | | **College** |
| **Early childhood** | | | | **Department/ Program** |
| **Second year / fourth level** | | | | **Year / Level:** |
| **3 credit hours** | | | | **Credit Hours** |
| **Training: 0** | **Lab/Tutorial:0** | **Lecture: 3** | | **Contact Hours** |
| **Arabic** | | | | **Language** |
| University Requirement  College Requirement  Department Requirement ✓  Elective Course | | | | **Track (Select)** |
| **none** | | | **Pre-requisites Course:** | |
| **none** | | | **Co-Requests:** | |
| **This course Providing the student with knowledge about the types of mathematical concepts and their characteristics appropriate for children in early childhood, their levels, methods of acquiring them, and their role as a teacher in the acquisition of these concepts. Early education, goals, content, tools and tools, and training the student in designing and preparing meaningful educational activities.** | | | **Course Objectives:** | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Name: Children's Health and Care** | | | | |
| **ECE 204** | | | | **Course Code** |
| **Faculty of Education** | | | | **College** |
| **Early childhood** | | | | **Department/ Program** |
| **Second year / fourth level** | | | | **Year / Level:** |
| **Two credit hours** | | | | **Credit Hours** |
| **Training: 0** | **Lab/Tutorial:0** | **Lecture: 2** | | **Contact Hours** |
| **Arabic** | | | | **Language** |
| University Requirement  College Requirement  Department Requirement ✓  Elective Course | | | | **Track (Select)** |
| **none** | | | **Pre-requisites Course:** | |
| **none** | | | **Co-Requests:** | |
| **This course Assist female students in describing and preparing educational activities to achieve the goals related to the health, safety and nutrition of the child, as well as defining the needs of proper nutrition in childhood and healthy food sources with an explanation of how nutrition affects child health, safety and development, knowledge of common diseases at this stage, and training in first aid needed in Early childhood, the course provides students with important information about the mother and child health in its different stages of development and the nutritional needs of both mother and child.** | | | **Course Objectives:** | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Name: Development of Scientific Concepts in Early Childhood** | | | | |
| **ECE 315** | | | | **Course Code** |
| **Faculty of Education** | | | | **College** |
| **Early childhood** | | | | **Department/ Program** |
| **Third year / Fifth level** | | | | **Year / Level:** |
| **3 credit hours** | | | | **Credit Hours** |
| **Training:0** | **Lab/Tutorial:0** | **Lecture: 3** | | **Contact Hours** |
| **Arabic** | | | | **Language** |
| University Requirement  College Requirement  Department Requirement ✓  Elective Course | | | | **Track (Select)** |
| **none** | | | **Pre-requisites Course:** | |
| **none** | | | **Co-Requests:** | |
| **This course Providing students with job information about scientific concepts, their importance and methods of their growth, identifying strategies for learning scientific concepts, and identifying the basic skills used in the scientific process. Be able to build and plan scientific activities in a manner consistent with early childhood during the periods of the daily program, with an emphasis on the role the teacher plays to guide them in the field of science and scientific activities.** | | | **Course Objectives:** | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Name:** **Assessment in Early Childhood** | | | | |
| **ECE 330** | | | | **Course Code** |
| **Faculty of Education** | | | | **College** |
| **Early childhood** | | | | **Department/ Program** |
| **Third year / sixth level** | | | | **Year / Level:** |
| **3 credit hours** | | | | **Credit Hours** |
| **Training: 0** | **Lab/Tutorial:0** | **Lecture: 3** | | **Contact Hours** |
| **Arabic** | | | | **Language** |
| University Requirement  College Requirement  Department Requirement ✓  Elective Course | | | | **Track (Select)** |
| **none** | | | **Pre-requisites Course:** | |
| **none** | | | **Co-Requests:** | |
| **This course Provide the student with the scientific and theoretical foundations and facts of the assessment in Early Childhood. And how to use the evaluation methods and their different types, and the means of collecting information, and how to design standardized and non-codified tests and use them in evaluating the developmental aspects of early childhood children.** | | | **Course Objectives:** | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Name: Problems in Early Childhood** | | | | |
| **ECE 331** | | | | **Course Code** |
| **Faculty of Education** | | | | **College** |
| **Early childhood** | | | | **Department/ Program** |
| **Third year / sixth level** | | | | **Year / Level:** |
| **3 credit hours** | | | | **Credit Hours** |
