

SDG 1: NO POVERTY

The Kingdom of Saudi Arabia provides scholarship for non-Saudis to enroll in Saudi universities for the purposes of communicating the message of Islam, teaching the Arabic language, spreading science, and strengthening solidarity between the Kingdom of Saudi Arabia and the countries of the world to serve humanity.

The number of Female Registered Students

Most of the university in Saudi Arabia have a specific number of registered students could change throughout year, but the out years since 2012, the number of registered female students at PNU has increased rapidly.

[The Princess Nourah Bint Abdulrahman University has held more than 38,000 seats for women's undergraduate students distributed among 89 programs.](#)

In Princess Nourah Bint Abdul Rahman University, the administration of grants, which is linked to the Deanship of Admission and Registration, is concerned with following up on the implementation of scholarship programs. The organization accredited by the Ministry of Education in Parliament Resolution No. 94 of 3/28/1431 AH, regulating admission controls for scholarship students Saudis in higher education institutions in the Kingdom.

As the university takes into consideration the students with *parents anonymous*, the university provides and applies all the terms and conditions according to its law upon those students as well as they have the right of education and scholarship.

[As for the approval of the new non-Saudi students, their documents shall be sent to Ministry of Higher Education and other agencies like](#)

[Ministry of Foreign Affairs, Ministry of Interior and others. Whereas, the Ministry of Higher education is the only party that shall respond to the approval document.](#)

الهدف	المطلوب	الجهة المسؤولة	نعم / لا / اعداد مع ارقام الاشارة
SDG 1	كم عدد الطالبات المسجلات في المعهد (ارقام بدون اسماء) وجنسياتهم ؟	معهد تعليم اللغة العربية للناطقات بغيرها	
	ماهي المميزات التي تحصل عليها طالبة المعهد من الجامعة ؟	معهد تعليم اللغة العربية للناطقات بغيرها	
	ماهي المميزات التي تعطي للطالبة غير السعودية (طالبات المنح) ؟	القول و التسجيل	(نعم) بروتوك حسب ماورد في المادة السابعة/مزايا المنح الدراسية في لائحة ضوابط القول لغير السعوديين في مؤسسات التعليم العالي في المملكة العربية السعودية وراعاتهم بقرار مجلس الوزراء رقم(94) وتاريخ 1431/3/29هـ.
	ما هي شروط تقديم الإعانات للطالبات مع تزويدها باللائحة التنفيذية ؟	صندوق الطالبات	
	هل توجد قرارات و تعاميم توضح الطالبات المستحقات للذمم المادي؟	صندوق الطالبات	
	هل تقتصر الإعانات على كرنيا مادية؟ أم هناك أشكال أخرى للإعانات مثل تقديم سكن و مواصلات مجاناً أو بمقابل رمزي؟	صندوق الطالبات	

[PNU in Numbers](#)

Impacts of non-Saudi student

The university is trying to accept as many non- Saudi students as possible in order to be open as wide as possible to the world.

According to article seven (the impact of scholarship) of the regulations on admission controls for non-Saudi, in the institutions of higher education in the Kingdom of Saudi Arabia and their sponsorship by the decision of the Council of Ministers No. 94, on the date of 3/29/1431 AH. [In addition, external scholarship student enjoys the following impact as for health care for the student throughout her studies, paid a two-month](#)

[bonus for processing supplies upon his arrival, or spending a three-month bonus for shipping books.](#)

Student Funds

The Student Fund for Women at Princess Nourah bint Abdulrahman University is one of the important facilities in the Deanship of Student Affairs for its direct contact with students' financial affairs and their special needs.

The fund was established according to a special regulation organizing student funds and educational institutions according to Higher Education Council Decision No. 27/12 1423 AH taken at its twenty-seventh session of the Education Council The Higher Education Council held on 11/2/1423 AH, and crowned with the approval of the Custodian of the Two Holy Mosques King Fahd bin Abdul Aziz, may God have mercy on him, Prime Minister and Chairman of the Higher Education Council under the honorable telegraphic directive No. 7 / B / 45888 dated 11/23/1423 AH.

