

POLICY TO ENSURES THE ACCESS TO ALL, REGARDLESS OF ETHNICITY, RELIGION, DISABILITY OR GENDER

The Princess Nourah Bint Abdulrahman University targets all the community regardless of ethnicity, religion, disability, or gender. “No one left behind” is a goal that every leader at the PNU wants to approve. Free education is given to local and international students equally. Males and females can visit the central library and get the knowledge they seek.

PNU have a policy that ensures accessibility and inclusion regardless of ethnicity, religion, disability or gender.

The policy includes the institutional guidelines for implementing public policy on standards, awareness, prevention and punishment of forms of violence and discrimination based on gender at the University. These guidelines contribute to improving the quality of life of the academic community in accordance with the commitment assumed in the Institutional Development Plan to guarantee human dignity from a biopsychosocial and cultural perspective. This policy seeks to transform social relations between people in the university community, ***through the implementation of equitable and inclusive practices for gender equality.***

The purposes equity policy are:

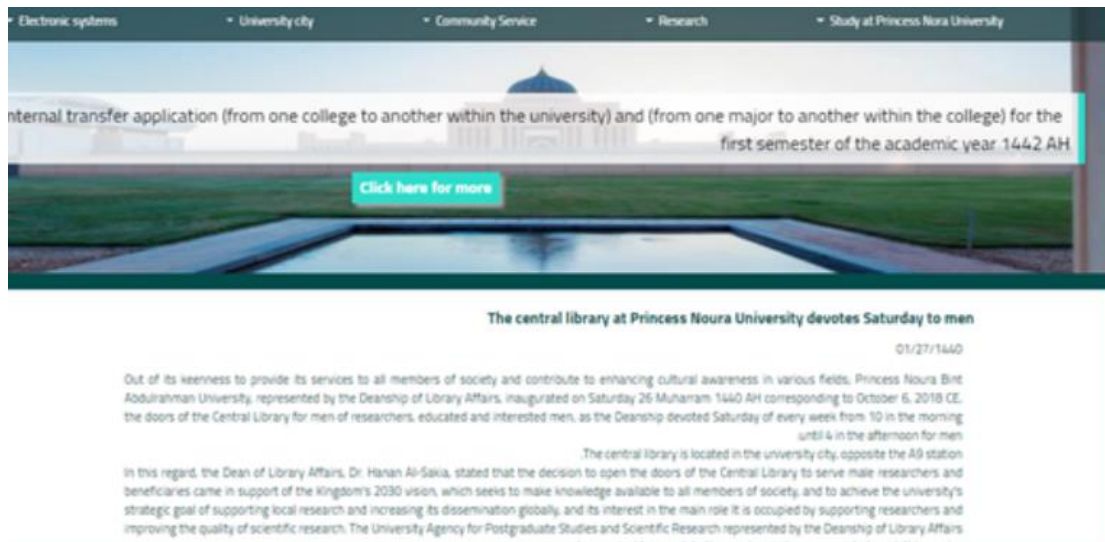
- Strengthen the generation of knowledge through research and extension processes by promoting the practice of inclusion in the areas of scientific development and innovation.
- Develop actions that promote equal opportunities for the academic community in training, research, extension, professional, labor, academic and administrative management activities, and harmonize work, family and academic life
- Strengthen measures for the care, assistance, monitoring and referral of acts of gender-based violence, committed in any physical or virtual space, in the institution or outside it, within the framework of missionary functions
- Transform gender notions, imaginations and practices through the implementation of education and communication strategies that affirm a university culture that values and respects difference and rejects all forms of discrimination
- Progressively incorporate the differential approach to human rights in the design processes, curricular reform, teaching-learning processes and in the analysis of indicators in institutional processes.

نورة الأميرة بجامعة الجنسين بين المساواة سياسة الرحمن عبد بنت

السياسة تعريف

العامية السياسة لتنفيذ المؤسسة التوجيهية المبادئ الوثيقة هذه تتضمن على والتمييز العنف أشكال على والمعاقبة والوقاية والتوعية المعايير بشأن نوعية تحسين في التوجيهية المبادئ هذه تساهم. الجامعة في الجنس أساس المؤسسي التطوير خطة في المفروض للالتزام وفقاً الأكاديمي المجتمع حياة السياسة هذه تسعى. وثقافي نفسي اجتماعي منظور من الإنسانية الكرامة لضمان خلال من ، الجامعة مجتمع في الناس بين الاجتماعية العلاقات تحويل إلى الجنسين بين للمساواة وشاملة عادلة ممارسات تطبيق.