| **Training: 0** | **Lab/Tutorial:0** | **Lecture: 3** | | **Contact Hours** |
| **Arabic** | | | | **Language** |
| University Requirement  College Requirement  Department Requirement ✓  Elective Course | | | | **Track (Select)** |
| **none** | | | **Pre-requisites Course:** | |
| **none** | | | **Co-Requests:** | |
| **This course Acquainting the student with the psychological and behavioral problems that children are exposed to in their developmental stage and how to determine them in the light of scientific standards and the theories explaining the behavior of children. It also addresses the general causes of behavioral and psychological problems. Then, the student learns how to use positive methods and techniques for dealing with these behaviors, and their therapeutic methods:**  **(Definition, symptoms, causes, methods of prevention, treatment).** | | | **Course Objectives:** | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Name Management of Early Childhood Learning** | | | | |
| **ECE 317** | | | | **Course Code** |
| **Faculty of Education** | | | | **College** |
| **Early childhood** | | | | **Department/ Program** |
| **Third year / sixth level** | | | | **Year / Level:** |
| **2 credit hours** | | | | **Credit Hours** |
| **Training:0** | **Lab/Tutorial:0** | **Lecture: 2** | | **Contact Hours** |
| **Arabic** | | | | **Language** |
| University Requirement  College Requirement  Department Requirement ✓  Elective Course | | | | **Track (Select)** |
| **none** | | | **Pre-requisites Course:** | |
| **none** | | | **Co-Requests:** | |
| **This course Defining the student with the basic concepts related to classroom management in general, and classroom management in early childhood in particular, and distinguishing the most important features of the classroom environment, and its impact on the child's behavior, in addition to distinguishing the causes**  **The occurrence of unacceptable behavior in the teaching and learning environment and the most important methods to counter this behavior. It also aims to focus on**  **The responsibilities and tasks of the teachers in effective classroom management** | | | **Course Objectives:** | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Name: Children Guidance and Counseling** | | | | |
| **ECE 432** | | | | **Course Code** |
| **Faculty of Education** | | | | **College** |
| **Early childhood** | | | | **Department/ Program** |
| **Fourth year / seventh level** | | | | **Year / Level:** |
| **3 credit hours** | | | | **Credit Hours** |
| **Training::0** | **Lab/Tutorial:0** | **Lecture: 3** | | **Contact Hours** |
| **Arabic** | | | | **Language** |
| University Requirement  College Requirement  Department Requirement ✓  Elective Course | | | | **Track (Select)** |
| **none** | | | **Pre-requisites Course:** | |
| **none** | | | **Co-Requests:** | |
| **This course using counseling and mentoring theories and behavior modification techniques in overcoming behavioral and school problems for a child (3-8 years), she also has the ability to collect data and information with a view to studying the child’s condition, and also recognizes the role of each of the teachers, parents, and the environment in the child guidance system, as well Learn about the role of the educational counselor (school) in overcoming children's problems.** | | | **Course Objectives:** | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Name: Childhood Organizations and legislation** | | | | |
| **ECE 406** | | | | **Course Code** |
| **Faculty of Education** | | | | **College** |
| **Early childhood** | | | | **Department/ Program** |
| **Fourth year / seventh level** | | | | **Year / Level:** |
| **Two credit hours** | | | | **Credit Hours** |
| **Training: 0** | **Lab/Tutorial:0** | **Lecture: 2** | | **Contact Hours** |
| **Arabic** | | | | **Language** |
| University Requirement  College Requirement  Department Requirement ✓  Elective Course | | | | **Track (Select)** |
| **none** | | | **Pre-requisites Course:** | |
| **none** | | | **Co-Requests:** | |
| **This course Helping female students to explore Saudi, Arab and international organizations concerned with childhood and their rights. The course focuses on knowing the goals, legislations and activities of these organizations and the similarities and differences between them on the part of the services they provide to children and their parents and local communities. And the role of international, regional and local organizations concerned with childhood, and introducing them to the legislation for children in early childhood.** | | | **Course Objectives:** | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Name: Professional Seminar in Early Childhood** | | | | |
| **ECE 440** | | | | **Course Code** |
| **Faculty of Education** | | | | **College** |
| **Early childhood** | | | | **Department/ Program** |