The Student Fund for Women has financial independence and administrative under the supervision of a board of directors that is directly related to the university president, where it seeks to provide scientific, social and financial stability for female students who are studying at the university through financial support for the programs of the Department of Student Activities and Guidance and Counseling at the [Deanship of Student Affairs and providing services to them represented in advances, subsidies, financial loans and student employment program as the fund Supervising the service centers for female students.](#)

Fund goals

[Every university sets up goals for its fund in order to help the students with their financial aid, for the Princess Nourah bint Abdulrahman University. Such as:](#)

- Providing subsidies and loans to female students enrolled in studies at the university
- 2. Supporting the programs of the Department of Student Activities, Guidance and Counseling, and Student

- Partnership Programs at the university, and providing awards to the outstanding and outstanding in it
- Establishing beneficial service projects for university students

Exemption for Female Students:

As The Princess Nourah bint Abdulrahman University as one of the main goals is to help women in order to get the appropriate education, the university as settle a program for special case women who has financial issues, death of the guardian or security number.

Student Funds in Educational Institutions

According to the text of the Higher Education Council Resolution No. 12/27/1423 AH, as it shows the establishment of any fund that has to be related to and educational institution. Whereas, the fund have to follow the terms and condition of the Ministry of Higher Education as the founder, goals, Board of Directors, budget, collection and exchange, securing procurement and business implementation, conversation warehouse, accounts as well as the final provision.

Loans and Students' Announcements for Women

The Student Programs Unit in the Department of the Student Fund is the responsible party for providing financial support to the students; who are in need of financial aid, in order to meet with their personal needs to ensure the progress of their educational process. This process is considered one of the most important goals for the Student's Fund.

As for this matter, student who wants to apply for Students' Loans there request will be studied according to the basic control of the fund; such as direct apply, study the case of the student, the student will be displayed to the council.

Students with Special needs

As the Princess Nourah bint Abdulrahman University welcomes student no matter what kind of condition they have, the university has a special program for students with special needs. Thus, the university established an admission committee in order to study their case and the possibility to be part of the family. In addition, the admission committee tasks are to interview the student, divide the conditions according to the needs, [determine the appropriate programs for them, write a detailed report for every case and upload the list of names of the accepted students for the Dean.](#)

Administrative Decision

The decision of the Student Fund comes directly from the Administrative manager according to the terms of reference which is powers vested in her, formation of the Board of Directors of the Student Fund, the decision will be active according to the published date, and this decision is directed to whoever is required to act accordingly.

General Admission Requirements for Scholarships:

For the students who are unable to afford college payments, Princess Nourah Bint Abdulrahman University study all the cases of the required scholarship in order to get as much as possible students who deserve it.

The admission requirements that are applied to Saudi women in higher education institutions in the Kingdom of Saudi Arabia are also applied to internal and external scholarship students. Some of these conditions requires the age of the applicant is not less than (17) years and not more than (25) [years for university and diploma levels. As well as, the applicant must have a high school diploma or its equivalent. In addition, the high school diploma should not have passed more than five years.](#)



صورة شاشة

Receivables Decisions for Financial Support:

The scholarship that is given from the Princess Nourah Bint Abdulrahman University to the students does not stop funding other students are that in need of financial support.

The internal scholarship student is exempted from tuition fees after passing the first academic year with a cumulative average of not less than (4.75) out of (5), for one semester only. [However, the student must pay the fees unless she maintains the required rate for the exemption.](#)

Other impact of announcement:

To support students and motivate them to focus on their studies and do not worry about other issues concerning spending extra money inside the campuses, the scholarship is not the only offer the students receive.

For the impact enjoyed by students of the educational institution, the students all benefit from a discounted meals provided, providing adequate housing, scientific, social, cultural and training care, exchange the tickets stipulated in the financial regulations of the educational institution, provide that it has not been disbursed to it by another party, [and compensate it for the value of the arrival ticket if presented at its](#)

[expense, provide that the compensation does not exceed the value of the ticket paid to its colleagues from the same country, while the university undertakes the visa and residence services for the student.](#)

Business Support and Development Center:

The focus of the university on the importance of working in many fields especially for all the major at college to support business as a development center for other majors.