[Out of its keenness to provide its services to all members of society and contribute to enhancing cultural awareness in various fields; Princess Noura Bint Abdulrahman University, represented by the Deanship of Library Affairs, inaugurated the open doors of the Central Library](#) for men of researchers, educated and interested men. The central library is located in the university city. In this regard, the Dean of Library Affairs, Dr. Hanan Al-Sakia, stated that the decision to open the doors of the Central Library to serve male researchers and beneficiaries came in support of the Kingdom's 2030 vision, which seeks to make knowledge available to all members of society and to achieve the university's strategic goal of supporting local research and increasing its dissemination globally, and its interest in the main role It is occupied by supporting researchers and improving the quality of scientific research. The University Agency for Postgraduate Studies and Scientific Research represented by the Deanship of Library Affairs has worked to complete the requirements necessary to launch this service.



PNU Central Library

Al-Sakia explained that the Central Library will provide researchers and male beneficiaries with all its informational and cognitive services, including, for example: borrowing, reading, photography, digital databases service, and library catalog searches, and it will also provide access to university theses and scientific journals, noting that the central library contains more than About ten reading halls that contain information resources covering all branches of human knowledge, in addition to a number of specialized halls, such as the Hall of Manuscripts, the Hall of Teaching Technologies and a Hall for Governmental Publications.

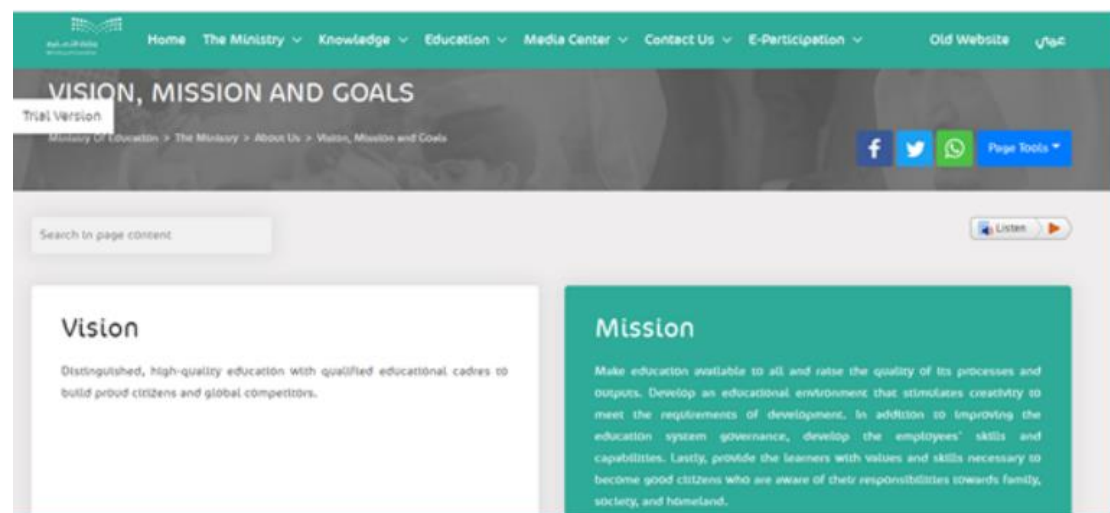
The Dean of Library Affairs stated that the Central Library is distinguished by the availability of an automated storage and retrieval system (the automated arm), as it is the first library in the Middle East to have this system and the third in the world, with a storage capacity of five million books, whose users can request and receive the book in a maximum period of 15 minutes as this system can. Storage and retrieval of one thousand books per hour. It is worth noting that the Central Library is distinguished by the diversity of its holdings of manuscripts, books, university letters, and digital resources available through the university's participation in the Saudi libraries consortium through the Saudi Digital Library.

In addition to the diversity and multiplicity of information services provided to university employees and researchers from outside the university.

[PNU, being a public university, welcomes and complies all government policies of Saudi Arabia, therefore it is consistent with the policies and guidelines established by the Ministry of Education](#), which have mission is "*Make education available to all and raise the quality of its processes and outputs. Develop an educational environment that stimulates creativity to meet the requirements of development. In addition to improving the education system governance, develop the employees' skills and capabilities. Lastly, provide the learners with values and skills necessary to become good citizens who are aware of their responsibilities towards family, society, and homeland*". The ministry has the following strategic objectives, among which objective 6 stands out, which seeks to ensure education for all and promoting lifelong learning opportunities. All strategic objectives are shown below.

Strategic Goals

- 1.Promoting values and national belonging.
- 2.Improving learning outcomes and the global positioning of the educational system.
- 3.Developing the education system to meet the requirements of the labor market.
- 4.Developing the capabilities of the educational cadres.
- 5.Enhancing participation in teaching and learning.
- 6.Ensuring education for all and promoting lifelong learning opportunities.**
- 7.Empowering the private and non-profit sectors and increasing their participation to improve the financial efficiency of education.
- 8.Raising the quality and effectiveness of scientific research and innovation.
- 9.Developing the university system and educational and training institutions.



Ministry of Education