| **Fourth year / eighth level** | | | | **Year / Level:** |
| **4 credit hours** | | | | **Credit Hours** |
| **Training:0** | **Lab/Tutorial:0** | **Lecture: 4** | | **Contact Hours** |
| **Arabic** | | | | **Language** |
| University Requirement  College Requirement  Department Requirement ✓  Elective Course | | | | **Track (Select)** |
| **none** | | | **Pre-requisites Course:** | |
| **All program courses** | | | **Co-Requests:** | |
| **This course Providing the student with the skills of preparing a scientific study in the field of early childhood by choosing a research problem based on the field, collecting information related to the study problem by referring to modern sources of information, designing study tools to apply them in the field, analyzing data, and arriving at scientific results and interpreting them according to previous studies, and the student can write a research Scientifically, it includes the various steps and stages involved in studying a problem in the field of early childhood.** | | | **Course Objectives:** | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Name: Digital Media** | | | | |
| **EDTEC 332** | | | | **Course Code** |
| **Faculty of Education** | | | | **College** |
| **Early childhood** | | | | **Department/ Program** |
| **Third year - Fifth level** | | | | **Year / Level:** |
| **3 credit hours** | | | | **Credit Hours** |
| **Training: 0** | **Lab/Tutorial:0** | **Lecture: 3** | | **Contact Hours** |
| **Arabic** | | | | **Language** |
| University Requirement  College Requirement  Department Requirement ✓  Elective Course | | | | **Track (Select)** |
| **none** | | | **Pre-requisites Course:** | |
| **none** | | | **Co-Requests:** | |
| **The course deals with technological developments related to digital media, through which students can be introduced to the meaning of digital media, its multiple models, tools for its design, production and evaluation methods, in addition to empowering them with their design and production skills, and employing them in support of the teaching and learning process, or awareness in various educational fields, according to foundations and theories. Scientific, and through this provides explanatory explanations about digital media, with practical applications,** | | | **Course Objectives:** | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Name: Design Early childhood**  **Programs** | | | | |
| **ECE 316** | | | | **Course Code** |
| **Faculty of Education** | | | | **College** |
| **Early childhood** | | | | **Department/ Program** |
| **Third year - Fifth level** | | | | **Year / Level:** |
| **3 credit hours** | | | | **Credit Hours** |
| **Training: 0** | **Lab/Tutorial:0** | **Lecture: 3** | | **Contact Hours** |
| **Arabic** | | | | **Language** |
| University Requirement  College Requirement  Department Requirement ✓  Elective Course | | | | **Track (Select)** |
| **ECE 215** | | | **Pre-requisites Course:** | |
| **none** | | | **Co-Requests:** | |
| **The course deals with knowledge about the programs provided to children and training on planning and designing an educational program presented to children as an integrated educational unit in terms of (goals - content - activities - evaluation) and gains the student the ability to build a program in early childhood, including designing an educational unit that includes various activities in early childhood** | | | **Course Objectives:** | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Name: Strategies of Inclusion and Early Intervention** | | | | |
| **SPED 203** | | | | **Course Code** |
| **Faculty of Education** | | | | **College** |
| **Early childhood** | | | | **Department/ Program** |
| **Third year -sixth level** | | | | **Year / Level:** |
| **3 credit hours** | | | | **Credit Hours** |
| **Training: 0** | **Lab/Tutorial:0** | **Lecture: 3** | | **Contact Hours** |
| **Arabic** | | | | **Language** |
| University Requirement  College Requirement  Department Requirement ✓  Elective Course | | | | **Track (Select)** |
| **SPED 201** | | | **Pre-requisites Course:** | |
| **none** | | | **Co-Requests:** | |
| **The course aims to provide the student with knowledge about inclusion programs and strategies for children with special needs. The course also aims to introduce the student to the importance of integrating children with special needs, its justifications, its forms, and the requirements for its success.** | | | **Course Objectives:** | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Name: Children's Theatre and Drama** | | | | |
| **ECE 421** | | | | **Course Code** |
| **Faculty of Education** | | | | **College** |
| **Early childhood** | | | | **Department/ Program** |
| **----------------------** | | | | **Year / Level:** |
| **3 credit hours** | | | | **Credit Hours** |
| **Training:0** | **Lab/Tutorial:0** | **Lecture: 3** | | **Contact Hours** |
| **Arabic** | | | | **Language** |