Although the College of Administration and Business at Princess Nourah Bint Abdulrahman University has not mentioned any direct information concerning this matter, however, they talked about the importance of working on many fields in order to reach the business support and development center, whereas, [the aspiration of the university focuses on career development, invention, creative solutions, and vision.](#)

Career Development Center

PNU educates over 40,000 students each year, with teaching available in Colleges of Humanities, Sciences, Medicine and Community. The PNU works on establishing a career center in order to prepare their graduates and undergraduate students to the field work. As they make interviews, work on what they have studied as an academic major and to self-development with the view of students to find a suitable job fits their aspiration.

[This center covers the aspects of the vision as a leading career, mission for the innovative career service and objectives as for counseling and training.](#)


The center also focuses on the career counseling unit to reach the required guidance and appointment to the graduated students. In addition to the employment support unit; where this unit helps the student to develop their career opportunities in all sectors. As for the field training unit, the center supports students to seek for sites offering opportunities.

The center also provides assessment for the students to help with their CV, resume, job interview also long with peer advisors that are the senior level students.

Regarding employers, they have the access to post jobs, sign up for careers, search resume, communicate with other offices, manage interviews and schedule session.

The Princess Nourah Bint Abdulrahman University also settles an annual career fair for their students in order to learn about job market which is host by various companies. Moreover, the university also provides a mock interview as preparing the students for the authentic interviews where they are giving a feedback and answering questions.

Early career counseling program aims to inform the students about the concept of career counseling and guidance. Yet, this program is organized for only one week. As for the Annual Career Fair displays graduate preparation program for labor market, as it lasts for week as well, [the program includes series of seminars and workshops for graduate and undergraduate with the leading national companies, and to build a professional cv.](#)



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Princess Nourah Bint Abdulrahman University is the largest female only University in the world.

In 2014 PNU published its 10 year vision to become "a beacon for women's knowledge and values", its mission: to become a comprehensive university for women, distinguished with its academic leadership and scientific research that contributes to building a knowledge economy with societal and international partnerships based on seven key values: Loyalty, Integrity, Confidence, Excellence, Distinction, Quality and Professionalism.



PNU educates over 40,000 students each year, with teaching available in Colleges of Humanities, Sciences, Medicine and Community.

A young university with a rich history, PNU was formed from six founding teaching colleges and boasts industry leading facilities on its 8 million square metre campus. With over 600 high-tech, smart buildings, large-capacity student dormitories, various models of faculty residence

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Career Development Center

Cognitive-behavioral counseling unit

The Central Library provides its services to all employees of the university, including members of the educational and administrative staff, students,

as well as to beneficiaries users who are not registered in the university, such as researchers, [graduate students and community women, and from this point of view the Behavioral Counseling Unit provides its services and training programs free of charge.](#)

The power positive confrontation program at the Princess Nourah Bint Abdulrahman University

The Deanship of Library Affairs represented by the Committee for Human Sciences (Nourah's Health Program) is pleased to introduce you to the program (positive confrontation) presentation of the psychologist, Prof. Suad bin Abdulaziz Al-Haqan ead of the Cognitive Behavioral Counseling Unit.

The main goal of the program is to provide the technical trainees with positive confrontation "Constructive Communication" to "Achieve Mental health" and psychological well-being, which is reflected in the stability and cohesion of society.

Nevertheless, at the end of the program, women will be able to develop the positive confrontation, improve mental health, prevent bullies, use pressure as a motivation, [invest body language, self-esteem and how to relax.](#)

The Axes includes :

- Definition of positive confrontation and its causes.
- Promote mental health through positive confrontation.
- Patterns of confrontation.
- Concepts related to positive confrontation.
- The nature of the relationship between psychological toughness and positive confrontation.
- Cognitive coping strategies to deal with stress.

