



Course Specification

(Bachelor)

Course Title: General English Language

Course Code: ENG102

Program: English Language Program

Department: NA

College: English Language Institute

Institution: Princess Nourah bint Abdulrahman University

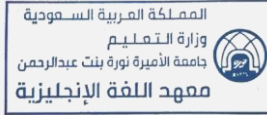
Version: Third Version

Last Revision Date:



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A. General information about the course:

1. Course Identification

1. Credit hours:

3 hours

2. Course type

A. University College Department Track Others

B. Required Elective

3. Level/year at which this course is offered: Level 2 (2023-2024)

4. Course general Description:

English Language 102 is an intermediate course intended to provide students with a foundation from which they can advance from A2 waystage to B1 threshold on the Common European Framework of Reference for Languages (CEFR). B1 learner can understand the main points of clear standard input on familiar matters, produce simple connected text on topics which are familiar or of personal interest, describe experiences and events and briefly give reasons and explanations for opinions and plans. It is an eighteen-week module course with 12 hours of instruction each week.

5. Pre-requirements for this course (if any):

Eng101 is a pre-requisite of Eng102. However, if the students meet the exemption or credit requirements or they scored +40 in the placement test, they can be directly enrolled to 102.

6. Co-requisites for this course (if any):

N/A

7. Course Main Objective(s):

The primary aim of this course is to equip students with essential knowledge and skills to understand familiar and unfamiliar topics encountered in personal, general, and professional contexts, such as work, school, and leisure. Additionally, the course intends to develop students' critical thinking skills and enable them to express personal experiences and opinions on relevant matters.

2. Teaching mode

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	135	75%
2	E-learning	N/A	
3	Hybrid <ul style="list-style-type: none"> Traditional classroom 	45	25%





No	Mode of Instruction	Contact Hours	Percentage
	• E-learning		
4	Distance learning	N/A	

3. Contact Hours

No	Activity	Contact Hours
1.	Lectures	135
2.	Laboratory/Studio	N/A
3.	Field	N/A
4.	Tutorial	N/A
5.	Others (Assignments, Blackboard Assignments, Project)	45
Total		180

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with Program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Express matters through appropriate grammar structure and repertoire of vocabulary related to academic and non-academic topics at an intermediate level of comprehension.	N/A	Individual work Pair work Group work	Written and spoken exams. Assignments Projects 15
2.0	Skills			
2.1	Infer listening strategies when listening to clear speech on familiar matters, extended discussion, detailed direction, and the main	N/A	Guided discovery Listening Teacher-fronted elicitation	Exams Projects Assignments Listening 15



Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
	points on live or recorded materials at an intermediate level of comprehension.			
2.2	Apply reading strategies used in a text on subjects related to one's field and interest, relevant information in everyday materials and straightforward instructions.	N/A	Jigsaw Reading Brainstorming	Exams Projects Assignments Reading 15
2.3	Write a paragraph describing experiences, feelings and events in relative details with sufficient information.	N/A	Individual work Pair work Group work Problem solving activities	Exams Projects Assignments Writing 10
2.4	Communicate with confidence in expressing opinions and feelings and describing experiencing and events on familiar topics.	N/A	Role play Wole-class discussion Group discussions Students' presentations	Exams Projects Assignments Speaking 10
3.0	Values, autonomy, and responsibility			
3.1	Collaborate with others using English language to perform a range of tasks effectively and efficiently with responsibility.	N/A	Individual work Group discussion Mingle activities Students' presentations Modelling and drilling	Writing portfolio 10 Poster Presentation 10
3.2	Contribute to making decisions related to learning with a degree of independence	N/A	Games and puzzles Individual work Group work	Quizzes listening reading 5 = 10



Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
			Pair work	

C. Course Content

No	List of Topics	Contact Hours
NG Life – Pre - intermediate Book (Book 3)		
1.	Unit 1 Main Topic: Lifestyle Subtopics: 1a: Daily routines and habits 1b: current lifestyle 1c: making lives healthier 1d: Talking about illness and giving advice 1e: Writing filling out a form with personal information 1f: Video – describing a local park	24
2.	Unit 2 Main Topic: Competitions Subtopics: 2a: Describing rules of a competition 2b: Describing sports and opinions about sports 2c: Describing different types of sports 2d: Talking about interests, plans, recommendations and encouragement 2e: Writing an advert or a notice for a club 2f: Video – competitive horse racing	12
3.	Unit 3 Main Topic: Transport Subtopics: 3a: transport solutions and everyday journeys 3b: advice on different modes of transport when travelling 3c: alternative kinds of transport 3d: going on a journey with different transport 3e: writing quick communication (notes and messages) 3f: video: public transport	12



4.	<p>Unit 4 Main Topic: Challenges Subtopics: 4a: describing adventurous activities 4b: events you remember 4c: challenging yourself with puzzles 4d: storytelling 4e: writing a short story 4f: video: story of personal adventure</p>	24
5.	<p>Unit 5 Main Topic: The environment Subtopics: 5a: recycling 5b: managing the environment 5c: changing behavior to reduce impact on environment 5d: online shopping (making and phone about an order) 5e: writing emails about an order 5f: video: ways to help the environment</p>	24
6.	<p>Unit 6 Main Topic: Stages in life Subtopics: 6a: changing life – describing age 6b: planning a celebration 6c: celebrating change 6d: inviting, accepting and declining invitations 6e: writing a description 6f: video: music in celebrations</p>	24
7.	<p>Unit 7 Main Topic: Work Subtopics: 7a: change in Pennsylvania 7b: X-ray photographer 7c: twenty-first century cowboys 7d: A job interview 7e: write a CV 7f: video: my working life</p>	12
8.	<p>Unit 8 Main Topic:</p>	24





	Technology Subtopics: 8a: mobile technology and internet verbs 8b: new invention 8c: technology inventions 8d: useful technology - instructions 8e: writing a factual paragraph 8f: video: uses for technology	
9.	Unit 10 Main Topic: Products Subtopics: 10a: A lesson in Logos 10b: Product Design 10c: Is stuff winning? 10d: Website Design 10e: A review 10f: video: Wind turbines	24
Total		180

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Continued Assessment: Writing portfolio 10 % Poster Presentation 10 % Quizzes (listening 5% - reading 5%) = 10%	-	30%
2.	Midterm Exam	7-8	30%
3.	Final Exam	15-17	40%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Stephenson, H., Hughes, J., & Dummett, P. (2019). Life (Pre-Intermediate) (2nd ed.). National Geographic Learning. Student's Book
Supportive References	https://www.ngllife.com/





Electronic Materials	Blackboard
Other Learning Materials	National Geographic Student Zone

2. Required Facilities and equipment

Items	Resources
Facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms
Technology equipment (projector, smart board, software)	E-podium, overhead projector, electronic whiteboard, coursebook software, internet, speakers
Other equipment (depending on the nature of the specialty)	Teacher resources room and library for lesson preparations and professional development

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Observation Committee	Observation Committee
Effectiveness of Students' assessment	Teachers (first marker- Second marker) CMAS1 checker	CMAS Team Standardization Rubric Course Reports External Audits
Quality of learning resources		
The extent to which CLOs have been achieved		
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	CURRICULUM UNIT
REFERENCE NO.	
DATE	