| University Requirement  College Requirement  Department Requirement  Elective Course ✓ | | | | **Track (Select)** |
| **none** | | | **Pre-requisites Course:** | |
| **none** | | | **Co-Requests:** | |
| **This course aims to introduce the student to the concepts and skills associated with child theater and drama, explore dramatic games through children's songs and stories, and apply standards for early childhood theater and drama. The course focuses on providing the student with plays for children appropriate for early childhood** | | | **Course Objectives:** | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Name: Environmental education for The Child** | | | | |
| **ECE 318** | | | | **Course Code** |
| **Faculty of Education** | | | | **College** |
| **Early childhood** | | | | **Department/ Program** |
| **-----------------** | | | | **Year / Level:** |
| **3 credit hours** | | | | **Credit Hours** |
| **Training: 0** | **Lab/Tutorial:0** | **Lecture: 3** | | **Contact Hours** |
| **Arabic** | | | | **Language** |
| University Requirement  College Requirement  Department Requirement  Elective Course ✓ | | | | **Track (Select)** |
| **none** | | | **Pre-requisites Course:** | |
| **none** | | | **Co-Requests:** | |
| **This course Defining the student with the concept of the child’s environment and the most important different environmental concepts and their most important elements. Specifying the goals and concepts for environmental care and appreciation that are appropriate for children in early childhood and organizing various activities on the importance of the environment and assessing it in a way that suits children in early childhood** | | | **Course Objectives:** | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Name: Management of Early Childhood Institutions** | | | | |
| **ECE 407** | | | | **Course Code** |
| **Faculty of Education** | | | | **College** |
| **Early childhood** | | | | **Department/ Program** |
| **-----------------** | | | | **Year / Level:** |
| **3 credit hours** | | | | **Credit Hours** |
| **Training:0** | **Lab/Tutorial:0** | **Lecture: 3** | | **Contact Hours** |
| **Arabic** | | | | **Language** |
| University Requirement  College Requirement  Department Requirement  Elective Course ✓ | | | | **Track (Select)** |
| **none** | | | **Pre-requisites Course:** | |
| **none** | | | **Co-Requests:** | |
| **The course aims to familiarize students with how to organize and manage early childhood institutions, as it focuses on studying administrative responsibilities in terms of supervision, follow-up, development and organizational controls for them, and introducing students to the nature that early childhood institutions are distinguished from managing other stages.** | | | **Course Objectives:** | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Name: Psychology of Play** | | | | |
| **ECE 333** | | | | **Course Code** |
| **Faculty of Education** | | | | **College** |
| **early childhood** | | | | **Department/ Program** |
| **Third year - Fifth level** | | | | **Year / Level:** |
| **3 credit hours** | | | | **Credit Hours** |
| **Training: 0** | **Lab/Tutorial:0** | **Lecture: 3** | | **Contact Hours** |
| **Arabic** | | | | **Language** |
| University Requirement  College Requirement  Department Requirement√  Elective Course | | | | **Track (Select)** |
| **none** | | | **Pre-requisites Course:** | |
| **none** | | | **Co-Requests:** | |
| **The course is based on providing students with the concept of play, theories, functions, and the role of the teacher in employing toys, the extent of the influence of play patterns on children in early childhood, and a review of treatment therapy methods The importance of play in early childhood** | | | **Course Objectives:** | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Name: Specialized Readings in English** | | | | |
| **ECE 305** | | | | **Course Code** |
| **Faculty of Education** | | | | **College** |
| **Early childhood** | | | | **Department/ Program** |
| **Third year - Fifth level** | | | | **Year / Level:** |
| **2credit hours** | | | | **Credit Hours** |
| **Training: 0** | **Lab/Tutorial:0** | **Lecture: 2** | | **Contact Hours** |
| **ENGLISH** | | | | **Language** |
| University Requirement  College Requirement  Department Requirement√  Elective Course | | | | **Track (Select)** |
| **none** | | | **Pre-requisites Course:** | |
| **none** | | | **Co-Requests:** | |
| **The main aim of this course is to introduce specialized readings in early childhood to students. Through this course students will,**   * **Explore specialized reading in the field of early childhood.** * **Learn terminologies in the field.** * **Practice storytelling in English.** * **Build communication skills in English among students.** * **Be updated with the rapid changes in the field in the 21st century.** | | | **Course Objectives:** | |