This program held more than one kind of courses like the course of:

- The meaning of life

- Self-control

Understanding Knowledge Society

The Report attempts to establish how governments can lead and how societies can organize for this transformation. While the recipe seems complex, it is based on four key assumptions :

1. In the process of knowledge development, there are two main assets that can develop ad indefinite: people (all people everywhere, even "the others" who, like poor people, hitherto have been treated as dangerous deviants) as creative beings and carriers of tacit knowledge; and, information (explicit knowledge³) that triggers people's creative reflection, leading to the appearance of "new meaning."
2. The skill to mass-produce knowledge is being brought to fruition in a world that is organized predominantly into market democracies. The social institutions of the currently existing democracies and currently existing markets must allow (or be transformed to allow) limitless development and use in the process of knowledge development of people and information. This poses a challenge as the currently existing democracies feature minorities with narrow encompassing interests that are allowed, by lack of genuine participation, to control public power and to channel in a disproportionate way, public resources and developmental opportunities in their own direction. This translates into limited developmental opportunities for many (or most) that happen to be on the other side of the power divide. And, the currently existing markets are addicted to an easy opportunity to split the total cost of the production of many goods and services into two parts. One part (the smaller, the better) is used to calculate the price at which the goods and services are offered on the market. The other one (as large as the producer can get away with) is usually referred to as "negative externalities." The net negative externalities constitute the loss to society as a whole. They translate into limited development opportunities for people and gradually increasing stress on the biosphere. In the post-modern world, in which mass-produced knowledge "to do" offers investment opportunities in products with Understanding Knowledge Societies xi high risk content, they add a concern about "human safety"

and “safety of life” in general to the traditional development agenda that, till now, has been predominantly focused on achieving “high quality” of life.

3. To be a Smart Knowledge Society (as distinct from a Nominal or Warped Knowledge Society), it is not enough to be rich in main assets and to take care of their development. A new sense of direction in development and a commitment to this new direction must assure high levels of quality and safety of life. Mass production of the knowledge “to do,” piling up technological innovations, and converting them into products and services in the framework of the Knowledge Economy managed by the currently existing market does not by itself assure high levels of quality and safety of life for all people everywhere. The new direction in development can be formulated on the basis of using the techniques and means to mass-produce knowledge to turn out and apply the knowledge “to be,” to co-exist” and “to maintain developmental equilibrium.”

4. And finally, deployment of modern ICT in the context of knowledge development allows the addition of the prefix “mass-” to the production, diffusion and utilization of knowledge. However, as illustrated below, in the future, ICT as a means for accelerating production of knowledge is a resource whose impact on this process will diminish and stabilize as a constant. People are the only factor for accelerating the development of knowledge that is not finite and will not become obsolete.

The strategy of harmonizing the goals and purposes of Princess Nourah Bint Abdulrahman University

Many goals were achieved at a high level, as the goal of quality education which is the highest correlation with the goals of the university and it is linked with 12 goals related to the university; like the improving professional counseling, supporting and promoting student excellence, maintaining a long-term relationship with female graduates, fostering a supportive environment for entrepreneurship, promoting Islamic values and national identity, improving academics reputation, promoting social responsibilities, ensuring effective and sustainable management of the university city, upgrading the quality of the educational process,

providing an innovative and interactive educational experience, enhancing cooperation with local and international universities and improving the skills of the workforce.

Another goal was achieved related to peace, justice and strong institutions and it became linked with 9 of the university's goals, which are, improving professional counseling, maintaining a long-term relationship with women graduates- promoting Islamic values and national identity, enhancing social responsibility, improving efficiency and automating administration processes, ensuring effective and sustainable management of the university city, raise the quality of the educational process, provide and innovation and interactive educational experience, ensure the satisfaction and interaction of workers. Most of the remaining goals have also achieved between 1 to7 of the university's goals.

As for the goals of clean water and personal hygiene, clean energy and reasonable prices, climate action and life with water, each of them is related to one goal of the university goals, where the goal of clean water and personal hygiene was linked to the goal of promoting social responsibility in indicator (1.S8) and (1.08).